GPRC

DEPARTMENT OF ACADEMIC UPGRADING

COURSE OUTLINE – WINTER 2021

EN 0120 (A3) - English Grade 11 Equivalent 5 (6-0-0) HS 90 Hours for 15 Weeks

INSTRUCTOR:	Lesley Brazier	**PHONE:**	780 5392727
OFFICE: Virtual		**E-MAIL:**	LBrazier@gprc.ab.ca

OFFICE HOURS:
As posted on MyClass. Please email me advance to set an appointment.

WINTER 2021 DELIVERY:
Remote Delivery. This course is delivered remotely. There are no face-to-face or onsite requirements. Students must have a computer with a webcam and reliable internet connection. Technological support is available through helpdesk@gprc.ab.ca
Note: GPRC reserves the right to change the course delivery.

CALENDAR DESCRIPTION:
This course includes a sampling of the major forms of literature. Both oral and written communication will be emphasized. Special attention will be paid to the planning, drafting and revising of the student essay.

PREREQUISITE(S)/COREQUISITE:
EN0110 or equivalent, or equivalent English placement test score
Note: A mark of 60 percent or better in Alberta Education English 10-1, or equivalent, within the previous two years will meet the prerequisite requirement for EN0120.

REQUIRED TEXT/RESOURCE MATERIALS:
- *Indian Horse* by Richard Wagamese (online or GPRC bookstore)
- *The Great Gatsby* by F. Scott Fitzgerald (online or GPRC bookstore)
- *Hamlet* by William Shakespeare (online or GPRC bookstore)
- Binder with loose leaf

COURSE OBJECTIVES:

In this course there is emphasis on the development of formal writing skills and the analysis, interpretation and critical appraisal of literature.

- Students will also work towards improving grammar, mechanics, punctuation, fluency, and clarity of expression.
- Students will also engage in meaningful group work activities so as to better understand and appreciate the value in others opinions and viewpoints.
- Students will access, use, and communicate information from a variety of technologies, and critically assess reliability and validity of electronically accessed information. Technology may be used to aid collaboration during inquiry. Electronic research techniques will be used in constructing personal knowledge and meaning. The application of computer technology in the writing process is essential for success.

LEARNING OUTCOMES:

The study of English Language Arts empowers students to understand and appreciate literature as well as the world around them. It enables students to understand and appreciate language and to use it confidently for a variety of purposes.

As a result of taking this course, students will gain the ability to:

- Explore thoughts, ideas, feelings and experiences.
- Understand literature and other texts in oral, print, visual and multimedia forms, and respond personally, critically and creatively.
- Collect and manage ideas and information.
- Create oral, print, visual and multimedia texts, and enrich the clarity and artistry of communication.
- Respect, support and collaborate with others in learning
- Read and respond to a variety of writing including current events, fiction and poetry.
- Understand that writing has many purposes that are applicable to life in and out of school.

These learning outcomes are interrelated and interdependent. The application of computer technology in the writing process is essential for success. Students will use technology to access, use, and communicate information, and critically assess reliability and validity of electronically accessed information. Students will use summarization skills and quote correctly from sources. Students will also work towards improving grammar, mechanics, punctuation, fluency and clarity of expression.

TRANSFERABILITY:

N/A

EVALUATIONS:

At the end of each unit, the students will demonstrate their understanding and use of skills learned through essays and unit tests.

Participation 5%
Assignments 15%
Weekly Quizzes/Unit Tests 20%
Personal Responses/Essays 30%
Final 30%

Course Work= 70%
Final Exam= 30%

Course Total= 100%

Note: As an instructor, I may request that the tests for this course be taken online with the use of Respondus Lockdown Browser and Respondus Monitor exam proctoring software. Students must download Lockdown Browser and Respondus Monitor will automatically start with tests through myClass. The proctoring software is a requirement to uphold academic integrity and is necessary to meet accreditation requirements.

Lockdown Browser and Respondus Monitor requires Windows or Mac desktop, laptop, or iPad platforms. Chromebooks, smart phones, and other tablets are not supported. If you do not have access to a Windows or Mac desktop, laptop or iPad, you can book a College PC via the GPRC App -> On-campus Reservations.

