



**GRANDE PRAIRIE REGIONAL COLLEGE**  
**The Department of Arts and Education**

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**FR0120 A2: (5-0-0) HS/UT 75 Hours**  
***Beginner French I Grade 11 Equivalent***  
**FALL 2010**

**INSTRUCTOR:** Raoudha Kallel, PhD  
**OFFICE:** C 425  
**OFFICE HOURS:** Mondays 10:30am-12pm, Wednesdays 10:30-11:20am, Fridays 10:30am-12pm  
**TELEPHONE:** (780) 539-2049 (Office)  
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**CREDIT/CONTACT HOURS:**

FR0120 consists of five hours of instructional time each week, and is worth 3 University transfer credits.

**TRANSFERABILITY:**

**\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability. FR0120 is transferable to UA\*, UL\*, AU, AF\*, CU\*, CUC, KUC, GMU.**  
Students who have matriculated with French 30 ought to register in FR2110/FR2120.

**COURSE DESCRIPTION:**

FR0120 and 0130 together are equivalent to the French 10, 20, and 30 programs in high school. The course moves at a rapid pace because it covers approximately the same content contained in the three-course high school program. Nevertheless, FR0120 is a beginner's course and no prior knowledge of French is required or expected.

**OBJECTIVES:**

In FR0120, the primary objective is to develop skills in all four language areas - listening, speaking, reading, and writing. Upon successful course completion, students will have knowledge and competency with reading, writing, speaking, and understanding. You will learn basic vocabulary, grammar, common expressions for conversation, and simple sentence structures, including how to ask questions and how to answer them - in the present, the future, and the past.

**REQUIRED TEXTS:**

1. Amon, Evelyne: *Vis-à-vis: Beginning French* (4<sup>th</sup> edition)
2. Amon, Evelyne: *Vis-à-vis: Workbook/Laboratory Manual* (4<sup>th</sup> edition)
3. Recommended: a good French/English dictionary (*Larousse, Le Petit Robert* or *Harrap's*)

### ATTENDANCE:

As new language structures will be introduced daily, class attendance is **essential!** Language learning is **cumulative**. Your habits related to attendance, punctuality and participation will undoubtedly manifest themselves in your grades.

### CLASSROOM ACTIVITIES:

This course is based on Chapters 1-7 of *Vis-à-vis*. The textbook presents vocabulary and structures, linked to various themes and provides practice exercises. Most of our in-class time will focus on the textbook material.

Besides the textbook, there is a combined workbook/lab manual, to be completed on your own which will give you supplemental practice using language elements introduced in the textbook. Refer to the answer key provided for self-correction. The lab (oral) portion of the workbook will be completed in class.

### OUTSIDE ACTIVITIES:

Language acquisition depends on contact with and use of the language. The lab/workbook exercises are to be completed on your own. **Access these exercises through the website via <http://www.mhhe.com/visavis4>** (Student Edition/Home/Audio program). It is helpful to note that quizzes are based on the additional self-tests of vocabulary and grammar. Avail yourself of every possible opportunity to hear, speak, and read French (TV, radio, magazines, etc.). You are encouraged to find someone with whom you may practice and study.

### COMPOSITIONS:

	<b>Due Date</b>
<b>Chapitre 1</b>	13 sept.
<b>Chapitre 2</b>	27 sept.
<b>Chapitre 3</b>	13 oct.
<b>Chapitre 4</b>	25 oct.
<b>Chapitre 5</b>	8 nov.
<b>Chapitre 6</b>	24 nov.
<b>Chapitre 7</b>	6 déc.

### EXAMINATIONS:

Regular self and instructor-administrated evaluation is the key to progress. Testing is varied. **\*\*Missed quizzes and exams may only be made up upon presentation of a doctor's note.**

1. **Chapter Quizzes** – Short written quizzes to check your knowledge of vocabulary and/or grammar presented in the “Leçons”. Expect approximately **one per week**.
2. **Written Assignments** – One written assignment per chapter due on the Chapter exam date.
3. **Chapter Tests** – Each “Chapitre” comprises 4 “Leçons”. Upon completion of the chapter a written chapter test will be given. These are 1 hour tests that will examine your facility with the vocabulary and grammatical structures covered in the lessons.
4. **Workbook/Lab Manual** – Numerous opportunities exist to monitor your own progress. These include the workbook/lab manual exercises for which answer key is provided. Workbooks are handed in for completion marks on Chapter Exam dates.
5. **Final Exam** – A final comprehensive exam consisting of both written and oral parts will be scheduled by the Registrar.

