



Department of Academic Upgrading

COURSE OUTLINE – WINTER 2017

EN 0120 (A3)- English Grade 11 Equivalent 5 (6-0-0) HS 90 Hours for 15 Weeks

INSTRUCTOR:
Lesley Brazier

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OFFICE HOURS:

Wednesday from
10:00-11:00am;
alternatively, email
me to set an
appointment.

CALENDAR DESCRIPTION:

This course includes a sampling of the major forms of literature. Both oral and written communication will be emphasized. Special attention will be paid to the planning, drafting and revising of the student essay.

PREREQUISITE(S)/COREQUISITE:

EN0110 or equivalent, or equivalent English placement test score

Note: A mark of 60 percent or better in Alberta Education English 10-1, or equivalent, within the previous two years will meet the prerequisite requirement for EN0120.

REQUIRED TEXT/RESOURCE MATERIALS:

- *Tuesdays with Morrie* by Mitch Albom (bookstore)
- *Indian Horse* by Richard Wagamese (bookstore)
- *Hamlet* by William Shakespeare (bookstore)
- Binder with loose leaf and dividers
- Duotang
- Highlighters (at least two different colors)

DELIVERY MODE(S):

This course is delivered through lectures, activities, oral reading, in-class writing, responsive writing, group work, and presentations. Students will also be using Moodle, a GPRC learning management system, which is available on the GPRC website.

COURSE OBJECTIVES:

In this course there is emphasis on the development of formal writing skills and the analysis, interpretation and critical appraisal of literature.

- Students will also work towards improving grammar, mechanics, punctuation, fluency and clarity of expression.
- Students will also engage in meaningful group work activities so as to better understand and appreciate the value in others opinions and viewpoints.
- Students will access, use, and communicate information from a variety of technologies, and critically assess reliability and validity of electronically accessed information. Technology may be used to aid collaboration during inquiry. Electronic research techniques will be used in constructing personal knowledge and meaning. The application of computer technology in the writing process is essential for success.

LEARNING OUTCOMES:

The study of English Language Arts empowers students to understand and appreciate literature as well as the world around them. It enables students to understand and appreciate language and to use it confidently for a variety of purposes.

As a result of taking this course, students will gain the ability to:

- Explore thoughts, ideas, feelings and experiences.
- Understand literature and other texts in oral, print, visual and multimedia forms, and respond personally, critically and creatively.
- Collect and manage ideas and information.
- Create oral, print, visual and multimedia texts, and enrich the clarity and artistry of communication.
- Respect, support and collaborate with others in learning
- Read and respond to a variety of writing including current events, fiction and poetry.
- Understand that writing has many purposes that are applicable to life in and out of school.

These learning outcomes are interrelated and interdependent. The application of computer technology in the writing process is essential for success. Students will use technology to access, use, and communicate information, and critically assess reliability and validity of electronically accessed information. Students will use summarization skills and quote correctly from sources. Students will also work towards improving grammar, mechanics, punctuation, fluency and clarity of expression.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Weeks 1-4 **Non-Fiction:** 6 Real World Writing Traits, Mitch Albom's *Tuesdays with Morrie*, essays and oral presentations.

Weeks 5-9: **Fiction:** Short Stories and Richard Wagamese's *Indian Horse*.

Weeks 10-15 **Drama:** William Shakespeare's *Hamlet*

Poetry: Exploration of poetry and literary devices.

Final Review

EVALUATIONS:

Participation (includes in-class participation, oral presentations, literature circles and other group work) – 10%

Article of the Week and other in-class assignments – 10%

Projects- 10%

Essays-20%

Tests/Exams – 20%

Final exam – 30%

GRADING CRITERIA: Final Grades will be assigned on the Letter Grading System.

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

TRANSFERABILITY:

Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

STUDENT RESPONSIBILITIES:

1. **Good attendance** is a requirement of this course and of academic success generally. A student's failure to attend **fifteen percent of classes** (10 lecture classes) means that he or she will receive a **failing** grade for participation and may be disbarred upon the instructor's discretion from writing the final exam.
2. **Good attendance means more than simply being present physically during class time.** It means coming to class prepared, having read the assigned material(s) for the day, and showing respect to all the other members of the class by being attentive. Disruptive activities – for instance, habitually arriving late or leaving early, will not be tolerated.
3. **Cell phones are to be turned off and kept out of sight at all times.** Failure to comply with this rule will result in a reduced participation grade.
4. **All formal assignments are to be submitted as hard copies.** This means that I **will not** accept electronic submissions of formal assignments.
5. **All assignments are to be submitted by the assigned date and at the beginning of class time.** Late assignments will be penalized 20% per day, with weekends counting as one day. After three days, I will no longer accept the assignment. I will grant extensions for assignments in extenuating circumstances *only*. Last-minute requests for extensions will not be granted unless medical or other formal documentation can be provided. Please note that I will not accept any unsubmitted assignments after I have handed back marked assignments to the class. (Turnaround time for marked assignments is usually about one week).
6. **Students should avoid making travel plans until after the exam schedule has been set.** The registrar will release the exam schedule during the semester; please note that

absolutely **no** alternative examination dates will be considered except in the case of a medical emergency.

7. Students are required to check the Moodle site for this course regularly. Students should check it before each class to stay informed concerning course updates, readings, and announcements.

Refer to the College Policy on Student Rights and Responsibilities at www.gprc.ab.ca/d/STUDENTRIGHTSRESPONSIBILITIES

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the College Student Misconduct: Academic and Non-Academic Policy at www.gprc.ab.ca/d/STUDENTMISCONDUCT

**Note: all Academic and Administrative policies are available at www.gprc.ab.ca/about/administration/policies/