



DEPARTMENT OF HUMANITIES AND SOCIAL SCIENCES

COURSE OUTLINE – FALL 2023

ED2510 (A2 & B2): Introduction to the Profession of Teaching - 3 (3-0-4) 105 Hours for 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land, and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR: Dr. Denise Nowicki **PHONE:** 780-539-2792
OFFICE: C401 **E-MAIL:** dnowicki@nwpolytech.ca
OFFICE HOURS: TBA

CALENDAR DESCRIPTION:

An introductory investigation of the school context from the vantage point of students, teachers and others involved in education. The course includes 3 hours of on-campus work each week **and** 30 - 40 hours of field experience in **both** elementary and secondary classrooms over the term.

Note: Students are advised to free one half-day a week in order to complete the field experience requirement. This course is restricted to Education students transferring to University of Alberta.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

- Police Information Check **AND** Child Intervention Record Check (prior to beginning your classroom observation),
- Access to the **NWP MyClass** site,
- Access to **NWP email**,
- Handouts and Website resources as assigned,
- A Journal and/or an e-portfolio, and
- A laptop and/or smart phone and internet access.

DELIVERY MODE(S): The course work includes lectures, class discussions, group work, in-class exercises, take-home exercises and individual and/or group student presentations, both written and oral. Sessions may take place in person or on-line as necessary. A laptop and/or smart phone and internet access are necessary for several aspects of this course.

LEARNING OUTCOMES:

- Explain the difference between classrooms as places for “teaching” versus places of “learning.”
- Discuss multiple instructional strategies to support student intellectual, social, and personal development.
- Describe how to create a learning environment that encourages positive social interaction, active engagement in learning, and self- motivation.
- Compare the roles of the Alberta Teachers’ Association and the Alberta Ministry of Education.
- Identify and describe how the historical and sociological legacy of education impacts current student learning.
- For a given instructional situation, give examples of formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner.

FIELD EXPERIENCE

The Field Experience Observation opportunities consist of **TWO five-week rounds** of school visits, one in an elementary school setting **and** one in a secondary school setting. During **each round**:

- **ED2510 students** will spend a **minimum of 15 hours** at each assigned school.

Notes:

- Observation hours are based on Instructional Hours.
- Mentor teachers **must be contacted** by the student in the first week of each practicum.

School observation hours must be successfully completed to pass the course.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferralberta.ca>.

Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Personal Philosophy (Paper)	10%
In-Class Presentation (Solo/Duo)	10%
Round One Journal/Report	20%
In-Class Presentation (Group)	20%
Round Two Journal/Report	20%
Final Exam: Professional Portfolio	20%
Total	100%

GRADING CRITERIA:

Alpha Grade	4-point Equivalent	Percentage Conversion	Descriptor
CR	N/A	75-100	Credit
NC	N/A	0-74	No Credit

IMPORTANT NOTE: This is a Credit/No Credit course.

In order to receive credit in ED2510:

- 1) Students must successfully complete **BOTH** placements of the field experience, as evidenced by:
 - a) handing in a timesheet signed by each mentor teacher attesting to the successful completion of practicum hours,
 - b) achieving a grade of **at least 75% (B)** on the observation journals,
- 2) Miss **no more than four** class lectures. It is the **student's responsibility to sign** the attendance sheet at each lecture **AND monitor** their attendance (the attendance sheet will not be available after 8:40 each morning), and
- 3) Achieve an overall grade of at least 75% (B).

Important: ED2510 consists of three hours of in-class instructional seminar time each week and appropriate completion of field experience. Failure to complete **both** the classroom and field experience portions will result in **no credit**.

