

Grande Prairie Regional College

ED 2510 Introduction to the Profession of Teaching 3 (3-0-4) UT

Tuesday & Thursday 2:30-3:50

Winter Term January- April 2012

Instructor:	Lynn Seabrook	Course Credit:	3
Office Phone:	865-7666	Transferability:	UA, UC, AU,
Email:	lynnseab@yrec.ab.ca	Delivery Mode:	Lecture
Office Hours:	8:30 – 4:30	Prerequisites:	N/A

Course Description:

The purpose of the Preliminary Education Practicum is to provide first and second year B.Ed. students with an experiential basis for future decisions and study relating to their choice if the teaching profession as a personal career. The most distinctive aspect of course arrangement involves assigning student teachers to a working teacher in a classroom setting. The course includes 30 hours of field experience in both the elementary and secondary classroom over the term. This aspect of the course is complemented by twice-weekly on-campus classes dealing with text-based examination of the many dimensions to becoming a teacher.

OBJECTIVES:

The primary objective of the **Classroom Discussions** in the course ED 2510 is to assist pre-service teachers with:

1. Assessing their motivation for entering the teaching profession;
2. Thinking about how students learn and what the teacher's role is in assisting with learning;
3. Thinking about classrooms as places of learning, not places of teaching;

4. Creating conditions whereby students are able to interpret instances of learning and teaching in ways that assist with the beginning phases of learning to teach;
5. Developing a critical awareness of issues that pertain to teaching, including those of equity, cultural awareness and student ability;
6. Creating a beginning understanding of theory and research related to learning and teaching;
7. Becoming initiated into the duties and responsibilities and work of teachers; and;
8. Creating a beginning understanding of the interdependency of schools and community.

Required Textbook:

1. Beauchamp & Parsons, Teaching from the Inside Out (Third Edition, 2000)
2. Parkay, Stanford, Gougeon, Becoming a Teacher (3rd Canadian Edition, 2007)
3. Education Practicum: Orientation to Teaching: Student Manual (2008-2009)

Course Organization:

There are two main parts to the course, each of which is intended to reinforce the other, in a type of feedback system.

1. Seminars

In these twice weekly classes all student in the course meet together for lessons and discussion on reading related to the nature of school teaching. It is intended that the seminar work will contribute to and benefit from the learning acquired during the classroom placement. A certain amount of seminar time will be used for orientation to the field experience, including protocols, activities and assignments. There will be a mid-term and final exam.

2. Field Experience

The field experience consists of two five-week rounds of school visits, one in an elementary school setting and one in a secondary school setting. During each round ED 2510 students will spend five (5) half days at an assigned school. The school placement component will involve the following activities:

- a. TEACHER-ASSITANT ACTIVITIES- assisting the teacher upon request for aid in specific classroom administrative or tutorial situations.
- b. CLASSROOM JOURNALS AND REPORTS- assignments aimed at practicing structured observations and reflections on roles and responsibilities associated with teaching.

*Students will also complete a Student Teacher Self Assessment Form.

Evaluation- This class is Credit/Non-Credit Only

a.Seminars: 50%

Attendance and participation in seminars	10%
Mid-Term (60% pass mark)	20%
Final Exam (60% pass mark)	20%

b.Field Experience: 50%

Round One Journal	P/F
Report	25%
Round Two Journal	P/F
Report	25%

* All elements of this class MUST be successfully completed for CREDIT to be awarded.

A few notes...

Due dates: Due dates are assigned for a reason. Note that extensions are RARELY given and are reserved for extenuating circumstances only! Late assignments will be docked 10% per day it is late.

Submission of papers: Assignments and papers are to be typed, spell checked, stapled and neatly presented. They are to be submitted to the instructor at the start of class.

Journals: With each classroom visitation that you perform, you will reflect upon the happenings of the day in the classroom in your journal. Journals have to be a minimum of 1 page per visitation and should

not exceed 5 written pages. If the minimum of one page is not met, the journal will be handed back to you for resubmission. All journals must be completed for a pass mark.

Questions regarding assignments: I am always available for questions by email or in person. Please be sure to consult with me prior to the due date.

Sources / Documentation / Plagiarism: Footnotes or endnotes are required for all written work. The Harvard format is to be followed for all written work.

Bibliographies are also required where applicable and must be done correctly. Please consult a reference book for assistance or ask me.

Taking something from the Internet? Be sure that your source is reliable and credible and that it is cited properly in your document. Wikipedia is NOT to be used as a source for assignments.

