



**DEPARTMENT OF HUMAN SERVICES**

**COURSE OUTLINE – WINTER 2015**

**CD 1370 GUIDING CHILDREN'S BEHAVIOR A3 – 1-2(3-0-0) 30 HOURS**

**INSTRUCTOR:** Theresa Suderman      **PHONE:** 780 539 2041  
**OFFICE:** H204      **E-MAIL:** tsuderman@gprc.ab.ca

**OFFICE HOURS:** Mondays 10:00 – 12:00

**PREREQUISITE(S)/COREQUISITE:** None

**REQUIRED TEXT/RESOURCE MATERIALS:** Guidance of Young Children, (9<sup>th</sup> Edition),  
Marian Marion

**CALENDAR DESCRIPTION:** This course is designed to help students understand children's behavior and what it means to use a positive guidance approach in supporting children's social, emotional, and moral development. Environmental and developmental factors which influence behavior are examined, as are the principles of the guidance approach and ways in which these principles can be applied in early learning and child care settings.

**CREDIT/CONTACT HOURS:** 2 credits (30 hours)

**DELIVERY MODE(S):** Lecture in addition to interactive learning opportunities presented in class. Audio-visual materials and additional readings will supplement the textbook.

**OBJECTIVES:**

- Explain how *guidance*, *discipline*, and *punishment* differ in goals and in practice.
- Discuss legislative policies and ethical practices relevant to guiding children’s behavior.
- Explain how development influences behavior.
- Identify environmental factors that can influence children’s behavior.
- Outline strategies practitioners can use to create positive interpersonal environments.
- Identify positive and respectful communication practices and attitudes in guiding children’s behavior.
- Discuss developmentally appropriate, positive prevention strategies when guiding children’s behavior.

**TRANSFERABILITY:**

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

**GRADING CRITERIA:**

Alpha Grade	4-point Equivalence	Percentage
A+	4.0	90-100
A	4.0	85-89
A-	3.7	80-84
B+	3.3	76-79
B	3.0	73-75
B-	2.7	70-72
C+	2.3	67-69
C	2.0	64-66
C-	1.7	60-63
F		59-0

**EVALUATIONS:** The student's final grade will be based on the following:

Attendance and active participation: 10%

Assignments: 40%

Quizzes: 2x25%: 50%

Late Policy: Assignments are due by 4:30 pm on the day specified by the instructor, late assignments will not be accepted.

**Important: ALL assignments MUST be completed and turned in to pass the course.**

### **STUDENT RESPONSIBILITIES:**

Grande Prairie Regional College expects "student's conduct to be in accordance with basic rights and responsibilities" <http://www.gprc.ab.ca/programs/calendar>

**Students** are responsible for missed class time, including the gathering of resources handed out during class.

**Students** are responsible to keep an additional copy of all submitted assignments. My preference is that assignments are submitted electronically.

If you are unable to write a quiz on the scheduled date, you may make arrangements with the instructor **PRIOR** to the quiz to set up an alternative time.

### **Use of Mobile Devices, Laptops, etc. during Class**

As research on learning shows, unexpected noises and movement automatically divert and capture people's attention, which means you are affecting everyone's learning experience if your cell phone, pager, laptop, etc. makes noise or is visually distracting during class.

For this reason, I ask you to turn off your mobile devices during class. If there is a specific reason you need to have your mobile device turned on in class you may request permission in writing (i.e. sick child).

## STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at [www.gprc.ab.ca/about/administration/policies/\\*\\*](http://www.gprc.ab.ca/about/administration/policies/**)

\*\*Note: all Academic and Administrative policies are available on the same page.

## COURSE SCHEDULE/TENTATIVE TIMELINE:

This schedule is **tentative and subject to revision**. Changes to this schedule will be discussed in class. It is the responsibility of the student to keep up to date with revisions.

Date	Topic	Reading	Assignment/Quiz
Jan 6	Introduction/A Teacher's Role in Guiding Children	Chapter 1	
Jan 13	What is Guidance?		Positive Verbal Environments Assignment due 5%
Jan 20	Understanding Children's Behavior part 1	Chapter 3	Time Out Assignment Due 5%
Jan 27	Understanding Children's Behavior part 2		Scenario Assignment Due 5%
Feb 3	The Building Blocks of Guidance part 1	Chapter 4	Midterm Quiz 25%
Feb 10	The Building Blocks of Guidance part 2		
Feb 24	Guidance Strategies part 1	Chapter 5	Transitions Assignment Due 5%
Mar 3	Guidance Strategies part 2		Rules and Guidelines Assignment Due 5%
Mar 10	Guidance Strategies part 3 / Review		Guidance Strategies Assignment Due 15%
Mar 17			Final Quiz 25%