

#### DEPARTMENT OF FINE ARTS

#### **COURSE OUTLINE -FALL 2017**

DR 1020 (A2): PLAY ANALYSIS (3-0-0) 45 Hours for 15 Weeks

INSTRUCTOR: Michelle Rios PHONE: (780) 539-2029
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OFFICE HOURS: M 3:00 - 4:00 PM / T 8:30 - 9:30 AM

**CALENDAR DESCRIPTION:** How do you turn a play into a theatre production? Students will analyze play scripts and use their imaginations to suggest possible ways to stage the plays, paying attention to dramaturgy, design, directing, and acting. Students will also attend live theatre performances to analyse design and directing decisions in action.

# PREREQUISITE(S)/COREQUISITE: none

## **REQUIRED TEXT/RESOURCE MATERIALS:**

- 1. Metamorphoses by Mary Zimmerman (available for purchase at the bookstore)
- 2. The God of Carnage by Yasmina Reza (available for purchase at the bookstore)
- 3. Noises Off by Michael Frayn (available for purchase at the bookstore)
- 4. Chicago book by Fred Ebb & Bob Fosse (available for purchase at the bookstore)
- 5. The Shape of a Girl by Joan MacLeod (available for purchase at the bookstore)

## **DELIVERY MODE(S):** Lecture and Class Discussion

**COURSE OBJECTIVES:** Through Play Analysis, students will gain understanding on how to examine theatrical narrative through history, cultural context, structure, genre, and form, as well as the playwright's point of view.

# **LEARNING OUTCOMES:** By the end of this course students will be able to:

- 1. Employ a variety of play analysis tools.
- 2. Envision how a play works creatively in performance, based on a close reading of its text and a consideration of artistic, social, and historical contexts.
- 3. Examine the structure of drama, its content and meaning, and its potential life as art.
- 4. Analyze the playwright's point of view, as well as the artistic choices that shape a play's journey from 'page to stage'.
- 5. Examine the emotional, cathartic, and the "felt-experience" of the nature of drama

## TRANSFERABILITY:

UA, UC\*, UL\*, AU, AF, CU, KUC

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students** are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

#### **EVALUATIONS:**

Four Play Analysis Reflections 40% Group PowerPoint presentation 30% Final Exam 30%

# **GRADING CRITERIA:** (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less** than **C**-.

Alpha	4-point	Percentage	Alpha	4-point	Percentage
Grade	Equivalent	Guidelines	Grade	Equivalent	Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	С	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
В	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

<sup>\*</sup> An asterisk (\*) beside any transfer institution indicates important transfer information. Consult the Alberta Transfer Guide.

<sup>\*</sup>Warning: Although we strive to make the transferability information in this document up-to-date and accurate, the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities. Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <a href="http://www.transferalberta.ca">http://www.transferalberta.ca</a> or, if you do not want to navigate through few links, at <a href="http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2">http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2</a>

# **COURSE SCHEDULE/TENTATIVE TIMELINE:**

Drama 1020 – Play Styles and Analysis Course Outline (Subject to Change)

