



HUMAN SERVICES

COURSE OUTLINE – FALL 2016

CD 1370 EC: Guiding Children's Behaviour – 2 (3-0-0) 30 Hours for 10 Weeks

INSTRUCTOR: Rebecca Evarts **PHONE:** 780-518-9082
OFFICE: Off campus **E-MAIL:** revarts@gprc.ab.ca
OFFICE HOURS: By appointment

CALENDAR DESCRIPTION: This course is designed to help students understand children's behaviour and what it means to use a positive guidance approach in supporting children's social, emotional, and moral development. Environmental and developmental factors which influence behaviour are examined, as are the principles of the guidance approach and ways in which these principles can be applied in early learning and child care settings

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: All material is on Moodle

DELIVERY MODE(S): Fully online

COURSE OBJECTIVES:

- Research the importance and significance of developing positive relationships with children.
- Explain what guidance is
- Summarize factors which influence the behavior of children
- Apply course knowledge in the area of the building blocks of guidance. Gain an understanding in the areas of: how behavior communicates, how temperament affects interactions with children and how development influences behavior.
- Explain the suggested guidance strategies and demonstrate an understanding of these strategies.

LEARNING OUTCOMES:

- Explain how *guidance*, *discipline*, and *punishment* differ in goals and in practice.
- Discuss legislative policies and ethical practices relevant to guiding children's behavior.
- Explain how development influences behavior.
- Identify environmental factors that can influence children's behavior.
- Outline strategies practitioners can use to create positive interpersonal environments. –
- Identify positive and respectful communication practices and attitudes in guiding children's behavior.
- Discuss developmentally appropriate, positive prevention strategies when guiding children's behavior.

TRANSFERABILITY:

A list of institutions to which this course transfers (For example: UA, UC, UL, AU, GMU, CU, CUC, KUC. Please note that this is a sample and it must be replaced by your specific course transfer)

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Discussion Forums: 20%
Learning Activities: 20%
Assignments: 60%

GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Unit One		Weeks 1-3
Building Positive Relationships	Learning Activities	
	Assignment	November 4 th
	Discussion Board	November 2 nd
Unit Two		Weeks 4-5

What is Guidance	Learning Activities	November 10 th
	Discussion Board	November 9 th
Unit Three		Weeks 6-8
Understanding Children's Behaviour	Learning Activities	
	Assignment	December 2 nd
	Discussion Board	November 30 th
Unit Four		Weeks 9-12
Building Blocks of Guidance	Learning Activities	
	Assignment	December 30 th
	Discussion Board	December 28 th
Unit Five		Weeks 12-15
Guidance Strategies	Learning Activities	
	Assignment	January 20 th
	Discussion Board	January 18 th

STUDENT RESPONSIBILITIES:

Grande Prairie Regional College expects "student's conduct to be in accordance with basic rights and responsibilities" <http://www.gprc.ab.ca/programs/calendar>

Each unit consists of several topics and each topic is constructed in the sequence of readings, activities, and practices. You will complete the units in sequential order and submit them to your instructor for feedback and marking in accordance with the timeline provided. **All course assignments must be completed in order to receive a course mark.**

Students are responsible to keep an additional copy of all submitted assignments. Students are responsible for submitted course work in a timely fashion. Late learning activities, assignments and discussion board posts will NOT be accepted. It is important to note that all course work must be submitted in order to receive credit for this course.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <http://www.gprc.ab.ca/about/administration/policies/>

**Note: all Academic and Administrative policies are available on the same page.

Additional Information: