

MAR 30 2000

**GRANDE PRAIRIE REGIONAL COLLEGE
ANTHROPOLOGY 2270
INDIGENOUS AND CULTURAL MINORITIES IN THE MODERN WORLD**

**WINTER 2000
WEDNESDAYS 9 TO NOON**

**INSTRUCTOR: MARSHALL HOKE
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COURSE DESCRIPTION

Over the last five centuries, many peoples of the world have been reduced to indigenous minorities in their homelands, experiencing colonization, population decimation, compulsory labour, the loss of land and other vital resources, missionization, miscegenation, etc. Those who escaped the initial onslaught now find their territories invaded by urban refugees and threatened by increasingly efficient means of exploiting natural resources and by environmental devastation. Alternatively, they are forced into urban migration. The penetration of a cash economy, wage employment, modern education and national administrative structures have undermined political and economic autonomy, and the bases of aboriginal culture. Nevertheless, many indigenous peoples are exploiting strategies to combat the loss of their traditional ways through cultural revitalization, political mobilization and/or escape.

Class lectures will be devoted to studying significant themes regarding the impact of the modern world on indigenous societies and cultural minorities, using examples from many areas of the world and pointing out differences and similarities.

REQUIREMENTS AND EVALUATION

There will be three take-home tests (one per month), each worth 15% of the final grade. There will also be a final exam, worth 25%, and a major paper, also worth 25%. Finally, students will be awarded up to 5% for presenting current event items pertaining to the course material.

TEXTS

David Maybury-Lewis, INDIGENOUS PEOPLES, ETHNIC GROUPS, AND THE STATE, Allyn and Bacon, Boston, 1997.

Marc S. Miller, ed., STATE OF THE PEOPLES: A GLOBAL HUMAN RIGHTS REPORT ON SOCIETIES IN DANGER, Beacon Press, Boston, 1993.

COURSE SCHEDULE

1. January 5 Introduction to the course
2. January 12 **INDIGENOUS PEOPLES**
ML vii-15; SOP 1-6, 63-72
3. January 19 ML 15-40 (Ethnocide); SOP 54-62, 218-256 (Latin America)
4. January 26 ML 40-44; SOP 145-160 (India, South Asia)
5. February 2 **First Test Due**
ML 45-52; SOP 7-15, 23-33, 129-145 (SE Asia, Indonesia)
6. February 9 ML 52-59; SOP 33-40, 160-179 (Sub-Saharan Africa)
7. February 16 SOP 46-53, 179-190 (Middle East and North Africa)
- February 23 No class (Reading Week)
8. March 1 **Second Test Due**
ETHNIC GROUPS
ML 59-86; SOP 114-129 (North Asia, Russia)
9. March 8 ML 86-98; SOP 191-204 (Europe)
10. March 15 ML 99-108; SOP 72-83 (Genocide, Ruanda, Charts & Tables)
11. March 22 ML 107-124; SOP 15-22 (Ethnic Cleansing, Yugoslavia)
- March 29 No class (School Break)
12. April 5 **Third Test Due**
THE STATE
ML 125-144 (The State)
13. April 12 SOP 204-218, 40-46, 96-113 (North America and Oceania)
14. April 19 **Paper Due**
ML 144-156 (N. America), 157-162 (conclusion)
15. April 26 **Final Exam Due**