

DEPARTMENT of EDUCATION
COURSE OUTLINE – Winter / 2023

CD 2020 (A3) Environments for Young Children 2 (2-0-0) 30 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Theresa Suderman **PHONE:** 780 539 2787
OFFICE: H231 **E-MAIL:** tsuderman@NWPolytech.ca
OFFICE HOURS: Monday 11:00-1:00 or by appointment.

CALENDAR DESCRIPTION: This course focuses on how the child's physical environments support social, cognitive, physical and emotional development during the early childhood years. Students will analyze specific aspects and components of high quality environments for young children and will learn important principles applied to the design of indoor and outdoor environments for preschool children.

PREREQUISITE(S)/COREQUISITE: Successful completion of first year.

REQUIRED TEXT/RESOURCE MATERIALS: None (Materials provided in class).

DELIVERY MODE(S): This class will consist of a variety of lectures, small group assignments, and hand on experiences. Please note that this course require onsite attendance. **Attendance is critical as we will be creating the environment for Spring Nursery.**

COURSE OBJECTIVES: Students will gain an understanding of:

- Physical environments which support social, cognitive, emotional and physical development in children.
- Optimum outdoor play spaces for children.
- Design principles and guidelines to create high quality indoor environments.

LEARNING OUTCOMES: Upon completion students will be able to:

1. Explain how the physical environments experienced in childhood contribute to the social, cognitive, emotional and physical development of young children.
2. Describe the key components of a well-designed outdoor play space for young children.
3. Apply specific design principles and guidelines that work together to create a high-quality indoor play space for children.
4. Demonstrate the ability to design a pre-school environment that gives young children and their families a sense of belonging.
5. Design, establish, maintain and evaluate developmentally appropriate environments that respond to the developmental needs and interests of young children.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Classroom Set-Up Activities	20%
Environments – Autobiography	10%
Environments – Elements	20%
Environments – Outdoor	20%
Designing Environments (during Final Practicum)	30%

GRADING CRITERIA: Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69

A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week of:	Description:
January 4th	Course outline and Physical Environments
January 9th	Play Ranges, Territories
January 16th	Outdoor Environments Importance
January 23rd	Outdoor Environments for Infants/Toddlers/Preschool
January 30th	Indoor Environment Designing. Psychology of Arrival
February	Remainder of classes – Interior Design

STUDENT RESPONSIBILITIES:

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. The student must be familiar with student rights and responsibilities outlined in the College calendar.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Northwestern Polytechnic Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the Student Rights and Responsibilities policy which can be found at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.