

# DEPARTMENT OF ACADEMIC UPGRADING COURSE OUTLINE – FALL 2013

#### **EN0080-BASIC ENGLISH SKILLS II 7(4.5-0-)HS**

INSTRUCTOR: KHRIS WEEKS PHONE: 780 539 2902

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OFFICE HOURS: Tue. and Thur. 10:00-11:00 or by request

PREREQUISITE(S): Appropriate English placement score

#### **REQUIRED TEXT/RESOURCE MATERIALS:**

- Essential Reading Skills (4<sup>th</sup> edition) by Kathleen T. McWhorter
- EN0080 Building English Skills Workbook
- The Cay by Theodore Taylor
- Additional resources may be made available through Moodle.
- A memory stick

**CALENDAR DESCRIPTION:** This is a skills development course for high school level English competency. Emphasis is on basic writing skills, reading comprehension and vocabulary development. The course content focuses on the needs of each student (for grades seven to nine reading and writing levels).

**CREDIT/CONTACT HOURS:** 122.5 Hours

Students meet for 80 minutes daily Monday to Friday.

**DELIVERY MODE(S):** Students will work through a series of readings, exercises and computer-assisted learning with help as required from the instructor. Oral reading is required, and writing skills are a priority.

**LEARNING OUTCOMES**: This course aims to provide each student with the skills to understand and appreciate language and to use it confidently and competently for a range of purposes. Students will explore thoughts, ideas, feelings and experiences and consider diverse opinions, while acknowledging the value of the ideas and opinions of others. Students will focus on specific reading and thinking ideas using active reading strategies to help build a positive attitude toward learning.

**GRADING CRITERIA**: This course is graded as CREDIT/NO CREDIT. A student must achieve a final passing mark of 50% on assignments/tests, complete all required course work, and maintain satisfactory attendance. Frequently, you may be required to re-do assignments and make corrections in your work.

**ATTENDANCE:** It is expected that students will arrive on time and stay for the duration of each class. Should you need to leave the room before the class ends, please do so quietly so that you do not disrupt other students. Good attendance is critical for success in this course. If you miss more than 10 classes per semester, you may be debarred from the final exam.

**EVALUATIONS:** There will be a Unit Test at the end of each unit. You will also be required to submit notes taken on key ideas in each unit prior to writing the test. If you are unsuccessful in your first attempt at writing a unit test, you will need to review the material and rewrite the test. Marks will be averaged. Work closely with your instructor to determine your problem areas. At the end of the course, you will write a final exam.

STATEMENT ON PLAGIARISM AND CHEATING: Refer to the Student Conduct section of the College Admission Guide at <a href="http://www.gprc.ab.ca/programs/calendar/">http://www.gprc.ab.ca/programs/calendar/</a> or the College Policy on Student Misconduct: Plagiarism and Cheating at <a href="http://www.gprc.ab.ca/about/administration/policies/\*\*">www.gprc.ab.ca/about/administration/policies/\*\*</a>

IMPORTANT DATES: Classes run from September 5 to December 10, 2013. October 30, 2013 is the last day for withdrawing with permission from this course. Withdrawing after this date will result in a failing grade. There is a Fall break with no scheduled classes from November 8-11th. As final exams will be scheduled December 12-20th, you should plan to be available at any time during those dates.

PRINTING POLICY: Student printing is charged \$0.10 per sheet (each sheet represents 2 pages, when printed double-sided). Each student will have a printing account with a credit balance. Students may purchase additional credits online using a credit card, or at the Library, the Cashier's Office, the Bookstore, or Student Services. The complete student printing policy is available here: https://www.gprc.ab.ca/files/policies/admin/StudentPrintingPolicy.pdf

attendance and constructive participation. You are expected to be in attendance. Assignments and tests are expected to be completed and handed in at the time specified. In order to have late assignments considered for grading, you must make prior arrangements with the instructor. If you miss more than 10 classes per semester, you may be debarred from the final exam.

<sup>\*\*</sup>Note: all Academic and Administrative policies are available on the same page.

## COURSE SCHEDULE/TENTATIVE TIMELINE (Each unit is approximately 11 days)

Unit 1	Essential Reading Skills			
	Reading Actively (pages 14-48)  -Successful College Reading: The Basics -Previewing before you read -Guide Questions -New Vocabulary (p.27.p.40) -CHAPTER REVIEW			
<u>B</u>	uilding English Skills Workbook			
	-Parts of a Sentence			
JNIT 1 Notes JNIT 1 Writing Assignment UNIT 1 TEST				
Unit 2	Essential Reading Skills			
	Reading and Learning from College Textbooks (p.50-90)  ·Methods for Organizing, Learning, and Remembering What You Learn  ·The SQ3R Reading/Study System  ·Highlighting and Marking			
	<ul><li>Mapping</li><li>Summarizing</li><li>New Vocabulary ( p. 70, p.83)</li><li>CHAPTER REVIEW</li></ul>			
<u>B</u>	-Summarizing -New Vocabulary ( p. 70, p.83)			

UNIT 2 Writing Assignment\_\_\_\_ UNIT 2 TEST \_\_\_\_\_

UNIT 2 Notes \_\_\_\_

### Unit 3 <u>Essential Reading Skills</u>

#### **Building Your Vocabulary** (p.92-136)

- ·Selecting a Dictionary
- ·Using a Dictionary
- Pronouncing Unfamiliar Words
- -Using Word Mapping to Expand your Vocabulary
- Using Context to Figure Out Word Meanings
- New Vocabulary (p.117,p.128)
- ·CHAPTER REVIEW

#### **Building English Skills Workbook**

	-Using Nouns	
UNIT 3 Not UNIT 3 Wri	tes iting Assignment UNIT 3 TEST	
Unit 4	Essential Reading Skills	
	Building Vocabulary: Using Word Parts (p.138-168)  ·What are word parts?  ·Prefixes  ·Roots  ·Suffixes  ·Vocabulary ( p. 159, p. 161)	
	Building English Skills Workbook	
	Canitalization	

-Capitalization

UNIT 4 Notes	
UNIT 4 Writing Assignment	UNIT 4 TEST

#### Unit 5 **Essential Reading Skills**

Locating Main Ideas (pages 170-204)

- ·What is a main idea?
- ·Understanding General versus Specific Ideas
- Identifying the Topic
  Finding the Main Idea
- ·Vocabulary (p.197)

#### **Building English Skills Workbook**

-Punctuation		
UNIT 5 Note UNIT 5 Writi	s ng Assignment	UNIT 5 TEST
The class movie rev		ay, submit a novel study, and write a
	Novel Study	Due date:
	Movie Review	Due date:
	Final Exam	Date: