



**DEPARTMENT OF ACADEMIC UPGRADING  
COURSE OUTLINE – FALL 2011**

**EN 0080 - BASIC ENGLISH SKILLS II 7(4.5-0-3) HS WIN 2012**

<b>INSTRUCTOR:</b>	<b>Khris Weeks</b>	<b>PHONE: 780 539 2902</b>
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<b>OFFICE HOURS:</b>	<b>Mon. and Thurs. 1:30-2:00 or by request</b>	
<b>INSTRUCTOR:</b>	<b>Teresa Wouters</b>	<b>PHONE: 780 539 2914</b>
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<b>OFFICE HOURS:</b>	<b>Tues. 1-3</b>	

**PREREQUISITE(S)/COREQUISITE:** Appropriate English placement score

**REQUIRED TEXT/RESOURCE MATERIALS:**

- *Essential Reading Skills* (3<sup>rd</sup> edition) by Kathleen T. McWhorter
- *EN0090 Building English Skills Workbook*
- *The Diary of Anne Frank*
- Additional resources may be made available through Moodle.
- A memory stick

**CALENDAR DESCRIPTION:** This is a skills development course for high school level English competency. Emphasis is on basic writing skills, reading comprehension and vocabulary development. The course content focuses on the needs of each student (for grades seven to nine reading and writing levels).

**CREDIT/CONTACT HOURS:** 122.5 Hours

**DELIVERY MODE(S):** Students will work through a series of readings, exercises and computer-assisted learning with help as required from the instructor. Oral reading is required, and writing skills are a priority.

**LEARNING OUTCOMES:** This course aims to provide each student with the skills to understand and appreciate language and to use it confidently and competently for a range of purposes. Students will explore thoughts, ideas, feelings and experiences and consider diverse opinion, while acknowledging the value of the ideas and opinions of others. Students will focus on specific reading and thinking ideas using active reading strategies to help build a positive attitude toward learning.

**GRADING CRITERIA: GRADING CRITERIA:** This course is graded as CREDIT/NO CREDIT. A student must achieve a final passing mark of 50% on assignments/tests, complete all required course work, and maintain satisfactory attendance. Frequently, you may be required to re-do assignments and make corrections in your work. Good attendance is critical for success in this course. If you miss more than 10 classes per semester, you may be debarred from the final exam.

**EVALUATIONS:** There will be a Unit test at the end of each unit. You will be required to submit notes taken on key ideas in each unit prior to writing the test. If you are unsuccessful in your first attempt at writing a unit test, you will need to review the material and rewrite. Work closely with your instructor to determine where your problem areas are. At the end of the course, you will write a final exam.

**STUDENT RESPONSIBILITIES:** Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/downloads/documents/StudentRightsandResponsibilities.pdf>

**STATEMENT ON PLAGIARISM AND CHEATING:** Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at [www.gprc.ab.ca/about/administration/policies/\\*\\*](http://www.gprc.ab.ca/about/administration/policies/**)

\*\*Note: all Academic and Administrative policies are available on the same page.

## **COURSE SCHEDULE/TENTATIVE TIMELINE**

(Each unit is approximately 9 days)

### **Unit 1      Essential Reading Skills**

#### **Reading Actively** (pages 1-19)

- Starting with a positive attitude
- Previewing before you read
- Guide Questions
- Putting your positive attitude to work
- New Vocabulary ( p. 11, p. 25)

#### **Building English Skills Workbook**

- Parts of a Sentence

**UNIT 1 TEST \_\_\_\_\_**

- Unit 2**      **Essential Reading Skills**  
**Using Your Dictionary** (pages 35-52)
- Abbreviations
  - Pronunciation
  - Etymology
  - Restrictive and multiple meanings
  - Spelling
  - Idioms
  - New Vocabulary ( p. 51, p.63)

**Building English Skills Workbook**

- Using Verbs
- Synonyms and antonyms

**UNIT 2 TEST** \_\_\_\_\_

- Unit 3**      **Essential Reading Skills**  
**Building Vocabulary: Using Context Clues**  
(pages 71-89)
- What is context?
  - Types of context clues
  - Using all of the context clues
  - Vocabulary (pp.91-92)

**Building English Skills Workbook**

- Using Nouns

**UNIT 3 TEST** \_\_\_\_\_

- Unit 4**      **Essential Reading Skills**  
**Building Vocabulary: Using Word Parts**  
(pages 103-123)
- What are word parts?
  - Prefixes
  - Roots
  - Suffixes
  - Using word parts
  - Vocabulary ( p. 115, p. 122)

**Building English Skills Workbook**

·Capitalization

UNIT 4 TEST \_\_\_\_\_

**Unit 5**

**Essential Reading Skills**

**Locating Main Ideas** (pages 133-146)

- What is a main idea?
- General versus specific ideas
- Identifying the Topic
- Finding the Main Idea
- Learning more about paragraphs
- Vocabulary (p.146)

**Building English Skills Workbook**

·Punctuation

UNIT 5 TEST \_\_\_\_\_

**Unit 6**

**Essential Reading Skills**

**Identifying Supporting Details and Transitions** (p. 167-179)

- What are supporting details?
- What are transitions?
- Putting it all together

**Building English Skills Workbook**

Spelling

UNIT 6 TEST \_\_\_\_\_

**Movie Review:** Due date: \_\_\_\_\_

**Novel Study:** Due date: \_\_\_\_\_

**Final Exam** Date: \_\_\_\_\_