



Grande Prairie Regional College

Department of Business

COURSE OUTLINE – WINTER 2012

BA 1040 and 2910 Small Business Management

3(3-0-0) [45 hours]

Instructor Cibylla Rakestraw
Office C205

Phone 539-2873

Office Hours Mondays & Fridays from
10:30 – 12:00
By appointment at other
times or on a drop in basis if
I'm free.

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Prerequisite(s)/co-requisite(s):

None

Required Text/Resource Materials:

Good, W. (2011) Building a Dream: A Canadian Guide to Starting Your Own Business. Eighth Edition. McGraw-Hill Ryerson.

Students will also be required to obtain a tri-fold presentation board for the business plan trade show.

Calendar Description:

As well as examining the formulation of business plans, this course examines the function of management concerned with organization, staffing, directing and controlling. Objectives for effective management such as profit, service, personnel and operation are examined. Case analysis is used to integrate course materials.

Credit/Contact Hours:

This is a 3 credit course with 3 hours of lecture per week.

Delivery Mode(s):

The course work includes lectures, guest presentations, class discussions, group work and student presentations. You should study assigned readings before class and be prepared to discuss the material and apply your understanding in the classroom.

Objectives:

This course requires each participant to research and prepare a feasible business plan for a new, non-existent firm of the student's choice (Subject to approval).

The goal of the course is to give students an understanding of the long-range planning process for a business, both at the start-up and after the business is established. At the same time, students will be given the opportunity to develop their skills in creative thinking, achieving aggressive targets, and applying business and personal ethics.

On completion of the course, the student will be able to:

1. Research and prepare a feasible business plan;
2. Identify sources of data and assistance for preparing a business plan;
3. Assess the relevance of market data for the plan;
4. Discuss related current issues in entrepreneurship, leadership and business management;
5. Present and argue a case for the feasibility of the plan.

Transferability:

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

Grading Criteria

Leadership Project and presentation	20%
Business Plan trade show presentation	20%
Business Plan	60%

Grades will be assigned on the Letter Grading System.

Business Administration and Commerce Department

Grading Conversion Chart

Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A+	4	95 – 100	EXCELLENT
A	4	90 - 94	
A-	3.7	85 - 89	FIRST CLASS STANDING
B+	3.3	80 - 84	
B	3	76 - 79	GOOD
B-	2.7	72 - 75	
C+	2.3	68 - 71	SATISFACTORY
C	2	64 – 67	
C-	1.7	60 – 63	
D+	1.3	55 – 59	MINIMAL PASS
D	1	50 – 54	
F	0	0 – 49	FAIL

Evaluations:

While there will be no formal examinations in this course, students will submit drafts of the 5 major sections of their business plans during the semester. All projects must be completed in order to pass this course.

Student Responsibilities:

1. Leadership Project

You will write a paper about a business leader that you will present to the class. Examine this person's background, contribution and leadership style. You will use a minimum of three sources for your information.

2. Business Plan

You will write a business plan for a new business venture. The business plan will include an executive summary, feasibility plan, marketing and sales plan, operational plan, human resources plan, and financial and financing plans. You will also include information about the principals of the company and the professional service providers you plan to employ. You will create a presentation of your

business that will be displayed during a special event in early April for a number of invited guests including alumni, community leaders, lenders and business people.

Statement on Plagiarism:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

Note: All Academic and Administrative policies are available on the same page.

Course Schedule/Tentative Timeline:

Week	Topic
January 9	Course overview, Major projects assigned
January 11	Stage 1
January 16 - 18	Stage 2
January 23 - 25	Stage 3
January 30 – February 1	Stage 4 & 5
February 6	Stage 6
February 8 - 15	Leadership Presentations
February 20 - 24	Reading Week
February 27 - 29	Stage 7
March 5 - 7	Stage 8
March 12	Stage 9
March 14 - 19	Stage 10
March 21	Business Conference
March 26 – April 2	Business Plan completion
April 4	Business Plan Tradeshow
April 5 - 11	Business plan edits

Please note that dates are approximate and may be changed by the instructor to meet the needs of the class.