

## DEPARTMENT OF EDUCATION

### COURSE OUTLINE – Fall 2022

#### CD2045 (EC): Practicum III – 4 (0-2-28) 182 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

**INSTRUCTOR:** Melanie Barry

**PHONE:** 780-539-2793

**OFFICE:**

**E-MAIL:** mbarry@nwpolytech.ca

**OFFICE HOURS:** By appointment

**CALENDAR DESCRIPTION:** This is normally a six-week practicum in a community early childhood setting such as a childcare center, nursery school, kindergarten, family day home or a special placement such as a play program for children in a woman's shelter or an early intervention program. Students will attend weekly seminars throughout the practicum weeks.

**PREREQUISITE(S)/COREQUISITE:** Certificate in ELCC, CD2050, HS1217 and CD2380

**REQUIRED TEXT/RESOURCE MATERIALS:** CD2045 Practicum Handbook

**DELIVERY MODE(S):** Zoom Meetings (Lecture, discussion, observation of the student's interactions with young children. Seminar links found in myClass).

## **COURSE OBJECTIVES / LEARNING OUTCOMES:**

Upon successful completion of this practicum, the student will demonstrate:

- 1) skills in developing a positive rapport with children / skill in interacting with children in a nurturing, supportive manner.
- 2) skill in effectively guiding children's behavior.
- 3) practices that ensure the nutritional, health and safety needs of young children.
- 4) skill in facilitating, extending and enriching children's play in a variety of areas.
- 5) the ability to plan curriculum that supports children's development in all areas.
- 6) the ability to effectively implement and evaluate experiences based on the observed developmental needs and interests of the children.
- 7) the ability to effectively plan, implement, and evaluate learning centers based on the observed developmental needs and interests of the children.
- 8) skills in planning and carrying out group times based on the observed developmental needs and interests of the children.
- 9) the ability to communicate effectively and work collaboratively with other adults in the program.
- 10) professional behavior.

## **TRANSFERABILITY:**

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

## **EVALUATIONS:**

Feedback will be provided on observations, planning sheets, and logbook entries.

## **GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)**

The credit/no credit grading system is used to determine the final course grade. Attendance is mandatory and students must successfully fulfill all observation and seminar requirements in order to receive credit in this course. This includes completing a variety of planned experiences with young children and in class tasks which must be handed in at the end of some seminar classes.

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

**COURSE SCHEDULE/TENTATIVE TIMELINE:**

Zoom Meeting	Introduction Seminar	September 6, 2022
Forum Discussion	Topic to be determined	October 17, 2022 – October 24, 2022
Forum Discussion	Topic to be determined	November 14, 2022 – November 21, 2022
Zoom Meeting	Introduction Seminar	December 6, 2022

**STUDENT RESPONSIBILITIES:** It is the right of the student and of the instructor to experience a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and being punctual.

\*Attendance in this course is mandatory.

**STATEMENT ON PLAGIARISM AND CHEATING:**

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.nwpolytech.ca/about/administration/policies/index.html>

\*\*Note: all Academic and Administrative policies are available on the same page.