

DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – WINTER 2012

ANTHROPOLOGY 2070: INTRODUCTION TO SOCIAL AND CULTURAL ANTHROPOLOGY - 3(3-0-0), 45 HOURS

INSTRUCTOR: Laurie Nock, PhD **PHONE:** 780-53903820

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OFFICE HOURS: Tuesdays and Thursdays 1-2:30 p.m..

PREREQUISITE(S)/COREQUISITE: Anthropology 1010

REQUIRED TEXT/RESOURCE MATERIALS: ONE OF

Berdan, Frances F. (2004). *The Aztecs of Central México: an imperial society*. Belmont CA.: Thomson Wadsworth:

Lee, Richard B. (2002). The Dobe Ju/'Hoansi. Toronto, ON: Thomson Wadsworth.

O'Meara, Tim (2002). Samoan planters: Tradition and economic development in Polynesia. Belmont, CA.: Wadsworth.

Barth, Fredrik (1961). Nomads of South Persia: The Basseri tribe of the Khamseh Confederacy. Long Grove, Ill.: Waveland.

Other readings are likely to be assigned during the term.

RECOMMENDED TEXT

An introductory anthropology text. At least one will be on reserve in the library; consult the instructor about your choice.

CALENDAR DESCRIPTION:

The comparative study of human society and culture, particularly non-western communities, with special attention to the family, social structures, economic and political institutions, religion and processes of change.

CREDIT/CONTACT HOURS: 3(3-0-0), 45 HOURS

DELIVERY MODE(S): Lecture

OBJECTIVES (OPTIONAL):

TRANSFERABILITY: UA, UC, UL, AU, AF, CU, CUC, KUC

GRADING CRITERIA:

In-class assignments and reports are marked using a modified percentage scale to convert to an alpha grade for 25% of the course mark.

All other assignments (ethnographies, ethnologies and research methods) are marked on an alpha scale. Each is worth 25% of the final course grade.

Alpha grade	4-point equivalent	Percentage (for in-class assignment only)
A+	4.3	80-100
Α	4.0	76-79
A-	3.7	73-75
B+	3.3	70-72
В	3.0	67-69
B-	2.7	64-66
C+	2.3	60-63
С	2.0	55-59
C-	1.7	50-54
* D+	1.3	45-49
D	1.0	40-44
F	0.0	< 40

^{**} Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

EVALUATIONS:

Students will often be called upon to report on their learning activities (comments on readings, discussion of assignments and/or reflections of course content in life outside the classroom) and there will also be in-class assignments timed at the instructor's discretion; some of these may require a modest amount of work prior to class. These reports and assignments will be worth 25% percent of the final course grade. Ample opportunity to earn points will be provided, so there will be no make-ups for in-class work.

Three written assignments are required, each worth 25% of the final course grade (75% in total). These are <u>ethnographies</u>, <u>ethnologies</u>, and reports on <u>research methods</u>. They are marked using the alpha scale. One of each kind of assignment must be submitted. Assignments must be submitted by 3 p.m. Wednesday of the week they are due, except for <u>one</u> late paper, which can be submitted as late as 3 p.m. Wednesday of Week 14. For due dates and more detailed descriptions, see below. E-mailed assignments are not accepted. The instructor will store students' assignments until the second week of the following academic term, when they will be discarded.

STUDENT RESPONSIBILITIES: Please see the Academic Policy on Student Rights and Responsibilities at

http://www.gprc.ab.ca/downloads/documents/StudentRightsandResponsibilities.pdf

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at http://www.gprc.ab.ca/programs/calendar/ or the College Policy on Student

Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

Other policies worth studying are

http://www.gprc.ab.ca/downloads/documents/Course Outline.pdf

http://www.gprc.ab.ca/downloads/documents/Grading Policy.pdf

http://www.gprc.ab.ca/downloads/documents/StudentRightsandResponsibilities.pdf

^{**}Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week 1: Introduction and Ethnography

Week 2: Ethnography: Economic systems

Week 3: Ethnography: Political systems.

Week 4: Ethnography: Social systems.

Week 5: Ethnography: Ideological systems.

Week 6: Ethnography: The effects of modernization ETHNOGRAPHY ASSIGNMENT DUE ON WEDNESDAY OF WEEK 6.

Weeks 7-10: Ethnology

Early in the term, we will select cross-cultural topics of interest to the class. Each week, students and the instructor will collaborate in organizing and presenting these topics to the class, assigning readings as appropriate.

ETHNOLOGY ASSIGNMENT DUE ON WEDNESDAY OF WEEK 11.

Weeks 11-13: Research methods

We will deal with a different research method each week. Be familiar with the methods used by the ethnographer you have studied. RESEARCH ASSIGNMENT DUE ON WEDNESDAY OF WEEK 13.