COURSE SCHEDULE/TENTATIVE* TIMELINE

	Topic	Additional Information
Sept. 4	Labour Day	No Classes
Tues. Sept. 5 (A2) Wed. Sept. 6 (B2)	First Day of Classes	Classes Begin
Week 1 - 3	Introduction to Course – Practicum Preparation, Practicum Journal, and Professional Portfolio	
Sept. 13	Practicum Information Form Due MyClass <u>11:55 pm</u>	Form Due
Sept. 18 (B2) Sept. 19 (A2)	Indigenous Education History	Guest Speaker
Sept. 20 (B2)	ESA PD - Tentative	No Class – Students attend PD
Sept. 21 (A2)	No class (Tentative) – In lieu of students attending ESA PD Sept. 20 th	
Sept. 22	Personal Philosophy Due MyClass <u>11:55 pm</u>	Personal Philosophy Due MyClass
Sept. 25	Observation Practicum Round One Begins	Round One Begins
Sept. 25 (B2) Sept. 26 (A2)	Solo/Duo Mini Lesson Info Due In Class	Group Members, Grade and Date
Sept. 30	National Day for Truth and Reconciliation	
Week 4	Lesson Planning and Feedback	
Week 5 & 6	Alberta Teachers' Association	
October 9	Thanksgiving	No Classes
Week 7 & 8	Solo/Duo Presentations	Presentations
Week 8	The Role of Alberta Education/School Act	
October 27	Observation Practicum Round One Ends	Round One Ends
October 30	Observation Practicum Round Two Begins	Round Two Begins
Week 9 & 10	TSQ and you – best buds forever. Teacher Professional Growth Plans and Competency	
Nov. 1 (B2) Nov. 2 (A2)	Group Mini Lesson Info Due In Class	Group Members, Grade and Date
November 3	Observation Practicum Round One Journal Due MyClass <u>11:55 pm</u>	Round One Journal, Mentor Teacher Review and Timesheet Due MyClass
November 11	Remembrance Day	
November 13-17	Fall Break	No Classes
Week 10 & 11	Planning (Long Range & Unit) and Management	
Week 12 & 13	Group Presentations	Presentations
Week 13 & 14	Maximizing Impact on Learning: Inclusive Education, Diversity, CPS and NM	
December 8	Observation Practicum Round Two Ends	Round Two Ends
December 11 (B2)	Last Class B2	Last Class
December 12 (A2)	Last Class A2	Last Class
December 12	Observation Practicum Round Two Journal Due MyClass <u>11:55 pm</u>	Round Two Journal, Mentor Teacher Review and Timesheet Due MyClass
TBA	Final Exam (Portfolio) Schedule TBA	Portfolio Due

***Note: These discussion topics/dates may be modified, and/or other topics may be added.**

STUDENT RESPONSIBILITIES (on NWP campus):

The assigned readings and exercises for each class should be completed before attending that class, except for the first class. As this course does not have a textbook and depends heavily on in-class discussion and activities, attendance at all sessions is required and is critical to the student's success in the course. A student who misses more than four classes will not receive credit for the class unless alternative arrangements have been made. In case of illness or emergency, notify me as soon as possible. If you are unable to attend a particular class, it is your responsibility to find out what was missed.

If you find yourself having difficulty in this course, please contact me immediately for assistance. If you simply want more discussion with me about any aspect of the course, please contact me during office hours or to arrange a meeting at an alternate time.

If you foresee that you will be unable to complete an assignment for the scheduled time due to illness or emergency, you should notify me immediately, preferably one day in advance. A message may be sent to my e-mail (the best way to contact me) dnowicki@nwpolytech.ca together with a phone number where you can be reached to arrange for an alternative date to hand-in/present the assignment, if feasible. Failure to notify me will result in a grade of zero for the assignment that was missed, unless proof is presented that you were physically or mentally unable to do so due to a sudden illness or emergency or to unavoidable circumstances beyond your control.

It is expected that all students will display a professional attitude and behaviour in the classroom and online. This includes reliability, respect for and cooperation with your fellow students and the instructor, attention to fellow student questions and instructor's response, determination to achieve first-class work while meeting deadlines, constructive response to criticism, and arriving on time.

All assignments (with the exception of the Final Portfolio) **must be submitted electronically (on My-Class)** following the APA format. A support document for APA is available in the Learning Resource Centre within the Learning Commons or on-line. It is particularly important to **save a copy of any and all work** submitted for credit or grading.

STUDENT RESPONSIBILITIES (in local schools):

Students will spend a minimum of 30 hours in local schools. A professional attitude and behavior are expected at all times. Specific expectations will be discussed in class.

STATEMENT ON PLAGIARISM AND CHEATING:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.

ADDITIONAL INFORMATION:

Instructors reserve the right to use electronic plagiarism detection services on written assignments. **Instructors also reserve the right to ban the use of any form of electronics (cell phones, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.**