



DEPARTMENT OF HUMAN SERVICES

DISTANCE COURSE OUTLINE – 2012/2013 ACADEMIC YEAR

CD 1145 Practicum 5(0-2-32) 272 Hours

INSTRUCTOR: Varies – student notified upon registration. **PHONE:** [Click here to enter text.](#)

OFFICE: [Click here to enter text.](#) **E-MAIL:** [Click here to enter text.](#)

OFFICE HOURS:

PREREQUISITE(S)/COREQUISITE: CD 1045, CD 1020, CD 1100, CD 1370, CD 1350 and CD 2070 or consent of the Department. Students who chose to complete a workplace practicum in a school age care program must complete CD 2120 as a prerequisite or receive consent of the Department. Students must successfully complete CD 1350 immediately prior to taking CD 1145 or have consent of the Department.

REQUIRED TEXT/RESOURCE MATERIALS: No Required Text

CALENDAR DESCRIPTION:

This is normally an eight week practicum in an early childhood setting. Students have the opportunity to apply theory to practice in their work with young children. Students may spend time in the Children's Centre demonstration program as a component of this practicum and will attend scheduled seminar throughout the practicum weeks.

Note: Number of practicum weeks and structure of the practicum/seminar may be adjusted for regional and part time students based upon practicum placement and student needs.

CREDIT/CONTACT HOURS: 5 credits (272 hours)

DELIVERY MODE(S): Online Distance Delivery and on site supervision in a practicum setting.

OBJECTIVES: On completion of this course the student will be able to:

1. develop a positive rapport with the children in the program.
2. interact with children in a nurturing supportive manner.
3. effectively guide children's behaviour.
4. interact with individual and small groups of children with a growing awareness of how to facilitate, extend, and enrich children's play in a variety of play areas.
5. effectively plan, implement and evaluate experiences based on the developmental needs and interests of the children.
6. plan, implement, and evaluate learning centres.
7. demonstrate beginning skills in planning and carrying out group times based on the developmental needs and interests of the children.
8. demonstrate an awareness of the nutritional, health and safety needs of young children.
9. communicate effectively and work collaboratively with other adults.

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

GRADING CRITERIA:

This is a credit/no credit course. Successful completion of the practicum requires that all planned learning experiences as described in the CD 1145 Practicum Guidelines are completed, attendance and active participation at all seminars and all evaluations are satisfactory. When an online seminar is not available, students must meet all seminar requirements as outlined by the practicum instructor. **Attendance in Practicum Seminar is mandatory.**

Please check Distance Student Handbook for course withdrawal dates.

EVALUATION:

Evaluation is based on the satisfactory completion of required curriculum planning, log books, and other negotiated tasks as assigned by the practicum instructor.

STUDENT RESPONSIBILITIES: It is the right of the student and course tutor to experience a favourable learning/teaching experience. It is the responsibility of the student and of the tutor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and respect. The student must be familiar with the Distance Education Student Handbook and the student rights and responsibilities outlined in the College calendar. The student is responsible for meeting course work deadlines and completion timelines.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE

Students are given a start and end date for this course which must be completed within one full semester. Under special circumstances students may be given up to a one month extension to meet the requirements for credit.

“To be recognized for educational excellence in the fields of early learning & child care and educational assistant training.”