You can learn more about Respondus Lockdown Browser and Respondus Monitor here: **https://web.respondus.com/lockdownbrowser-student-video/**. It is important to note that the software recordings are automated systems and are designed to be less intrusive than in-person proctors. The software is only running while you are signed in during your exam. The exam administrators only review the recordings after the exam is submitted and only if it was flagged due to suspicious activity.

The collection and use of your personal information is in accordance with the Freedom of Information and Protection of Privacy (FOIP) Act S. 33 (c) which states that *"No personal information may be collected by or for a public body unless that information relates directly to and is necessary for an operating program or activity of the public body."* In addition S. 39 (4) states, *"A public body may use personal information only to the extent necessary to enable the public body to carry out its purpose in a reasonable manner."*

If you are unable to complete your tests using the proctoring software you may request alternative accommodations to the online testing by contacting your instructor and the GPRC Testing Centre by telephone at 780-539-2212 to arrange to write your exam. Students must book their [quizzes/examinations] no less than 2-weeks in advance of the test date and students are choosing to write the [quizzes/examination] in the GPRC Testing Centre are responsible for the $30 sitting fee.

GRADING CRITERIA:

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week 1-4: Richard Wagamese's *Indian Horse* and students will explore a sampling of Indigenous non-fiction and fictional texts.

Weeks 5-9: F. Scott Fitzgerald's *The Great Gatsby* and students will explore a sampling of non-fiction and fictional texts.

Weeks 10-11: Poetry

Weeks 12-15: Drama/Shakespeare's *Hamlet* and students will explore a sampling of contemporary plays.

STUDENT RESPONSIBILITIES:

1. **Good attendance** is a requirement of this course and of academic success generally. As a student, it is your responsibility to find out what you missed in class from MyClass, your instructor and/or classmates. If you have an excusable absence from class, please email me the reason(s) for your absence.
   - **Good attendance means more than simply being present physically during remote class time**. It means coming to class prepared, having read the assigned material(s) for the day, and showing respect to all the other members of the class by being attentive. To maximize student engagement and learning, I highly encourage students to turn on their web cameras on for all Zoom classes.

2. **Students must check their GPRC email and MyClass regularly.** This is essential to keep up with the course readings, assignments and tests. I also encourage students to add their GPRC email and MyClass to their personal phone/device.

3. **Students must actively communicate with their instructor.** If you have questions or concerns throughout the course, please send me an email or call me on the office phone number. If you need further assistance with assignments, please do not hesitate to book a

virtual office appointment and take advantage of one-on-one instruction and support.

4. **Students should attend all Zoom lectures.** If students cannot attend a Zoom lecture, then they must notify the instructor in advance with the reason for their absence. Generally, on Zoom, I encourage students to turn their cameras on and engage in class discussion as they would in a normal classroom. If there are background distractions and noise in the students' learning space, I encourage them to find an optimal space for learning and to mute their microphones on Zoom to not distract and disturb others during the lecture.

5. **Submit all formal assignments via email to LBrazier@gprc.ab.ca unless otherwise specified.** Assignments should be sent as PDFs. If you choose to use Google Docs or Google Slides- when sharing, please make sure that your document allows me the ability to edit/comment on the document directly.

6. **All assignments are to be submitted by the assigned date.** Late assignments will be penalized 10% per day, with weekends counting as one day. After three days, I will no longer accept the assignment for marking. I will grant extensions for assignments in extenuating circumstances only. Last-minute requests for extensions will not be granted unless medical/or other professional documentation can be provided. Please note that I will not accept any outstanding assignments after I have handed back marked assignments to the class. (Turnaround time for marked assignments is usually about one week).

7. **Students should avoid making travel plans for the 15 week duration of this course.** All tests (this includes quizzes, unit tests and the final exam) MUST be written at the scheduled times unless PRIOR arrangements have been made with the instructor. A missed test (exam) will result in a score of ZERO on that test (exam). Only in very specific cases may student be given an opportunity to make up a missed exam (student may be presented with a different version of the exam). Doctor, lawyer or police documentation may be required.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at http://www.gprc.ab.ca/programs/calendar/ or the College Policy on Student Misconduct: Plagiarism and Cheating at http://www.gprc.ab.ca/about/administration/policies/

**Note: all Academic and Administrative policies are available on the same page.

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