

**GRANDE PRAIRIE REGIONAL COLLEGE
EARLY CHILDHOOD DEVELOPMENT DEPARTMENT**

**CD1370
GUIDING CHILDREN'S BEHAVIOR**

SEMESTER: Fall 2004-2005
CREDITS: 1
HOURS: 15
DATES: Sept. 7- Dec. 17
DAYS: Thursday
TIMES: 2:30 - 3:20
LOCATION: H 135

INSTRUCTOR: Karen Kennedy
OFFICE: H133
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OFFICE HOURS: posted or by
appointment

COURSE DESCRIPTION: This course examines the adult's role in supporting children as they learn socially appropriate behaviors. The major focus is strategies for positively guiding children's behavior while supporting their social and emotional development.

PREREQUISITES:

Note: Credit will be granted for CD1010 or the combination of CD1370 and CD1011

TEXT: A course package (Guiding Children's Behavior) is available at the bookstore.

OBJECTIVES: On successful completion of this course, you should be able to:

- Discuss the differences between discipline, punishment and guidance
- Describe the different adult styles of interacting with and guiding children
- Identify factors that contribute to children's behavior
- Describe strategies for creating positive interpersonal environments
- Describe preventative guidance strategies
- Implement positive guidance strategies

TEACHING METHODS: Lectures will incorporate A.V. materials, discussion based on handout and text readings, and in- and out-of-class activities and assignments.

GRADING POLICY: A final grade of "D" must be obtained in order to pass this course. The final grade is based on: Assignments (95%) Attendance/Participation (5%). Assignments and final grades will be based on the following 4-point grading system:

Alpha Grade	4-Point Equivalence
A+	4.0
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
F	0.0

ASSIGNMENTS: A variety of learning tasks to be completed in- and out-of-class will be assigned during the semester. These will contribute to 65% of the final grade. One final assignment will contribute to 30% of the final grade. An assignment package will be provided in the first full week of classes.

CLASS POLICIES:

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes, but is not limited to, treating others with dignity and respect.

The student must be familiar with the E.C.D. Student Handbook and student rights and responsibilities found in the College calendar.

- Regular attendance and active class participation help you understand the content and be a successful student. Absence from 20% and over of the class hours will result in a grade of 0 for attendance/participation.
- Assignments are due in-class or before 4:30 on the assignment due date. Late assignments will be deducted an initial 5% and 1% per day including weekends. Assignments will receive a grade of 0% after 10 days late.
- All work should be typewritten (or neatly handwritten in dark ink) and double-spaced. Points will be deducted or the work may be required to be rewritten when there are significant spelling or grammatical errors. Refer to the College calendar and the E.C.D. Student Handbook for assignment submission guidelines.
- Graded assignments will normally be returned within two weeks.
- The last day to withdraw from this course with full refund of tuition is **Sept. 17**. The last day to withdraw from this course with permission (W is assigned by the Registrar's office) is **Nov. 5**.
- Changes to this course outline will be discussed with you in class.

TOPICS:

The following topics although not necessarily in order, will be covered in this course.

- I. The Goals of Guiding Children's Behavior
 - A. Punishment/Discipline/Guidance
 - B. Different approaches to discipline

- II. Creating a Positive Social and Emotional Environment
 - A. Personal attitudes, actions, reactions

- III. Influences on Children's Behavior
 - A. Developmental Issues
 - B. Unmet needs
 - C. Adult Expectations
 - D. Social Learning

- IV. Preventing Inappropriate Behavior
 - A. Understanding child development
 - B. Appropriate physical environments, schedules, curriculum
 - C. Setting and maintaining limits
 - D. Providing choices

- V. Positive Guidance Strategies
 - A. Ignoring
 - B. I-messages
 - C. Redirection
 - D. Consequences
 - E. Problem Solving

- VI. Challenging Behaviors
 - A. Sharing/ Turn taking
 - B. Whiny/Clingy behavior
 - C. Temper Tantrums
 - D. Swearing

- VII. Aggressive Behaviors
 - A. Biting
 - B. Hostile/Instrumental/Accidental aggression

CLASS SCHEDULE: A schedule including assignment due date, course reading and AV materials, and lecture topics will be provided with the assignment package.