**GRADING CRITERIA:**

Quizzes	15%
Cahier d'activités	5%
Unit Tests	30%
Compositions	20%
Final Exam: (oral and written)	<u>30%</u>
	<b>100%</b>

**GRADING SCALE:**

Grades will be assigned on the Letter Grading System:

<b>GRANDE PRAIRIE REGIONAL COLLEGE</b>			
<b>GRADING CONVERSION CHART</b>			
<b>Alpha Grade</b>	<b>4-point Equivalent</b>	<b>Percentage Guidelines</b>	<b>Designation</b>
<b>A<sup>+</sup></b>	<b>4.0</b>	<b>90 – 100</b>	<b>EXCELLENT</b>
<b>A</b>	<b>4.0</b>	<b>85 – 89</b>	
<b>A<sup>-</sup></b>	<b>3.7</b>	<b>80 – 84</b>	<b>FIRST CLASS STANDING</b>
<b>B<sup>+</sup></b>	<b>3.3</b>	<b>77 – 79</b>	
<b>B</b>	<b>3.0</b>	<b>73 – 76</b>	<b>GOOD</b>
<b>B<sup>-</sup></b>	<b>2.7</b>	<b>70 – 72</b>	
<b>C<sup>+</sup></b>	<b>2.3</b>	<b>67 – 69</b>	<b>SATISFACTORY</b>
<b>C</b>	<b>2.0</b>	<b>63 – 66</b>	
<b>C<sup>-</sup></b>	<b>1.7</b>	<b>60 – 62</b>	
<b>D<sup>+</sup></b>	<b>1.3</b>	<b>55 – 59</b>	<b>MINIMAL PASS</b>
<b>D</b>	<b>1.0</b>	<b>50 – 54</b>	
<b>F</b>	<b>0.0</b>	<b>0 – 49</b>	<b>FAIL</b>
<b>WF</b>	<b>0.0</b>	<b>0</b>	<b>FAIL, withdrawal after the deadline</b>

**STATEMENT ON PLAGIARISM AND CHEATING:**

Please refer to pages 49-50 of the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely. The instructor reserves the right to use electronic plagiarism detection services.

**COURSE SCHEDULE / TENTATIVE TIMELINE:**

<b>CHAPTER ONE</b>	
<b>September 3</b>	
<b>3, 8, 10, 13 (September 6: Labor Day, no classes)</b>	
Leçon 1	Bonnes manières, Alphabet, Accents, Mots apparentés
Leçon 2	Nombres, Jours, Dates, BLOG de Léa
Leçon 3	Salle de classe, Articles définis, Articles indéfinis
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire
<b>HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 1</b>	
<b>CHAPTER TWO</b>	
<b>September 15, 17, 20, 22, 24, 27</b>	
Leçon 1	Lieux, Matières, Pays et nationalités, Distractions
Leçon 2	Articles définis, Verbes réguliers en –ER (le présent), BLOG de Léa
Leçon 3	Verbe <i>être</i> , négation <i>ne...pas</i>
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire
<b>HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 2</b>	
<b>CHAPTER THREE</b>	
<b>September 29, October 1st, 4, 6, 8</b>	
Leçon 1	Personnalités, Vêtements et couleurs, Amis
Leçon 2	Verbe <i>avoir</i> , Adjectifs qualificatifs, BLOG de Léa
Leçon 3	Questions, Prépositions <i>a</i> et <i>de</i>
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire
<b>HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 3</b>	
<b>CHAPTER FOUR</b>	
<b>October 13, 15, 18, 20, 22 (October 11: Thanksgiving Day, no classes)</b>	
Leçon 1	Prépositions de lieu
Leçon 2	Articles indéfinis après <i>ne...pas</i> , Mots interrogatifs, BLOG de Léa
Leçon 3	Verbes en –IR, Place de l'adjectif qualificatif
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire
<b>HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 4</b>	

<b>CHAPTER FIVE</b> <b>October 25, 27, 29, November 1, 3, 5</b>	
Leçon 1	Famille, Préposition « chez », Les saisons et le temps
Leçon 2	Adjectifs possessifs, Verbe <i>aller</i> et le futur proche, BLOG d'Hassan
Leçon 3	Verbe <i>faire</i> , Verbes en –RE
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire
<b>HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 5</b>	
<b>CHAPTER SIX</b> <b>November 8, 10, 15, 17, 19, 22 (November 12: Fall break, no classes)</b>	
Leçon 1	Repas, Verbe <i>préférer</i> , Table
Leçon 2	Verbes <i>prendre</i> et <i>boire</i> , Articles partitifs, BLOG d'Hassan
Leçon 3	Impératif, Heure
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire
<b>HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 6</b>	
<b>CHAPTER SEVEN</b> <b>November 24, 26, 29, December 1st, 3, 6 (Révision: December 6)</b>	
Leçon 1	Magasins, Restaurant, Nombres
Leçon 2	Adjectif interrogatif <i>quel</i> , Adjectifs démonstratifs, BLOG d'Hassan
Leçon 3	Verbes <i>vouloir</i> , <i>pouvoir</i> et <i>devoir</i> , Passé composé avec <i>avoir</i>
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire
<b>HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 7</b>	

**PS. This schedule is only a guideline and adjustments may be made as deemed necessary by the course instructor**

***Bon courage & Bonne chance!***