

STUDENTS WITH DISABILITIES POLICY**EFFECTIVE DATE** December 6, 2000**RESPONSIBILITY FOR IMPLEMENTATION** Dean, Student Experience

POLICY STATEMENT

Grande Prairie Regional College encourages academically qualified individuals with disabilities to seek admission to its programs. Grande Prairie Regional College provides accessible facilities and a supportive learning environment within the limits of available resources and with due regard to the rights of other members of the College community. Support Services are addressed on an individual case basis, while maintaining the academic integrity of the institution.

Grande Prairie Regional College will ensure that persons with a disability are considered for admission to any program for which they are academically qualified within the quota restrictions of the program.

CROSS-REFERENCE: Admissions; Course Access; Student Rights and Responsibilities

PURPOSE

To ensure a fair, equitable and accessible environment for students with disabilities at Grande Prairie Regional College.

SCOPE

This policy applies to all members of the College community and the provision of services to students with disabilities.

DEFINITIONS

Disability: Refers to any physical, sensory, emotional or learning condition that interferes with functioning in the traditional academic mode, but can be managed with accommodations.

PROCEDURES/RULES STATEMENT

1. The Disability Resource Provider acts on behalf of the student to arrange appropriate support services on an individual, case-by-case basis.
2. The Information Release Form for Services for Students with Disabilities, which can be obtained from the Disability Resource Provider, must be completed. Professional verification of disability may be required as part of the process when support services are requested.
3. Where warranted, and without compromising its academic standards, the College will modify program course load, examination procedures, and other academic requirements in order to permit students with disabilities to complete their programs. In determining any special circumstances which require the modification of a requirement, consultation will take place between the Disability Resource Provider and the Chair of the appropriate department.
4. In consultation with appropriate College staff, the Disability Resource Provider will provide the following:
 - Orientation to the College
 - Academic and developmental advising
 - Referrals to additional services or agencies
 - Program planning
 - Registration assistance
 - Development of self-advocacy
 - Liaison with departments
 - Training and support for assistive technology
5. Although the primary responsibility for the provision of support services rests with the Disability Resource Provider in Student Services, the provision of a supportive physical, academic and social environment is the responsibility of the entire College.