

#### DEPARTMENT OF EDUCATION

#### **COURSE OUTLINE -WINTER 2023**

## CD1350 (A3): SUPPORTING CHILDREN'S PLAY – 3 (4-0-0) 45 Hours for 11 Weeks

Mondays 8:30-10:50 and Wednesdays 8:30-10:50 (January 4, 2023 - March 24, 2023) in E302

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

**INSTRUCTOR:** Melanie Barry **PHONE:** 780-532-2793

**OFFICE:** H227 **E-MAIL:** mbarry@nwpolytech.ab.ca

**OFFICE HOURS:** By Appointment

#### **CALENDAR DESCRIPTION:**

The adult's role in supporting young children's learning and development with an emphasis on a child-centered, play-based approach to curriculum planning will be examined in this course. Appropriate child centered routines, schedules, transitions, and group times will also be discussed. The focus is on children from birth to age 6.

**PREREQUISITE(S)/COREQUISITE:** CD 1330 or consent of the department.

## **REQUIRED TEXT/RESOURCE MATERIALS:**

Flight: An Early Learning and Child Care Curriculum Framework For Alberta. Students will be responsible for printing readings available through myClass.

#### **DELIVERY MODE(S):**

Lecture in addition to interactive learning opportunities. Audio-visual materials and additional readings will supplement the textbook.

## **ADDITIONAL COSTS:**

Costs may also be incurred by the students for the following:

- Photocopying/printing and resources for Group Time Binder
- Purchasing items for assignments (loose parts, invitation for learning)

## **COURSE OBJECTIVES:**

Students will gain an understanding of:

- The adult's role in supporting learning and development.
- Child centered, play-based approach.
- Program planning, routines, schedules, transitions and group times.

## **LEARNING OUTCOMES:**

On successful completion of this course, students will be able to:

- Describe the ways play contributes to children's development.
- Provide materials and experiences that support children's play, learning and development
- Describe the role of the adult in supporting and extending play through observing, planning and participating in activities with children.
- Develop learning centers that include developmentally appropriate materials and experiences to support and enhance children's learning and development
- Plan program components including schedules, routines, transitions, and group times

## TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <a href="http://www.transferalberta.ca">http://www.transferalberta.ca</a>.

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students** are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

## **EVALUATIONS:**

Resource Reference	January 20, 2023	10%
Group Time Resource	February 10, 2023	20%
Loose Parts Experience	March 24, 2023	25%
Invitation Experience	March 24, 2023	25%
In-Class Tasks	Each class	20%

# **GRADING CRITERIA:** (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less** than C-.

Alpha	4-point	Percentage	Alpha	4-point	Percentage
Grade	Equivalent	Guidelines	Grade	Equivalent	Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	С	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
В	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

# COURSE SCHEDULE/TENTATIVE TIMELINE:

Dates	Topic	
January 4, 2022	Introduction	
	Course Outline	
	Assignments	
	How Play Contributes to Development	
January 9 & 11	Curriculum Approaches and Components	
January 16 & 18	Group Time	
January 23 & 25	The Adult Role	
January 30 & February 1	Invitations	
February 6 & 8	Indoor and Outdoor Environments	
February 13 & 15	Learning Centers	
February 20 &22	Winter Break	
February 27 & March 1	Block Play	
March 6 & 8	Dramatic Play	
March 13	Sensory Play	
March 15	No In-Person Classes: Work on Assignments and Readings	
March 20 & 22	No In-Person Classes: Work on Assignments and Readings	

## STUDENT RESPONSIBILITIES:

The College expects students 'conduct to be in accordance with basic rights and responsibilities. Please refer to NorthWest Polytechnic calendar regarding rights and responsibilities.

# STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <a href="https://www.nwpolytech.ca/programs/calendar/">https://www.nwpolytech.ca/programs/calendar/</a> or the College Policy on Student Misconduct: Plagiarism and Cheating at <a href="https://www.nwpolytech.ca/about/administration/policies/index.html">https://www.nwpolytech.ca/about/administration/policies/index.html</a>

\*\*Note: all Academic and Administrative policies are available on the same page.