



**DEPARTMENT OF ACADEMIC UPGRADING
COURSE OUTLINE – WINTER 2013**

EN 0080 - BASIC ENGLISH SKILLS II 5(4.5-0-3) HS

INSTRUCTOR:	Arlene Loewen	PHONE:	780 539 2087
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OFFICE HOURS:	Wed. and Fri.	2:30-3:30	or by request

PREREQUISITE(S): Appropriate English placement score

REQUIRED TEXT/RESOURCE MATERIALS:

- *Essential Reading Skills* (4th edition) by Kathleen T. McWhorter
- *EN0080 Building English Skills Workbook*
- *The Diary of Anne Frank*
- Additional resources may be made available through Moodle.
- A memory stick

CALENDAR DESCRIPTION: This is a skills development course for high school level English competency. Emphasis is on basic writing skills, reading comprehension and vocabulary development. The course content focuses on the needs of each student (for grades seven to nine reading and writing levels).

CREDIT/CONTACT HOURS: 122.5 Hours

DELIVERY MODE(S): Students will work through a series of readings, exercises and computer-assisted learning with help as required from the instructor. Oral reading is required, and writing skills are a priority.

LEARNING OUTCOMES: This course aims to provide each student with the skills to understand and appreciate language and to use it confidently and competently for a range of purposes. Students will explore thoughts, ideas, feelings and experiences and consider diverse opinion, while acknowledging the value of the ideas and opinions of others. Students will focus on specific reading and thinking ideas using active reading strategies to help build a positive attitude toward learning.

GRADING CRITERIA: This course is graded as CREDIT/NO CREDIT. A student must achieve a final passing mark of 50% on assignments/tests or the assignment /test will be rewritten and tests will be averaged. The student must satisfactorily complete all required course work and the final exam to receive credit in the course. You may be required to re-do assignments and make corrections in your work.

EVALUATIONS: There will be a Unit Test at the end of each unit. You will also be required to submit notes taken on key ideas in each unit prior to writing the test. If you are unsuccessful in your first attempt at writing a unit test, you will need to review the material and rewrite. Work closely with your instructor to determine your problem areas. At the end of the course, you will write a final exam.

STATEMENT ON PLAGIARISM AND CHEATING: Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

IMPORTANT DATES: Classes run from January 8 to April 16. March 11, 2013 is the last day for withdrawing with permission from this course. Withdrawing after this date will result in a failing grade. As exams will be scheduled April 18 – 29, you should plan to be available during that time to write your final exam.

ATTENDANCE: It is expected that students will arrive on time and stay for the duration of each class. Good attendance is critical for success in this course. If you miss more than 10 classes per semester, you may be debarred from the final exam.

PRINTING POLICY

Student printing is charged at a cost of \$0.10 per sheet (each sheet represents 2 pages, when printed double-sided). Equivalently, printing is charged at \$0.10 per page, with a 50% discount when printing double-sided.

Each student will have a printing account established with a credit balance at the beginning of each course. For credit courses, students will receive a credit equivalent to \$1.00 per credit of courses that they are enrolled in. For non-credit courses (ie: Apprenticeship), students will receive a credit equivalent to \$1.00 per week of study.

Students may add to their printing balance at any time by purchasing additional credits online using a credit card, or by purchasing additional credits at the

Library, the Cashier's Office, the Bookstore, or at Student Services (Grande Prairie Campus only).

Ex.

- A part-time credit student, enrolled in one standard 3 credit course will entitle the student to \$3.00 worth of free printing (equivalent to 30 sheets, or 60 double-sided pages).
- A full-time credit student, enrolled in five 3 credit courses, will receive \$15.00 worth of free printing (equivalent to 150 sheets (or 300 double-sided pages) per semester).

COURSE SCHEDULE/TENTATIVE TIMELINE (Each unit is approximately 11 days)

Unit 1 Essential Reading Skills

Reading Actively (pages 14-48)

- Successful College Reading: The Basics
- Previewing before you read
- Guide Questions
- New Vocabulary (p.27.p.40)
- CHAPTER REVIEW

Building English Skills Workbook

- Parts of a Sentence

UNIT 1 TEST _____

Unit 2 Essential Reading Skills

Reading and Learning from College Textbooks (p.50-90)

- Methods for Organizing, Learning, and Remembering What You Learn
- The SQ3R Reading/Study System
- Highlighting and Marking
- Mapping
- Summarizing
- New Vocabulary (p. 70, p.83)
- CHAPTER REVIEW

Building English Skills Workbook

- Using Verbs
- Synonyms and antonyms

UNIT 2 TEST _____

Unit 3 Essential Reading Skills

Building Your Vocabulary (p.92-136)

- Selecting a Dictionary
- Using a Dictionary
- Pronouncing Unfamiliar Words
- Using Word Mapping to Expand your Vocabulary
- Using Context to Figure Out Word Meanings
- New Vocabulary (p.117,p.128)
- CHAPTER REVIEW

Building English Skills Workbook

- Using Nouns

UNIT 3 TEST _____

Unit 4 **Essential Reading Skills**

Building Vocabulary: Using Word Parts (p.138-168)

- What are word parts?
- Prefixes
- Roots
- Suffixes
- Vocabulary (p. 159, p. 161)

Building English Skills Workbook

- Capitalization

UNIT 4 TEST _____

Unit 5 **Essential Reading Skills**

Locating Main Ideas (pages 170-204)

- What is a main idea?
- Understanding General versus Specific Ideas
- Identifying the Topic
- Finding the Main Idea
- Vocabulary (p.197)

Building English Skills Workbook

- Punctuation

UNIT 5 TEST _____

The class will also ready The Diary of Anne Frank and submit a novel study. At the end of reading the novel, the class will watch the film version by the same name.

Movie Review **Due date:** _____

Novel Study **Due date:** _____

Final Exam **Date:** _____