



## DEPARTMENT OF HUMAN SERVICES

### DISTANCE COURSE OUTLINE – 2013/2014 ACADEMIC YEAR

#### CD 2120 School Age Care and Development 3(3-0-0) 45 HOURS

**INSTRUCTOR:** Varies – student notified upon registration.      **PHONE:** [Click here to enter text.](#)

**OFFICE:** [Click here to enter text.](#)      **E-MAIL:** [Click here to enter text.](#)

**OFFICE HOURS:**

**PREREQUISITE(S)/COREQUISITE:** Successful completion of the first year Certificate program or consent of the Department.

#### **REQUIRED TEXT/RESOURCE MATERIALS:**

Textbook — *Caring for School-age Children, 2<sup>nd</sup> Canadian Edition* (Click, Parker, & Stone-Zukowski, 2013).

**CALENDAR DESCRIPTION:** This course examines the developmental characteristics of children ages 6 through 12 years and the components of high quality out of school care programs. Students will acquire the knowledge and skills to ensure that the environment, experiences and interactions meet the needs of school age children.

**CREDIT/CONTACT HOURS:** 3 credits (45 hours)

**DELIVERY MODE(S):** Online Distance Delivery

**OBJECTIVES:** Upon successful completion of this course the student will be able to:

1. Describe the physical, social, and emotional developmental characteristics of school age children and their motor, cognitive, communication, and creative skill development.

2. Describe strategies child care professionals can use to support and enhance all aspects of the development of school age children.
3. Identify the components of an effective, high quality out of school care program.
4. Develop and implement a program plan that considers the experiences, materials, and environment that best support the goals and philosophy of best practice in school age care.

**TRANSFERABILITY:**

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

Grande Prairie Regional College uses the **ALPHA** grading system. This system is described in the table below

**GRADING CRITERIA:**

A final grade of C- must be obtained to pass this course. Final grades are based on the following 4-point system:

Alpha Grade	4-point Equivalence	Percentage
<b>A+</b>	4.0	90-100
<b>A</b>	4.0	85-89
<b>A-</b>	3.7	80-84
<b>B+</b>	3.3	76-79
<b>B</b>	3.0	73-75
<b>B-</b>	2.7	70-72
<b>C+</b>	2.3	67-69
<b>C</b>	2.0	64-66
<b>C-</b>	1.7	60-63
<b>D+</b>	1.3	55-59
<b>D</b>	1.0	50-54
<b>F</b>	0.0	0-49

Please check Distance Student Handbook for withdrawal dates.

**EVALUATION:**

Learning Activities: 20%

Assignments: 80%

**STUDENT RESPONSIBILITIES:** It is the right of the student and course tutor to experience a favorable learning/teaching experience. It is the responsibility of the student and of the tutor to

engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and respect. The student must be familiar with the Distance Education Student Handbook and the student rights and responsibilities outlined in the College calendar. The student is responsible for contacting the course tutor on the designated days and times identified by the tutor, as well, as meet course work deadlines and completion timelines.

### **STATEMENT ON PLAGIARISM AND CHEATING:**

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/>

### **COURSE SCHEDULE/TENTATIVE TIMELINE**

Students are given a start and end date for this course which must be completed within a five (5) month period. Under special circumstances students may be given up to a one month extension if they have completed 50% of the course work. Tutors have the right to set specific assignment deadlines.

**“To be recognized for educational excellence in the fields of early learning & child care and educational assistant training.”**