# GRANDE PRAIRIE REGIONAL COLLEGE EARLY CHILDHOOD DEVELOPMENT <br> CD 1350 <br> SUPPORTING CHILDREN'S PLAY 

Semester: Winter 2003
Credits: 3
Credit Hours: 45

Instructor: Pat Caulfield Fontaine
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Office Hours: By appointment only

Dates: January 6, 2003 to February 21, 2003
Days: $\quad$ Monday \& Thursday
Times: $\quad 9: 00 \mathrm{am}$ to $12: 00 \mathrm{pm}$
Location: Portable B
Course Description: Child-centered play-based approaches to working with young children are examined. Program components including routines, learning centers, materials and experiences that support children's learning through play will be discussed.

Prerequisites: CD 1011 or consent of the Department.
Text: TBA
Additional Materials and Expenses: Students will incur expenses related to assignments, display materials and learning center props.

Objectives: On completion of this course, you will be able to:

- discuss how play nurtures the child's development
- describe the influences of routines and transitions, learning centers and play materials in facilitating children's development
- select appropriate play materials and plan experiences that best support children's play and development
- demonstrate an understanding of emergent curriculum
- demonstrate program planning skills which reflect the philosophy of emergent curriculum

Teaching Methods: Lectures will incorporate observations, collaborative projects, and AV materials.

Grading Policy: In order to pass this course, a final grade of $4(50 \%)$ must be obtained. The course will be based on:
Assignments: $85 \%$
Participation, attendance, self \& peer evaluation: $\quad 15 \%$
Assignments: An assignment package will be provided.

