



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – FALL 2017

CD 2120 A2 SCHOOL AGE CARE AND DEVELOPMENT – 3(3-0-0) 45 HOURS

INSTRUCTOR: Theresa Suderman **PHONE:** 780 – 539 - 2787
OFFICE: H210 **E-MAIL:** tsuderman@gprc.ab.ca

OFFICE HOURS: By appointment. (You may come by anytime, however if I am busy we will schedule an appointment)

CALENDAR DESCRIPTION: This course examines the developmental characteristics of children ages 6 through 12 years and the components of high quality out of school care programs. Students will acquire the knowledge and skills to ensure that the environment, experiences and interactions meet the needs of school age children.

PREREQUISITE(S)/COREQUISITE: Completion of first year or consent of the department.

REQUIRED TEXT/RESOURCE MATERIALS:

Click, P., Parker, J & Stone-Zukowski, D. Caring for School-Age Children Toronto, ON: Thomson Nelson.

DELIVERY MODE(S): Classes will be comprised of lecture, independent and small group tasks, class discussions and practical experiences.

- **OBJECTIVES:**
- This course introduces students to:
- the physical, social and emotional developmental characteristics of school age children and their motor, cognitive, communication, and creative skill development.
- the strategies child care professionals can use to support and enhance all aspects of the development of school age children.
- the components of an effective, high quality out of school care program
- best practice in school age care.

LEARNING OUTCOMES:

As a result of taking this course, students will gain the ability to:

- Describe the physical, social, and emotional developmental characteristics of school age children and their motor, cognitive, communication, and creative skill development.
- Describe strategies child care professionals can use to support and enhance all aspects of the development of school-age children.
- Identify the components of an effective, high quality out of school care program.
- Develop and implement a program plan that considers the experiences, materials, and environment that best support the goals and philosophy of best practice in school-age school care.

TRANSFERABILITY: Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

GRADING CRITERIA: A minimum grade of C- is required to pass this course.

EVALUATION:

Resource File	25%
Planned Experiences	25%
Quiz 1	25%
Quiz 2	25%

Submit your assignments on time. On time means at the end of class or, at the latest, 4:30 on the due date.

- 1) Any assignment turned in and considered not to be your own work will result in the assignment being graded "0" and no opportunity to make up the assignment or missed points.
- 2) All assignments must be completed in order to pass this course.
- 3) Keep an electronic copy of all assignments.

Grande Prairie Regional College uses the **ALPHA** grading system. This system is described in the table below.

Alpha Grade	4-point Equivalence	Percentage
A+	4.0	90-100
A	4.0	85-89
A-	3.7	80-84
B+	3.3	76-79
B	3.0	73-75
B-	2.7	70-72
C+	2.3	67-69
C	2.0	64-66
C-	1.7	60-63
D+	Fail	
D		
F		

STUDENT RESPONSIBILITIES:

College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to GPRC College calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

"To be recognized for educational excellence in the fields of early learning & child care and educational assistant training"

**DEPARTMENT OF HUMAN SERVICES
EARLY LEARNING & CHILD CARE PROGRAM - SCHOOL-AGE DEVELOPMENT & CARE
2017 Schedule (subject to change)**

CD 2120

Date	Topic	
Aug 31	Introduction / Licensing / Ethics	
Sept 5	Physical Development	
Sept. 7	Cognitive Development	
Sept. 11	Psychosocial Development	
Sept. 12	Emotional Development	
Sept. 14	Moral Development	
Sept. 18	Catch up class	
Sept 19	Quiz (20%)	
Sept 21	Program Placement	
Sept 25	Guiding Behavior	Reflection Due
Sept 26	Social Competence	
Sept 28	Program Placement	
Oct. 2	Indoor Environments	Reflection Due
Oct. 3	Outdoor Environments	
Oct. 5	Program Placement	
Oct. 10	Curriculum - Mapping	Reflection Due
Oct. 12	Program Placement	
Oct. 16	Curriculum - Music	Reflection Due
Oct. 17	Curriculum - Drama/small world	
Oct.19	Program Placement	
Oct. 23	Story telling	
Oct 24	Games	Reflection Due
Oct. 26	Quiz (20%)	Resource File Due 20%