



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – FALL 2017

EN1000A (YA1): Literature in English, Beginnings to the Present – 6 (3-0-0) 45 Hours for 15 Weeks (Part 1 of 2)

INSTRUCTOR: George Hanna **PHONE:** 780-539-2090
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OFFICE HOURS: Mondays and Tuesdays, 3-4:30—or alternate times by appointment.

CALENDAR DESCRIPTION:

A close study of historically representative works which demonstrate the development, enlargement and experimentalism of literature in English, with some class time devoted to writing instruction. This is a two-term course offered over Fall/Winter terms. It is identifiable in the Schedule of Courses (Timetable) with a Part A and a Part B. Students must register in the Part A and the Part B of all types of sections offered (sections, labs, seminars, etc.) for this course. ***Extended course description is at the end of this document**

PREREQUISITE(S): EN 30 / 1030 or a passing grade in an equivalent course (Completion of the senior High School English requirement is mandatory.)

REQUIRED TEXT/RESOURCE MATERIALS:

1. Stephen Greenblatt, ed. *The Norton Anthology of English Literature, The Major Authors*, 9th ed. New York: W. W. Norton, 2013. Volumes 1 & 2.
2. William Shakespeare. *1 Henry IV*. Ed. Gordon McMullan. New York: W. W. Norton, 2003.

DELIVERY MODE: Lectures, instructor-led class discussions, and directed group work, in-class panel discussions and online discussion forums on Moodle.

COURSE OBJECTIVES:

EN 1000 has been designed to improve students' critical thinking, analytical skills, academic writing, oral communication, knowledge of literary genres and grasp of key elements of the English literary tradition.

LEARNING OUTCOMES: Upon successful completion of the course, students should be able to

- employ grammar, diction and syntax more effectively in academic writing;

- research, plan, compose, edit, and document coherent academic papers;
- grasp the origins and historical development of English literature
- analyze literary genres in terms of the English literary tradition, with recognition of works that display experimentation and innovation.

TRANSFERABILITY: UA*, UC, UL, AU, AF, CU, BU, GMU, KUC

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Your grades on individual assignments, group activities, and the final exam will be determined as follows:

	Weight	DUE DATES
1st essay—Formal Paper	20%	Thurs., October 5
2nd Essay—In-Class Paper	20%	Thurs., November 2
In-Class Panel Discussion*	10%	Deadlines are indicated below. <ul style="list-style-type: none"> • <i>Any students who strongly prefer NOT to take part in a panel may opt to have their final exams weighted at 40% of the course.</i>

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	66-68
A	4.0	83-89		C	2.0	63-65
A-	3.7	80-82		C-	1.7	59-62
B+	3.3	76-79		D+	1.3	55-58
B	3.0	72-75		D	1.0	50-54
B-	2.7	69-71		F	0.0	00-49

COURSE SCHEDULE / TENTATIVE TIMELINE:

Panel Discussions on assigned authors or literary works.

* Panel focus on assigned authors, a specific work or several literary works.

- Up to *three* panel discussions will be scheduled during the Fall Term 2017.
- Two additional panels may occur during the Winter Term 2018
- Every student is encouraged to participate in **one** in-class panel discussion, with a maximum of 6-7 students per panel.
- Notwithstanding, **any students who strongly prefer not to take part in a panel may opt to have their final exams weighted at 40% of the course.**

First Panel Discussion on Christopher Faustus' Shakespeare's *Doctor Faustus*: Tentative Date

– Thurs., October 12

- **Second Panel Discussion** on William Shakespeare's *1 Henry IV*: Tentative Date – Tues., November 14

Third Panel Discussion on Alexander Pope's *The Rape of the Lock*: Tentative Date—Thurs., December 7.

Quick Overview of the Fall Term 2017

- The Wakefield Second Shepherd's Play
- Geoffrey Chaucer, excerpts from *The General Prologue to The Canterbury Tales*.
- Chaucer's *The Miller's Prologue and Tale*.
- Christopher Marlowe, *The Tragical History of Doctor Faustus*
- William Shakespeare, *1 Henry IV*.
- Selected Metaphysical poetry by Donne, Herrick, Marvell and others.

- Alexander Pope, *The Rape of the Lock*.
- Jonathan Swift, *Gulliver's Travels*.

STUDENT RESPONSIBILITIES:

Your first assignment—a formal essay—must be word-processed or typewritten. Be sure to save a copy of any written work handed in for credit or grading. As well, students must submit a **hard (printed) copy** and email the instructor an **electronic copy** as an attached word document.

Assignments are due on the dates set by the instructor. Extensions are normally granted only in the event of sickness, hospitalization or extraordinary circumstances. A note from the doctor must accompany assignments submitted late on account of illness. Unauthorized late assignments will receive a late penalty of **one letter grade per calendar day**.

Regular attendance is critical to success in EN 1000. Should a student miss a class, it is the student's responsibility—**through consultation with other students**— to acquire the material missed and to complete the assigned readings, in-class work, and assignments to be done outside of class.

If a student does not hand in an assignment when it is due, the procedure is as follows:

1. Advise the instructor that the assignment has not been submitted and confirm the date it will be submitted.
2. Email the instructor an electronic copy of the assignment as an attached word document and submit a hard copy to him in person or deliver it to his office.
3. Confirm with the instructor the receipt of the assignment.

Assignments and projects not picked up by students will be held until the first week of May, 2018.

ATTENDANCE

Excessive absenteeism—defined as **two or more unexcused absences** per term—may adversely affect your grade. Students with **six or more unexcused absences during the academic year (Sept. 2017-April 2018)** may be **debarred from writing the Final Exam**.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

Instructors reserve the right to use electronic plagiarism detection services on written assignments. **Instructors also reserve the right to ban the use of any form of electronics (cell phones, Blackberries, iPods, tablets, scanning pens, electronic dictionaries, etc.) during class and during exams.**

****Note:** all Academic and Administrative policies are available on the same page.

Additional Information:**ATTENDANCE:**

Excessive absenteeism—defined as **more than two unexcused absences** per term—may adversely affect your grade. ***Students with more than four unexcused absences may be debarred from writing the Final Exam.***

Classroom Etiquette—or, Rules of Engagement in an Academic Environment

- Punctuality
- Attentive listening
- Contributions to class discussions
- No texting during lectures or class discussions
- No listening to iPhones or iPods
- No engaging in side conversations while the instructor or other students are speaking
- No leaving before the end of class

Email Etiquette

You are welcome to email me about course-related matters. To ensure that I read your messages,

- **Be sure to provide a specific subject line.**
- **Identify yourself by name, course and section number.**

Email Attachments

Whenever you email me an assignment, it must be attached either as a Word document (.doc or .docx) or in Rich Text Format (.rtf). I cannot open documents sent in other formats!

EXTENDED COURSE DESCRIPTION:

English 1000 examines representative works illustrating the development of the English literary tradition to the present. As a survey course, English 1000 traces the evolution of English literature back to the very origins of the English language. Students successfully completing this course will become familiar with the dominant genres in each age, grasp the main developments in various historical periods, and place individual authors and their respective works in the context of the English literary tradition as a whole. With its close look at works written by men and women who lived in different centuries, the course investigates literature as a continuum. By exploring innovations and continuities in the emergence of the English literary tradition, students will not only learn more about the aesthetics of literature, but will also acquire a solid foundation in the principles of clear writing and critical thinking.