



Grande Prairie Regional College
Department: Academic Upgrading

COURSE OUTLINE – FALL 2007
EN0080

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Required Text/Resource Materials:

Essential Reading Skills (3rd edition) by Kathleen T. McWhorter

The Outsiders by S.E. Hinton

EN0080 Building English Skills Workbook [print package in bookstore]

Description: This course is for students expecting to continue into courses requiring high school level competency in English. This course provides practice in strategies, reading comprehension, vocabulary development, and basic composition skills.

Delivery Mode(s): Students will work through a series of readings, exercises and computer-assisted learning with help as required from the instructor.

Credit/Contact Hours: 5(7.5-0-0)

Objectives: This course aims to provide each student with the skills to understand and appreciate language and to use it confidently and competently for a range of purposes. Students will explore thoughts, ideas, feelings and experiences and consider diverse opinion, while acknowledging the value of the ideas and opinions of others. Students will also focus on essential writing skills using of grammar and

vocabulary to prepare themselves for high school content courses and help build a positive attitude toward learning.

Grading Criteria: This course is graded as CREDIT/NO CREDIT. A student must achieve a final passing mark of 50% on assignments/tests, complete all required course work, and maintain satisfactory attendance. **Good attendance is critical for success in this course.**

Statement on Plagiarism:

The instructor reserves the right to use electronic plagiarism detection services.

Course Outline

Unit 1 Reading Actively (pages 1-33)

- Starting with a positive attitude
- Previewing before you read
- Guide Questions
- Putting your positive attitude to work
- New Vocabulary (p. 11, p. 25)

Red Workbook (pages 69-82)

- Parts of a Sentence

UNIT 1 TEST _____

Unit 2 Using Your Dictionary (pages 35-52)

- Abbreviations
- Pronunciation
- Etymology
- Restrictive and multiple meanings
- Spelling
- Idioms
- New Vocabulary (p. 51, p.63)

Red Workbook

- Using Verbs (pages 83-101)
- Synonyms and antonyms (p. 14-16)

UNIT 2 TEST _____

Unit 3 Building Vocabulary: Using Context Clues (pages 71-89)

- What is context?
- Types of context clues
- Using all of the context clues
- Vocabulary (pp.91-92)

Red Workbook

- Using all your Senses (pp.23-24)
- Using Nouns (102-110)

UNIT 3 TEST _____

Unit 4 Building Vocabulary: Using Word Parts (pages 103-123)

- What are word parts?
- Prefixes
- Roots
- Suffixes
- Using word parts
- Vocabulary (p. 115, p. 122)

Red Workbook

- Capitalization (p.149-156)

UNIT 4 TEST _____

Unit 5 Locating Main Ideas (pages 133-146)

- What is a main idea?
- General versus specific ideas
- Identifying the Topic
- Finding the Main Idea
- Learning more about paragraphs
- Vocabulary (p.146)

Red Workbook

- Punctuation (p. 157-172)

UNIT 5 TEST _____

Unit 6 Identifying Supporting Details and Transitions (p. 167-179)

- What are supporting details?
- What are transitions?
- Putting it all together
- Vocabulary (p. 179)

Red Workbook

- Spelling (p.173-181)

UNIT 6 TEST _____