

DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – WINTER 2019 CD 1370 – GUIDING CHILDREN'S BEHAVIOUR 1 2 (3-0-0)

INSTRUCTOR: OFFICE:	Tanya Ray H203	PHONE: E-MAIL:	780 – 539 - 2786 tray@gprc.ab.ca
OFFICE HOURS:	Drop By or call/email to sche	edule an app	pointment
TIME:	Monday and Wednesday	8:30a.m	- 9:50a.m. (Jan 3 – March 22)
LOCATION:	E303		

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

Marion, Marian. (2015) Guidance of Young Children 9th Edition, New Jersey, Pearson Education, Inc.

CALENDAR DESCRIPTION: This course is designed to help students understand children's behaviour and what it means to use a positive guidance approach in supporting children's social, emotional, and moral development. Environmental and developmental factors, which influence behaviour are examined, as are the principles of the guidance approach and ways in which these principles can be applied in early learning and childcare settings.

DELIVERY MODE(S): Classroom instruction will include a combination of lectures, discussions, small and large group work. Audio-visual materials and other resources will also be used.

COURSE OBJECTIVES:

This course will introduce students to:

- An early educator's role in supporting and guiding young children as they learn the intricacies of socially appropriate behavior.
- The various caregiving styles that affect children's behaviours.
- Theories that set the base for understanding child guidance.
- The role of child development in a behaviour context.
- The importance of supportive environments in child guidance.
- Positive guidance and discipline strategies.

LEARNING OUTCOMES:

As a result of taking this course a student should be able to:

- Explain how guidance, discipline, and punishment differ.
- Explain how development influences behavior.
- Identify environmental factors that can influence children's behavior.
- Outline strategies practitioners can use to create positive interpersonal environments.
- Identify positive and respectful communication practices and attitudes in guiding children's behavior.
- Discuss developmentally appropriate, positive prevention strategies when guiding children's behavior.

TRANSFERABILITY:

Early Learning and Child Care diploma graduates may be eligible for admission to a number of degree programs. Students interested in pursuing degree opportunities are advised to consult directly with the appropriate College or University as transfer agreements vary from one institution to another. Please refer to <u>www.gprc.ab.ca</u> Early Learning and Child Care or the GPRC calendar.

EVALUATIONS:	
Test 1	25 %
Test 2	25 %
Assignment 1	20 %
Assignment 2	20 %
Participation & In Class Tasks	10 %

Assignment details will be discussed in class and provided on Moodle. Assignments must be submitted in the dropbox on Moodle.

LATE ASSIGNMENTS:

- Late assignments will only be accepted if prior arrangements have been made with the instructor prior to the assignment due date.
- Late assignments will be docked 5% per week. If the assignment is not received within two weeks of the initial due date, a grade of zero will be given.

GRADING CRITERIA: A minimum grade of **C-** is required to pass this course.

Alpha Grade	4-point	Percentage	Alpha	4-point	Percentage
	Equivalent	Guidelines	Grade	Equivalent	Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	С	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
В	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

Grande Prairie Regional College uses the **ALPHA** grading system as described in the table below:

STUDENT RESPONSIBILITIES: The College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the GPRC College calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at http://www.gprc.ab.ca/programs/calendar/ or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/programs/calendar/ or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/programs/calendar/ or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

CD 1370 COURSE SCHEDULE/TENTATIVE TIMELINE:

Please complete the textbook and additional supplied readings prior to class. Additional readings may be assigned throughout the course and will be on Moodle or handed out in class.

Date	Торіс	Text Readings	Assignments/Tests	
January 7	Intro / Positive Relationships	Chapter 1		
January 9	Styles of Caregiving/ Teacher's Role	Chapter 1		
January 14	Styles of Caregiving/ Teacher's Role	Chapter 1		
January 16	What is guidance? Time out, Praise, Rewards	Chapter 5 p. 123 – 130		
January 21	Theoretical Influences	Chapter 2		
January 23	Theoretical Influences	Chapter 2		
January 28	Understanding Behaviour	Chapter 3		
January 30	Understanding Behaviour	Chapter 3		
February 4	Understanding Behaviour	Chapter 3	Assignment 1 - DUE	
February 6	Test 1		Test 1	
February 11	Supportive Environments/Planning	Chapter 4		
February 13	Supportive Environments/Planning	Chapter 4		
February 18 & 20	Winter Break		No Classes	
February 20	Supportive Environments/Planning	Chapter 4		
February 25	Supportive Environments/Planning	Chapter 4		
February 27	40 Developmental Assets			
March 4	40 Developmental Assets			
March 6	Guidance Strategies	Chapter 5		
March 11	Guidance Strategies	Chapter 5		
March 13	Guidance Strategies	Chapter 5 Assignment 2 -		
March 18	Guidance Strategies	Chapter 5		
March 20			Test 2	

Please be aware that this schedule may change based on the learning needs of the class.