



DEPARTMENT OF Arts and Education
COURSE OUTLINE – Winter 2011

ED2510 Introduction to the Profession of Teaching, 3 (3-0-4) UT 105 Hours
ED2530 Orientation to Teaching, 3 (3-0-6) UT 135 Hours

INSTRUCTOR:	Loren Schultz Susan Thomson	PHONE:	Office (780) 539-2971
OFFICE:	C312	E-MAIL:	lschultz@gprc.ab.ca sthomson@gprc.ab.ca
OFFICE HOURS:	by appointment		

Revised December 20, 2010

PREREQUISITE(S)/ CO-REQUISITE: N/A

Required Resources: Handouts and Website resources as assigned;
Access to the GPRC Moodle site and GPRC email; and
A Journal Book for Classroom Observation reflection.

Note: The moodle site may be closed on April 15th, 2011.

CALENDAR DESCRIPTION:

ED2510: Introduction to the Profession of Teaching

An introductory investigation of the school context from the vantage points of students, teachers and others involved education. The course includes 3 hours of on-campus work each week and 30 - 40 hours of field experience in both elementary and secondary classrooms over the term.

Note: Students are advised to free one half day in order to complete the field experience requirement. This course is restricted to Education students transferring to University of Alberta.

ED2530: Orientation to Teaching

An introductory investigation of the school context from the vantage points of students, teachers and others involved in education. The course includes 3 hours of on-campus work each and 60 - 80 hours of field experience in both elementary and secondary classrooms over the term.

Note: Students are advised to free one full day or two half days in order to complete the field experience requirement. This course is restricted to Education students transferring to University of Lethbridge.

CREDIT/CONTACT HOURS:

ED2510/2530 consists of three hours of in class instructional time each week and appropriate completion of field experience.

DELIVERY MODE(S):

The course work includes lectures, class discussions, group work, in-class exercises, take-home exercises and individual and/or group student presentations, both written and oral.

OBJECTIVES:

Classroom Discussions

The primary objective of the **Classroom Seminar** in the course ED2510/2530 is to assist pre-service teachers with:

1. Assessing their motivation for entering the teaching profession,
2. Thinking about how students learn and what the teacher's role is in assisting with learning,
3. Thinking about classrooms as places of learning, not places of teaching,
4. Creating conditions whereby students are able to interpret instances of learning and teaching in ways that assist with the beginning phases of learning to teach,
5. Developing a critical awareness of issues that pertain to teaching, including those of equity, cultural awareness and student ability,
6. Creating a beginning understanding of theory and research related to learning and teaching,
7. Becoming initiated into the duties and responsibilities and work of teachers, and
8. Creating a beginning understanding of the interdependency of schools and community.

Field Experience

The **Field Experience Observation** opportunities consist of two five-week rounds of school visits, one in an elementary school setting and one in a secondary school setting. During each round ED2510 students will spend the equivalent five (5) half days at an assigned school; ED2530 students will spend the equivalent of ten (10) half days at each assigned school.

Note: A half-day is generally considered to be three (3) Instructional Hours. Observation hours are based on Instructional Hours.

TRANSFERABILITY:

Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

This course may be included as part of a block transfer to institutions which have Education degree programs. GPRC has transfer agreements with University of Alberta, University of Calgary, University of Lethbridge, and Athabasca University. Students should check with the receiving institution concerning transferability as all arrangements are subject to change.

GRADING CRITERIA:

Grades will be assigned on the Pass/Fail Grading Structure.

Grande Prairie Regional College			
Grading Conversion Chart			
Grade			
Pass	C+ or above	65 - 100%	**Please see Note under Student Responsibilities on page 3.
Fail	C or below	0 - 64%	

COURSE EVALUATION CRITERIA:

Attendance (5%) & Participation (5%)	10%
Professional Portfolio (efolio)	10%
Class Presentation	15%
Final Written Response (Moodle)	15%

Round One Journal (hardcopy)	5%
Round One Report (Moodle)	20%
Round Two Journal (hardcopy)	5%
Round Two Report (Moodle)	20%
Total	100%

STUDENT RESPONSIBILITIES:

All assignments must be word-processed following the APA format. A support document for APA is available in the Learning Resource Centre within the Library or on-line. It is particularly important to save a copy of any written work submitted for credit or grading.

Assignments are due on the dates set by the instructor. If there is a valid reason for an extension, it must be requested prior to the due date.

****Note: This is a Pass/Fail course and in order to pass ED2510/2530:**

1. ALL assignments and non-graded assigned work, must be completed;
2. Successful completion of the field experience; and
3. An overall grade of 65% or better AND no mark below 50%.

It is expected that assignments will be handed in during class time. If a student does not hand in an assignment when it is due, the procedure is as follows:

1. Advise the instructor that the assignment has not been submitted and confirm the date it will be submitted.
2. Deliver the assignment to the instructor, this may be via moodle.

