



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – FALL 2019

CD 2380 A2 Guiding Children's Behaviour II – 2 (4-0-0) 30 HOURS FOR 8 WEEKS

INSTRUCTOR: Tanya Ray **PHONE:** 780 – 539 - 2786
OFFICE: H209 **E-MAIL:** tray@gprc.ab.ca
OFFICE HOURS: Drop by my office, email, or call (I may ask you to book an appointment)

LOCATION/ TIME: Room B206 Monday 10:00 – 11:50am; Wednesday 10:00 – 11:20am

CALENDAR DESCRIPTION: This course builds on CD1370 (Guiding Children's Behaviour I) and provides an in depth exploration of factors that influence children's behaviour, as well as guidance strategies practitioners can use to build children's social competence. Emphasis is placed on the importance of the adult-child relationship as the foundation for children's social, emotional and moral development. This course also offers strategies for coping with challenging behaviours, such as bullying and for working collaboratively with parents to resolve behavioural issues.

PREREQUISITE(S)/COREQUISITE: Successful completion of all first year courses or by consent of department.

REQUIRED TEXT/RESOURCE MATERIALS:

Marion, Marian. (2019) Guidance of Young Children 10th Edition, New Jersey, Pearson Education, Inc.

DELIVERY MODE(S): Classroom instruction will include a combination of lectures, discussions, small and large group work. Audio-visual materials and other resources will also be used.

COURSE OBJECTIVES:

This course:

- provides an in-depth look at factors that influence children's behavior.
- provides students with practical positive guidance and discipline strategies
- looks at factors that influence children's emotional, social and moral development
- looks at the value and importance of strong healthy relationships and the role these relationships play in building a solid social and emotional foundation for children.
- provides strategies for dealing with challenging behaviours such as bullying and aggression.

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Explain how positive adult-child relationships provide the foundation for children's social, emotional, and moral development.
- Explain how a child's self-identity and self-esteem affect behavior.
- Identify developmentally appropriate guidance strategies that support children's developing self-identity and self-esteem.
- Explain the relationship between emotional development and behavior.
- Identify developmentally appropriate guidance strategies that support and foster children's emotional development.
- Explain the relationship between social development and behavior.
- Identify strategies that support and promote the pro-social development of children.
- Identify strategies that use a guidance approach to handling aggressive and challenging behaviors.
- Utilize observations to analyze and understand children's behavior.
- Demonstrate appropriate communication with parents regarding behavioral issues

TRANSFERABILITY (if applicable): **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Quiz 1	20%
Quiz 2	20%
Major Assignment	30%
Mini Assignments (due dates will be discussed in class)	20%
Attendance/Participation	10%

Assignment details will be discussed in class and provided on Moodle.

HUMAN SERVICES EXPECTATIONS FOR STUDENT LEARNING

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect and following the expectations outlined below.

CLASSROOM

Regular, PUNCTUAL attendance.

- Learning from other students' notes or from Moodle is not optimal.
- If you are late to class, you miss important information about assignments, homework and quizzes. It is also disruptive to other students' learning.
- If you miss a class, refer to Moodle or check in with another student.

Children are not considered to be part of the classroom learning environment, please make alternate arrangements for your child(ren).

Turn off cell phones

- Studies indicate that cell phones not only interfere with your learning, but also the students around you.

QUIZZES/EXAMS

Write in-class quizzes/exams on the date and time they are scheduled.

- If an emergency arises that causes you to be unable to write the quiz, please call or email your instructor to leave a message BEFORE the exam begins.

ASSIGNMENTS

Hand in assignments via Moodle on the date indicated, by 12 midnight unless otherwise specified.

- Instructors reserve the right to make exceptions to this rule in extenuating circumstances on a case by case basis.
- ALL assignments will be typed, double-spaced (or follow the provided template) and will include a cover page with your name, course number and assignment name.

OUTSIDE OF CLASS

- Complete assigned readings and assignments, participate in group projects, check Moodle.

GRADING CRITERIA: A minimum grade of **C-** is required to pass this course.

Grande Prairie Regional College uses the **ALPHA** grading system as described in the table below:

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	F	0.0	0-59
B	3.0	73-76			
B-	2.7	70-72			

STUDENT RESPONSIBILITIES:

College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the GPRC College calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

CD 2380**2019 Tentative Schedule**

Please complete the textbook and additional supplied readings prior to class. Additional readings may be assigned throughout the course and will be on Moodle or handed out in class.

COURSE LOCATION/TIME: Rm B206 Monday 10:00 – 11:50am; Wednesday 10:00 – 11:20am

Date	Topic	Text Readings	Assignments/Quizzes
Sept 4	Intro to Course Course Outline Assignments Review of CD1370		
Sept 9	Positive Guidance & Discipline	Chapter 5	
Sept 11	Positive Guidance & Discipline	Chapter 5	
Sept 16	Self Esteem & Moral Identity	Chapter 7	
Sept 18	Self Esteem & Moral Identity	Chapter 7	
Sept 23	Feelings & Friends: Emotional & Social Competence	Chapter 8	
Sept 25	Feelings & Friends: Emotional & Social Competence REVIEW	Chapter 8	
Sept 30	Quiz		QUIZ # 1
Oct 2	Resilience & Stress in Children	Chapter 9	
Oct 7	Resilience & Stress in Children	Chapter 9	
Oct 9	Aggression & Bullying in Young Children	Chapter 10	
Oct 14	Thanksgiving – No Class		
Oct 16	Apply your Knowledge	Chapter 11/12	
Oct 21	Apply your Knowledge	Chapter 11/12	Major Assignment Due
Oct 23	Final Quiz		QUIZ #2

