



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – Fall 2020

CD 1045 A2 Practicum I – 3(0-2-8) 126 Hours 15 Weeks

INSTRUCTOR: Tanya Ray
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OFFICE: Remote
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OFFICE HOURS: Call or email (Zoom appointments)

LOCATION: ZOOM (link is in myClass course space)

Off Campus: Various locations throughout the community

FALL 2020 DELIVERY: Remote Delivery. This course is delivered remotely. There are no face-to-face or onsite requirements. Students must have a computer with a webcam and reliable internet connection. Technological support is available through helpdesk@gprc.ab.ca. The practicum will have approved early learning placements within the community. The scheduling of these will depend on COVID-19 restrictions and protocols as they unfold.

CALENDAR DESCRIPTION: This course introduces students to the field of early learning and child care. Students observe and participate in a variety of early childhood settings and begin to integrate concepts and theories in course work with practical experience in the field. Students will attend regularly scheduled seminars throughout the semester.

PREREQUISITE(S)/COREQUISITE: CD 1050, CD 1000, CD 1330

REQUIRED TEXT/RESOURCE MATERIALS: None

DELIVERY MODE(S): Classes will be comprised of program visits and observations, information sessions, guest speakers, discussion on topics related to early learning and child care, as well as professional practice.

OBJECTIVES:

This course introduces students to:

1. Positive interactions with children
2. Supporting children in their play
3. Beginning observation skills in the classroom
4. Plan and implement basic experiences
5. Professionalism in the workplace
6. Reflective practice

LEARNING OUTCOMES: Upon completion students will:

1. Demonstrate beginning skills in interacting with individual and small groups of children in a nurturing, supportive, and responsive manner.
2. Demonstrate beginning skills in supporting and facilitating children's play.
3. Demonstrate beginning skills in observing, recording, and interpreting children's behaviour.
4. Effectively plan, implement and evaluate art, music, and literature experiences based on the developmental needs and interests of the children.
5. Demonstrate professional behaviour and communicate effectively with the other adults in the program.
6. Demonstrate beginning skills in reflecting on and assessing her/his own behaviours and skills and set goals for further professional growth.

GRADING CRITERIA: The credit/no credit grading system is used to determine the final course grade. Attendance is mandatory and students must successfully fulfill all observation and seminar requirements in order to receive credit in this course. This includes completing a variety of planned experiences with young children (as specified in CD 1050) and in class tasks which must be handed in at the end of some seminar classes.

EXAMINATIONS: None

HUMAN SERVICES EXPECTATIONS FOR STUDENT LEARNING

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect and following the expectations outlined below.

CLASSROOM/ZOOM

Regular, PUNCTUAL attendance.

- Learning only from other students' notes or from myClass is not optimal.
- If you are late to class, you miss important information about assignments, homework and quizzes. It is also disruptive to other student's learning.
- If you miss a class, refer to myClass or check in with another student.

Children are not considered to be part of the classroom learning environment, please make alternate arrangements for your child(ren).

Turn off cell phones

- Studies indicate that cell phones not only interfere with your learning, but also the students around you.

ASSIGNMENTS

Hand in assignments via MyClass on the date indicated, by 12 midnight unless otherwise specified.

- Instructors reserve the right to make exceptions to this rule in extenuating circumstances on a case by case basis.
- ALL assignments will be typed, double-spaced (or follow the provided template) and will include a cover page with your name, course number and assignment name.

PRACTICUM STUDENT RESPONSIBILITIES: College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to GPRC College calendar regarding rights and responsibilities.

Students will participate in all of the routines and daily activities of any program they visit.

Students will also be required to complete assignments from CD1050 with children.

Students must attend all of the program visits. **You will be required to make up visits that are missed.**

If students miss more than two program visits or two seminars, the instructor has the right to require students to withdraw from practicum.

- Students must complete all assignments.
- All assignments must be written using paragraph form and full sentences.
- All assignments must be typed and submitted in MyClass.
- Any assignment considered incomplete will be handed back for resubmission.

It is the student's responsibility to become familiar with the basic student rights and responsibilities found in the College calendar.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to Plagiarism and Cheating in the Policy on Student Misconduct: Academic and Non-Academic, found in the calendar https://www.gprc.ab.ca/files/forms_documents/20192020_CalendarFinal.pdf.

**Note: all Academic and Administrative policies are available on the same page.

Wednesday Practicum – Due to COVID-19 much of the semester will be observations and planning of tasks through video (recorded and live) on myClass. The plan is to have each student receive **four Wednesdays** at an approved early learning environment at some point in the semester. (This will be dependent on COVID-19 restrictions). These Wednesdays will be 8 hour work days (**one hour off for lunch break**).

Practicum start and end times will be established by your instructor

Seminar:	Start Date:	Friday September 4, 2020
	End Date:	Friday December 11, 2020
	Time:	8:30 to 10:20 a.m.