Note: Assignments and projects **not picked up by students** will be **held until the end of the first week** of the following semester and then discarded.

STATEMENT ON CONDUCT, PLAGIARISM AND CHEATING:

Please refer to pages **47-50 of the College calendar** regarding student conduct, plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely. The instructor reserves the right to use electronic plagiarism detection services.

CLASSROOM DISCUSSION TOPICS:

Note: These discussion topics may be modified and/or other topics may be added.
Please see the attached calendar for tentative dates.

What is a Teacher? & Legislation

Teacher Professional Growth Plans

The School Act & Alberta Education

The Alberta Teachers' Association & Professionalism

Code of Ethics & Teachers' Legal Rights and Responsibilities

Professional Portfolio, Report Writing & APA

Teaching & Learning Techniques

Teaching Practice & Teaching Methodology

Classroom Culture & School Culture

Effective Classrooms & Classroom Management & Positive Learning Environments

Planning- Long Range Plans, Unit Plans, Daily Plans

Inquiry Based Learning & Classroom Questioning & Multiple Intelligences

Teaching and Earning a Living (Collective Agreements)

Classroom Observation & Classroom Complexities & Routines

21st Century Learners & Technology in the Classroom

ED2510/2530 Calendar - TENTATIVE

January - February 2011							Search Calendar (Ctrl+E)
	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Jan 2	3	4	5	6	7	8
1/2 - 7		No Classes	No Classes	Course Intro	Course Intro	Legislation What is a teacher	
	9	10	11	12	13	14	15
1/9 - 14		Legislation What is a teacher	Legislation What is a teacher	Legislation What is a teacher	Legislation What is a teacher	Class Obs, Pro P Learning to Teac	
	16	17	18	19	20	21	22
1/16 - 21		Class Obs, Pro P Learning to Teac	Class Obs, Pro P Learning to Teac	Class Obs, Pro P Learning to Teac	Class Obs, Pro P Learning to Teac	Earning a Living	
	23	24	25	26	27	28	29
1/23 - 28		Earning a Living	Earning a Living	APA Format	APA Format	Multiple Intellig	
	30	31	Feb 1	2	3	4	5
1/30 - 2/4		Multiple Intellig	Multiple Intellig	Inquiry Based Le	Inquiry Based Le	Inquiry Based Le	

January - March 2011							Search Calendar (Ctrl+E)
	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	Jan 30	31	Feb 1	2	3	4	5
1/30 - 2/4		Multiple Intellig	Multiple Intellig	Inquiry Based Le	Inquiry Based Le	Inquiry Based Le	
	6	7	8	9	10	11	12
2/6 - 11		Inquiry Based Le	Inquiry Based Le	Inquiry Based Le	Inquiry Based Le	Inquiry Based Le	
	13	14	15	16	17	18	19
2/13 - 18		Inquiry Based Le	Inquiry Based Le	Classroom Cultu	Classroom Cultu	Classroom Mana	
	20	21	22	23	24	25	26
2/20 - 25		Family Day	Winter Break	Winter Break	Winter Break	Winter Break	
	27	28	Mar 1	2	3	4	5
2/27 - 3/4		Classroom Mana	Classroom Mana	Code of Ethics Legal Rights, Res	Code of Ethics Legal Rights, Res	Planning, Assess	

◀ ▶ March 2011

Search Calendar (Ctrl+E)

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Feb 27		28 Classroom Mana	Mar 1 Classroom Mana	2 Code of Ethics Legal Rights, Res	3 Code of Ethics Legal Rights, Res	4 Planning, Assess	5
2/27 - 3/4							
6		7 Tech. in Educatio	8 Tech. in Educatio	9 Tech. in Educatio	10 Tech. in Educatio	11 Tech. in Educatio	12
3/6 - 11			Click to add even				
13		14 Planning, Assess	15 Planning, Assess	16 Classroom Routi	17 Classroom Routi	18 Presentation Pro	19
3/13 - 18							
20		21 Presentation Pro	22 Presentation Pro	23 Portfolios	24 Portfolios	25 Presentations	26
3/20 - 25							
27		28 Presentations	29 Presentations	30 Presentations	31 Presentations	Apr 1 Presentations	2
3/27 - 4/1							

◀ ▶ April 2011

Search Calendar (Ctrl+E)

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Mar 27		28 Presentations	29 Presentations	30 Presentations	31 Presentations	Apr 1 Presentations	2
3/27 - 4/1							
3		4 Presentations	5 Presentations	6 Wrap-up	7 Wrap-up	8 Wrap-up	9
4/3 - 8							
10		11 Wrap-up	12 Wrap-up	13	14	15 Last day for Assi	16
4/10 - 15							
17		18	19 Marks submitted	20	21	22	23
4/17 - 22							
24		25	26	27	28	29	30