Date	In-Class Activities	Assignments & Deadlines
Thursday,	Introductions	*Note: Begin reading Metamorphoses
August 31st	Course overview & expectations	for upcoming class discussion
	What is a play?	
	Introduction to Aristotle's "Poetics" and Four	
	Causes	
Tuesday,	Aristotle's "Poetics" (continued)	*Note: In class group work for
September 5th	The Six Elements of a Play	Metamorphoses presentations may begin as early as Tuesday, September
	Dramatic Action	12 <sup>th.</sup>
Thursday,	Review of The Six Elements of a Play (Q & A)	
September 7 <sup>th</sup>	Plot Analysis and Overview (cont.)	
	*Metamorphoses Presentation Groups	
Tuesday,	assigned Page to Stage: Design, Directing, Acting,	
September 12th	Dramaturgy – How the Playwright's point of	
September 12th	view comes to life	
Thursday,	In class group work period for Metamorphoses	*Note:
September 14th	Presentation	Tentative - On Saturday, Sept. 30th
		(evening), we will be attending GPLT's
		dress rehearsal and Q & A of Habit of
		Murder by Joanne Miller (directed by Wayne Ayling).
Tuesday,	Types of Plots	vvayne rynng).
September 19 <sup>th</sup>	Character Analysis	
	Dramatic Metaphor	
Thursday	•	*Notes Places have Metamamhages
Thursday, September 21 <sup>st</sup>	Lecture on Dramatic Genres: Drama,	*Note: Please have <i>Metamorphoses</i> entirely read before Tuesday,
September 21	Tragedy, Tragicomedy, etc.	September 26 <sup>th</sup> .
Tuesday,	Discussion of Adaptation	•
September 26 <sup>th</sup>	Discussion of Metamorphoses	
	*If time permits, in class group work for	
	Metamorphoses presentation	
Thursday,	Lecture on performance aspects of Comedy	*Note: Read The God of Carnage and
September 28 <sup>th</sup>		complete Play Analysis Worksheet for
		in class discussion
Saturday,	<b>Tentative:</b> Attendance of GPLT's	
September 30 <sup>th</sup>	performance and Q & A of Habit of Murder by	
	Joanne Miller (directed by Wayne Ayling).	
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Tuesday, October 3 <sup>rd</sup>	In class group work for <i>Metamorphoses</i> Presentation	
Thursday, October 5 <sup>th</sup>	Lecture on performance aspects of Farce *If time permits, in-class group work for Metamorphoses presentation	
Tuesday, October 10 <sup>th</sup>	Watch film Carnage in class (1 hr./20 mins.)	*Note: Play Analysis Reflection for <i>The God of Carnage</i> due on Tuesday, October 17 <sup>th</sup> at 4:30pm.
Thursday, October 12 <sup>th</sup>	In-class discussion of <i>The God of Carnage</i> (discuss play analysis worksheets) *If time permits, in-class group work for Metamorphoses presentation	
Tuesday, October 17 <sup>th</sup>	In class group work for <i>Metamorphoses</i> Presentation	*Note: Play Analysis Reflection for <i>The God of Carnage</i> due today at 4:30pm.
Thursday, October 19 <sup>th</sup>	Lecture on performance aspects of Melodrama/Suspense In-class group work for <i>Metamorphoses</i> presentation	
Tuesday, October 24 <sup>th</sup>	Classifying Subgenres through analysis Style - The world of the play If time permits, in-class group work for Metamorphoses presentation	*Note: Read Noises Off and complete Play Analysis Worksheet for in class discussion on October 31st
Thursday, October 26 <sup>th</sup>	Watch film Noises Off in class (1 hr. / 15 mins.)	*Note: Play Analysis Reflection for Noises Off due on Thursday, November 2 <sup>nd</sup> at 4:30pm.
Tuesday, October 31 <sup>st</sup>	Finish watching Noises off film In-class discussion of Noises Off (discuss analysis worksheets) If time permits, in-class group work for Metamorphoses presentation	
Thursday, November 2nd	Introduction to Brecht: Epic & Agit-Prop Theatre If time permits, in-class group work for Metamorphoses presentation	*Note: Read Chicago and complete Play Analysis worksheet for in class discussion on Tuesday, November 14 <sup>th</sup> *Note: Noises Off Play Analysis Reflection due today at 4:30pm.
Tuesday, November 7 <sup>th</sup>	In class group work – Wrap up for group  Metamorphoses presentations	
Thursday, November 9 <sup>th</sup>	Watch film Chicago in class	*Note: Play Analysis Reflection for Chicago due on Tuesday, November 16th at 4:30pm.
Tuesday, November 14 <sup>th</sup>	Finish watching film Chicago	