Written work is checked for plagiarism. Unsure what plagiarism is? Consult regulations set out by GPRC at the webpage below if you have any doubts. Plagiarizing is taken very seriously by GPRC and all students caught plagiarizing will automatically fail the course and will be apprehended by the College which could result in suspension of the student indefinitely.

<http://www.gprc.ab.ca/downloads/documents/Student%20Misconduct%20Plagiarism%20and%20Cheating.pdf>

Class Participation and Attendance: Attendance is mandatory for this course. Participation marks will be docked when students miss class unless there are extenuating circumstances that I have been made aware of.

Behavior in class: Students are required to be awake, **without their cell phone ringing** and paying attention in class. **Please do not text or receive text messages during class.** Please come to class prepared for the day's discussion and topic. Respect for your fellow students is a given. While you may disagree with your colleagues' opinions on specific issues, please show respect for and dignity toward each other.

Information on Grades: Students will receive a percentage mark on all written work and exams in this course but the final mark in this course comes down to a grade of Pass/Fail.

At the end of term, your final percentage mark will be translated into a grade of Pass/Fail according to regulations stipulated by GPRC.

I am happy to discuss any grades at any point during the course and at the end of the course in person or by email. Grades are confidential and will only be discussed with the student.

Alpha Grade	Percentage Range	Descriptor
A+	90-100	Excellent
A	85-89	
A-	80-84	Very Good
B+	76-79	
B	73-75	Good
B-	70-72	
C+	67-69	Satisfactory
C	64-66	
C-	60-63	
D+	55-59	Poor
D	50-54	Minimal Pass
F	0-49	Failure

Important Dates to Remember:

- February 16 Midterm
- February 21 Semester Break
- February 23 Semester Break
- February 28 Assignment 1 Due
- March 13 Round One Observation Journals Due
- April 10 Assignment 2 Due
- April 12 Round Two Observation Journals Due
- April 12 Last day of class

*As stated above, late assignments will be docked 10% off the final mark daily.

Tentative Course Schedule:

January 5	Syllabus, Practicum Handbook, Assignment 1
January 10	Chapter 1 <u>Becoming a Teacher</u> (3 rd Canadian Edition, 2007)
January 12	Chapter 1 <u>Becoming a Teacher</u> (3 rd Canadian Edition, 2007)
January 17	Chapter 2 <u>Becoming a Teacher</u> (3 rd Canadian Edition, 2007)
January 19	Chapter 2 <u>Becoming a Teacher</u> (3 rd Canadian Edition, 2007)
January 23	Discussion regarding practicum, Chapter 3 <u>Becoming a Teacher</u> (3 rd Canadian Edition, 2007)
January 26	Discussion regarding practicum, Chapter 3 <u>Becoming a Teacher</u> (3 rd Canadian Edition, 2007)
January 31	Discussion regarding practicum, Chapter 4 <u>Becoming a Teacher</u> (3 rd Canadian Edition, 2007)
February 2	Discussion regarding practicum, Chapter 4 <u>Becoming a Teacher</u> (3 rd Canadian E
February 7	Discussion regarding practicum, Catch up if needed
February 9	Discussion regarding practicum, Review for Midterm
February 14	
February 16	Midterm
February 21	Semester Break
February 23	Semester Break
February 28	Assignment 1 due today , first 3 people to present their assignments, classroom discussion
March 1	Presentations, classroom discussion
March 6	Presentations, classroom discussion
March 8	Presentations, movie
March 13	Round One Observation Journals due Today , classroom discussion, Movie
March 15	Discussion regarding practicum, Chapter 5 <u>Becoming a Teacher</u> (3 rd Canadian Edition, 2007)
March 20	Discussion regarding practicum, Chapter 5 <u>Becoming a Teacher</u> (3 rd Canadian Edition, 2007)
March 22	Discussion regarding practicum, Chapter 6 <u>Becoming a Teacher</u> (3 rd Canadian Edition, 2007)
March 27	Discussion regarding practicum, Chapter 6 <u>Becoming a Teacher</u> (3 rd Canadian Edition, 2007)
March 29	Discussion regarding practicum, Chapter 8 <u>Becoming a Teacher</u> (3 rd Canadian Edition, 2007)

- April 3 Discussion regarding practicum, Chapter 8 Becoming a Teacher (3rd Canadian Edition, 2007)
- April 5 Catch up if needed, in class review for final exam
- April 10 Review, **Assignment 2 due Today**
- April 12 **Round Two Observation Journals due Today**