



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – FALL 2018

CD 2120 A2 SCHOOL AGE CARE AND DEVELOPMENT – 3(3-0-0) 45 HOURS

INSTRUCTOR: Theresa Suderman **PHONE:** 780 – 539 - 2787
OFFICE: H210 **E-MAIL:** tsuderman@gprc.ab.ca

OFFICE HOURS: By appointment. (You may come by anytime, however if I am busy we will schedule an appointment)

CALENDAR DESCRIPTION: This course examines the developmental characteristics of children ages 6 through 12 years and the components of high quality out of school care programs. Students will acquire the knowledge and skills to ensure that the environment, experiences and interactions meet the needs of school age children.

PREREQUISITE(S)/COREQUISITE: Completion of first year or consent of the department.

REQUIRED TEXT/RESOURCE MATERIALS:

Moodle Readings.

DELIVERY MODE(S): Classes will be comprised of lecture, independent and small group tasks, class discussions, visits to practicum sites, and practical experiences.

OBJECTIVES:

This course introduces students to:

- the physical, social and emotional developmental characteristics of school age children and their motor, cognitive, communication, and creative skill development.
- the strategies child care professionals can use to support and enhance all aspects of the development of school age children.
- the components of an effective, high quality out of school care program
- best practice in school age care.

LEARNING OUTCOMES:

As a result of taking this course, students will gain the ability to:

- Describe the physical, social, and emotional developmental characteristics of school age children and their motor, cognitive, communication, and creative skill development.
- Describe strategies child care professionals can use to support and enhance all aspects of the development of school-age children.
- Identify the components of an effective, high quality out of school care program.
- Develop and implement a program plan that considers the experiences, materials, and environment that best support the goals and philosophy of best practice in school-age school care.

“Flight: Alberta’s Early Learning and Care Framework”, is a leading curriculum for the early learning and child care profession. Each course in GPRC’s Early Learning and Child Care program will encompass at least one of the areas from the framework such as: the vision, values, purpose and guiding principles of the framework, the curriculum core concepts from the framework: (The Image of the Child: A Mighty Learner and Citizen, A Practice of Relationships: Your Role as an Early Learning and Child Care Educator which includes curriculum meaning making as co-learners, co-researchers and co-imager of possibilities, Mighty Learners: Nurturing Children’s Dispositions to Learn, Co-inquiry, Responsive Environments: Time, Space, Materials and Participation, Transitions and Continuities: Supporting Children and Families through Change), discussion of Holistic Play-Based Goals for Children’s Responsive Care, Play, Learning and Development and Children’s Dispositions to Learn, Reflection and Planning Guides as well as Curriculum Learning Stories.

The concepts will be covered in a variety of different ways depending on the course and may include discussion, readings, and assignments.

TRANSFERABILITY: Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

GRADING CRITERIA: A minimum grade of C- is required to pass this course.

EVALUATION:

| | |
|-------------------------|-------------------|
| Resource File | 25% |
| Planned Experiences | 20% (4 @ 5% each) |
| Environments Assignment | 5% |
| Quiz 1 | 25% |
| Quiz 2 | 25% |

Submit your assignments on time. On time means at the end of class or, at the latest, 4:30 on the due date.

- 1) Any assignment turned in and considered not to be your own work will result in the assignment being graded "0" and no opportunity to make up the assignment or missed points.
- 2) All assignments must be completed in order to pass this course.
- 3) Keep an electronic copy of all assignments.

Grande Prairie Regional College uses the **ALPHA** grading system. This system is described in the table below.

| Alpha Grade | 4-point Equivalence | Percentage |
|-------------|---------------------|------------|
| A+ | 4.0 | 90-100 |
| A | 4.0 | 85-89 |
| A- | 3.7 | 80-84 |
| B+ | 3.3 | 76-79 |
| B | 3.0 | 73-75 |
| B- | 2.7 | 70-72 |
| C+ | 2.3 | 67-69 |
| C | 2.0 | 64-66 |
| C- | 1.7 | 60-63 |
| D+ | Fail | |
| D | | |
| F | | |

STUDENT RESPONSIBILITIES:

College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to GPRC College calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

"To be recognized for educational excellence in the fields of early learning & child care and educational assistant training"

**DEPARTMENT OF HUMAN SERVICES
EARLY LEARNING & CHILD CARE PROGRAM - SCHOOL-AGE DEVELOPMENT & CARE
2018 Schedule (subject to change)**

CD 2120

| Date | Topic | |
|-------------|-----------------------------------|------------------------------|
| Sept. 6 Th | Introduction / Licensing / Ethics | |
| Sept 10 M | Physical Development | |
| Sept. 11 T | Cognitive Development | |
| Sept. 13 Th | Field Trip | |
| Sept. 17 M | Self-Concept/Moral Dev. | |
| Sept. 18 T | Quiz (25%) | |
| Sept. 20 Th | Community Building | |
| Sept 24 M | Guidelines | |
| Sept 25 T | Social Competence | |
| Sept 27 Th | Program Placement | |
| Oct. 1 M | Environments | Reflection Due |
| Oct. 2 T | Environments | |
| Oct. 4 Th | Program Placement | |
| Oct. 9 T | Curriculum | Reflection Due |
| Oct. 11 Th | Program Placement | |
| Oct. 15 M | Curriculum - Mapping | Reflection Due |
| Oct. 16 T | Curriculum | |
| Oct. 18 Th | Program Placement | |
| Oct. 22 M | Games | Reflection Due |
| Oct. 23 T | Work on Resource File | |
| Oct 25 Th | Quiz (25%) | Resource File Due 20% |