

SEP 19 2000

**GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF EARLY CHILDHOOD DEVELOPMENT**

CD 2020: ENVIRONMENTS

DATES: Fall 2000 semester: Sept. 22, Oct. 20, Oct. 27, Nov. 3, Dec. 1, Dec. 8
Winter 2001 semester: TBA

HOURS: 15 per semester

CREDITS: 2

LOCATION: TBA

CLASS TIMES: Fall semester: Friday 1 - 3 PM
Winter semester: TBA

INSTRUCTOR: Donna Kilbey, B.Ed., M.Ed., Professional Certificate in Distance
Education

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Office Hours: TBA
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TEXTBOOK: None required

PREREQUISITES: Students must be eligible for enrolment in CD 2140/2160 (Spring
Nursery and Seminar) immediately following completion of CD 2020.

COURSE DESCRIPTION: This course focuses on how the child's physical environments support social, cognitive, physical and emotional development during the early childhood years. Students will analyze specific aspects and components of high quality environments for young children and will learn important principles that can be applied to the design of indoor and outdoor environments for preschool children.

"We value space because of its power to organize, promote pleasant relationships between people of different ages...provide changes, promote choices and activity, and its potential for sparking all kinds of social, affective and cognitive learning. All this contributes to a sense of well-being and security in children. We also think that the space has to be a sort of aquarium which mirrors the ideas, values, attitudes and cultures of the people who live within it" (Loris Malaguzzi, 1994).

CLASS FORMAT: This class offers students the opportunity to learn on their own, as well as through interaction with their peers, their instructor and other resource people. Learning is supported through the use of group and independent tasks, as well as lectures, class discussions and audiovisual presentations.

COURSE OBJECTIVES: Upon successful completion of this course, the learner will:

1. Be able to describe how the physical environments experienced in childhood contribute to social, cognitive, emotional and physical development.
2. Demonstrate understanding of the potential impact that outdoor play spaces (natural and designed) have on the development and behaviour of young children.
3. Be able to use specific design principles and guidelines to plan and evaluate outdoor play spaces for children.
4. Be able to discuss and apply specific design principles and guidelines which work together to create a high quality indoor play space for children.
5. Be able to design, establish, maintain and evaluate child-centred play environments which respond to the developmental needs of young children.

GRADING POLICIES:

1. An **Assignment Package** for the Fall semester will be distributed at the first class in September. The Winter semester Assignment Package will be distributed at the first class in January.
2. In the Fall semester, there are 2 major assignments. Each assignment is graded using the following 9-point stanine system:

9 (90 - 100%)	4 (50 - 56%)
8 (80 - 89%)	3 (45 - 49%)
7 (72 - 79%)	2 (26 - 44%)
6 (65 - 71%)	1 (0 - 25%)
5 (57 - 64%)	

Each assignment carries equal weight. Your final grade for the course is an average of all the marks you receive on your assignments.

3. Submission dates for assignments are outlined in the Assignment Package. Assignments must be submitted by 4:30 PM on the day they are due. Initially, late assignments will be downgraded by 1 stanine. However, an assignment will receive a grade of zero if it is not received by 4:30 PM, two weeks after the due date.

4. The Student Handbook for the Department of Early Childhood Development outlines standards for submission of written work. Students are expected to meet these standards.

ATTENDANCE:

Attendance is the responsibility of the student. Because assignments are mostly based on work covered in class and because there is no textbook for this course, it is strongly recommended that students miss as few classes as possible. If it is absolutely necessary to miss a class, it is the student's responsibility to acquire class notes and other resources. Please make sure that another student collects these for you.

FALL CLASS SCHEDULE

***Note: This schedule is tentative and subject to change.**

<u>Class date</u>	<u>Topic</u>	<u>Assignment</u>
Sept. 22	Course introduction Environmental histories	
Oct. 20	Environmental histories Play ranges & child development	
Oct. 27	Outdoor play environments	
Nov. 3	Outdoor play environments	Environmental Autobiography
Dec. 1	Indoor environments for children- introduction	Outdoor play space evaluation
Dec. 8	Size, scale, density, crowding	