	In-class discussion of Chicago (discuss analysis		
	worksheets)		
Thursday,	Group 1 Presentation (TBA)	* Note: Play Analysis Reflection for Chicago due today at 4:30pm.	
November 16 <sup>th</sup>	Lecture on performance aspects of Musical		
	Theatre (part 1)		
Tuesday,	Group 2 Presentation (TBA)	*Note: Read Shape of a Girl and	
November 21st		complete Play Analysis worksheet for	
		in class discussion on Tuesday, November 28 <sup>th</sup>	
Thursday,	Group 3 Presentation (TBA)	*Note: Play Analysis Reflection for	
November 23 <sup>rd</sup>	Lecture and Discussion on Verbatim, Forum,	Shape of a Girl due on Thursday,	
	Theatre for Community Development and	November 30 <sup>th</sup> at 4:30pm.	
	Social Change		
Tuesday,	In-class discussion of Shape of a Girl (discuss	*Note: We will meet at GPLT at	
November 28 <sup>th</sup>	analysis worksheets)	7:00pm to attend the 7:30pm dress rehearsal.	
	** Tentative - 7:30pm Dress rehearsal for <i>The</i>	renearsal.	
	25th Annual Putnam County Spelling Bee		
	scheduled for this evening at GPLT. (followed		
	by a Q & A with director and cast)		
Thursday,	Lecture and Discussion on New Play	*Note: Play Analysis Reflection for	
November 30 <sup>th</sup>	Development and Dramaturgy	Shape of a Girl due today at 4:30pm.	
Tuesday,	Independent Study Period	Study for Exam	
December 5 <sup>th</sup>			
Thursday, December 7 <sup>th</sup>	Final Exam Review		
TBA	FINAL EXAM		

# **Summary of Due Dates:**

God of Carnage

Play Analysis Reflection – Tuesday, October 17th by 4:30pm

Noises Off

Play Analysis Reflection – Thursday, November 2<sup>nd</sup> by 4:30pm

Chicago

Play Analysis Reflection – Thursday, November 16th by 4:30pm

The Shape of a Girl

Play Analysis Reflection – Thursday, November 30th by 4:30pm

**Metamorphoses** Group Presentations

Thursday, November 16th, Tuesday, November, 31st, and Thursday, November 23rd

\*Note: The Play Analysis Worksheets are not graded assignments, but rather, they are tools to assist in both the comprehension of the plays assigned and the writing of the Play Analysis Reflection assignments. These worksheets will be available on your Moodle Companion Site.

## STUDENT RESPONSIBILITIES:

- Students are expected to be fully prepared for class having done the reading assigned.
- Students are expected to attend classes regularly. Missing classes will seriously impact student ability to succeed in the course.
- Cell phones must be turned off and stored away during class.
- Late assignments will be penalized by 5% per day.
- Students are responsible for play admissions. Whenever possible, we will aim to attend free dress rehearsals and/or performances. If ticket price becomes an obstacle, please notify the instructor in advance so that arrangements can be made to accommodate.

#### STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <a href="http://www.gprc.ab.ca/programs/calendar/">http://www.gprc.ab.ca/programs/calendar/</a> or the College Policy on Student Misconduct: Plagiarism and Cheating at <a href="https://www.gprc.ab.ca/about/administration/policies">https://www.gprc.ab.ca/about/administration/policies</a>

# **Theatre Season for Grande Prairie Live Theatre:**

Habit of Murder	Sept. 21, 22, 23, 28, 29, 30, Oct. 5, 6, 7
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Oct. 26, 27, 28, Nov. 2, 3, 4, 9, 10, 11

The 25<sup>th</sup> Annual Putnam County Spelling Bee Family Friendly Version Nov. 30, Dec. 8

Dec. 10

The Children's Hour Feb. 22, 23, 24, March 1, 2, 3, 8, 9, 10

Vanya & Masha & Sonia & Spike April 5, 6, 7, 12, 13, 14, 19, 20, 21

Little Women (the musical) May 24, 25, 26, June 1, 2, 3, 7, 8, 9

Babe The Sheep Pig Jan. 26, 27, 28, Feb. 2, 3, 4