

Introduction to the Profession of Teaching
ED 2510 3 (3-0-4) UT Winter 2008

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101 Government Center
Hinton
Hours: 8:30 - 4:30 M - F

Overview:

This course is an introductory investigation of the school context from the vantage points of students, teachers and others involved in education. The course includes 3 hours of on-campus work each week and 30 hours of field experience in both the elementary and secondary classrooms over the term.

Restricted to B.Ed. students transferring to University of Alberta.

Course Texts

1. Beauchamp & Parsons, *Teaching from the Inside Out*. (Third Edition, 2000)
2. Parkay, Stanford, Gougeon, *Becoming a Teacher*. (2nd Canadian Edition, 2004)
3. *Education Practicum: Orientation to Teaching*. Student Manual. (2004 - 2005)

Course Organization

All classes are Friday nights from 5:00 to 8:00 unless otherwise posted
We need to find one make up class for night I am away at conference.

January 4	Introductions, Self Assessment, Collective Agreement Assignments Discussed
January 11	Ch. 1 & 2 Why do you want to teach? Learning to Teach & Creating a positive Classroom Environment
January 18	Chapter 3 - Social & Cultural Realities Confronting Today's Schools
January 25	Chapter 3 - Social & Cultural Realities Confronting Today's Schools Movie: The Breakfast Club
February 1	Chapter 12 - Class Presentations & Discussion - Education Issues
February 8	Chapter 12 - Class Presentations & Discussion - Education Issues Midterm Exam Preparation
February 15	Midterm Exam - Curriculum Planning
Feb 22	No Class Reading Week - <i>Start thinking about a lesson that you can teach to the class. The first lesson will be presented March 7th and that comes quickly. Be prepared to bring Ideas.</i>

Feb 29	Chapter 6 - Addressing Learners Individual Needs & Building Inclusive Classrooms p.77 \
	Chapter 7 - Creating a Community of Learners
	Chapter 8 - Developing and Implementing Curriculum & Planning Lessons p. 93
March 7	Lesson Presentations
March 14	Lesson Presentations & Movie: Classroom of the Heart
March 21	NO CLASS - Good Friday
March 28	The Most Important Book Assignment - In Class
April 4	NO Class - need to make this one up somewhere ... Reading Week?
April 11	Portfolio Presentation & Celebration

Field Experience

You will be participating in **30 hours** of field experience. You will spend 15 hours in an elementary school and 15 hours in a high school. I will be organizing your placements for you based on the schools in the area and the teachers available.

Evaluation

Class Time: 70%

Attendance and participation in discussions	10%
Presentation - Issues	10%
Midterm	10%
Lesson - Curriculum development	20%
Portfolio	20%
Field Experience:	30%
• <i>Elementary Journal</i>	10%
• <i>High School Journal</i>	10%
• <i>Final Report - Due April 3rd</i>	10%

ALL ELEMENTS must be successfully completed for CREDIT to be awarded.

Attendance & participation - I would expect everyone attending and participating to receive full marks for this section.