

**GRANDE PRAIRIE REGIONAL COLLEGE
DEPARTMENT OF ARTS AND EDUCATION**

FRENCH 0120 (5-0-0) HS/UT FALL 2007

- INSTRUCTOR:** Lorna Perry, B.Ed., D.É.S., Maîtrise FLE
OFFICE: C421
OFFICE HOURS: M 11:30-12:30, WF 10:30-11:30 or drop-in
TELEPHONE: 539-2788 (Office)
E-MAIL: lperry@gprc.ab.ca
- COURSE TITLE:** Beginner's French I
- CREDITS:** French 0120 and French 0130 combined are equivalent to the University of Alberta's French 111/112, worth 6 University transfer credits and are also transferable to U of L, and Athabasca. French 0130 is transferable to U of C for 3 credits.
- CLASS TIMES:** Monday: 8:30-9:50 (E302)
Wednesday: 8:30 – 10:20 (E302)
Friday: 8:30-9:50 (E302)
- COURSE DESCRIPTION:** French 0120 and 0130 together are equivalent to the French 10, 20, and 30 programs in high school. The course moves at a rapid pace because it covers approximately the same content contained in the three-course high school program. Nevertheless, French 0120 is a beginner's course and no prior knowledge of French is required or expected. For those who require a more basic introduction at a slower pace, French 0110 is offered in Spring session. In French 0120, you will be introduced to all four language skill areas - listening, speaking, reading, and writing. You will practice the sounds of French and their relationship to spelling. You will learn basic vocabulary, common expressions for conversation, and simple sentence structures, including how to ask questions and how to answer them - in the present, the future, and the past. If you already have credit in high school French 20, you should probably begin your study with French 0130.
- TEXTS:**
1. Amon, Evelyne : **Vis-à-vis: Manuel (4th ed)**
 2. Amon, Evelyne: **Cahier d'activités (4th ed)**
 3. Recommended: a good French/English dictionary (Larousse, Le Petit Robert or Harrap's)

ATTENDANCE:

As new language structures will be introduced daily, class attendance is essential! Your habits related to attendance, punctuality and participation will undoubtedly manifest themselves in your grades.

CLASSROOM ACTIVITIES:

This course is based on Chapter 1-7 of Vis-à-vis. The textbook presents vocabulary and structures, linked to various themes and provides practice exercises. Most of our in-class time will focus on the textbook material.

Besides the textbook, there is a combined workbook/lab manual, which is done on your own and will give you supplemental practice using language elements introduced in the textbook. Refer to the answer key provided for self-correction. The lab (oral) portion of the workbook will be completed in class.

OUTSIDE ACTIVITIES:

Language acquisition depends on contact with and use of the language. Avail yourself of every possible opportunity to hear, speak, and read French (TV, radio, magazines, etc.). You are encouraged to find someone with whom you may practice and study. Check out the Vis-à-vis website (accessible via (<http://www.mhhe.com/visavis4>) where you will find self-tests for vocabulary and grammar and informative links.

COMPOSITIONS:

	Objectif	Audience	Format	Cahier-page	Due Date
Chapitre 1	Décrire la salle de classe	Un ami	1 paragraphe	p. 17	12 sept.
Chapitre 2	Décrire soi-même	Un professeur	Portrait moral 2 paragraphes	p. 38	26 sept.
Chapitre 3	Décrire l'apparence d'un étudiant	Le journal du collège	Entrevue	p. 77	24 oct.
Chapitre 4	Décrire votre chambre/appartement idéale	Soi-même	3 paragraphes	p. 77	24 oct.
Chapitre 5	Décrire un lieu	Un ami	Carte postale	p. 101	7 nov.
Chapitre 6	Votre régime et santé	Votre entraîneur personnel	Journal/rapport (titres /descriptions)	p. 124-125	21 nov.
Chapitre 7	Votre dîner au restaurant	Le grand public	Critique au journal	p. 147-148	5 déc.

TESTING:

Regular self and instructor-administrated evaluation is the key to progress. Testing is varied. Missed quizzes and exams may only be made up upon presentation of a doctor's note.

1. **Chapter Quizzes** – Short written or oral quizzes to check your knowledge of vocabulary and/or grammar presented in the “Leçons”. Expect approximately one per week.
2. **Chapter Tests** – Each “Chapitre” comprises 4 “Leçons”. Upon completion of the chapter a written chapter will be given. These are ½ hour tests that will examine your facility with the vocabulary and grammatical structures covered in the 4 lessons of the chapter.
3. **Final Exam** – A final comprehensive exam consisting of both written and oral parts will be scheduled by the Registrar.
4. **Self-Evaluation** – There will be numerous opportunities to monitor your own progress. These include the workbook and lab manual exercises for which answer keys are provided.

CALCULATION OF FINAL MARK:

Quizzes	15%
Cahier d’activités	5%
Unit Tests (written)	30%
Compositions	20%
Final Exam: (oral and written)	<u>30%</u>
	100%

Grading Scale:

Letter	%	Pts	Descriptor
A+	90-100%	4.0	Outstanding: Superior performance showing understanding and knowledge of the subject matter far exceeding expectations.
A	85-89%	4.0	Excellent: Superior performance showing comprehensive understanding of subject matter.
A-	80-84%	3.7	Very good: Clearly above average performance with complete knowledge of subject matter.
B+	76-79%	3.3	Very good
B	73-75%	3.0	Good: average performance with knowledge of subject matter generally complete.
B-	70-72%	2.7	Good
C+	67-69%	2.3	Satisfactory: Basic understanding of the subject matter
C	64-66%	2.0	Satisfactory
C-	59-63%	1.7	Satisfactory
D+	54-58%	1.3	Minimal Pass: Marginal performance; generally insufficient preparation for subsequent courses in the subject matter.
D	50-53%	1.0	Minimal Pass: Marginal performance; generally insufficient preparation for subsequent courses in the subject matter.
F	0-49%	0.0	Fail: Unsatisfactory performance or failure to meet course requirements.

Bonne chance!

CHAPTER ONE
September 5, 8, 10, 12

Leçon 1	Bonnes manières, Alphabet, Accents, Mots apparentés
Leçon 2	Nombres, Jours, Dates, BLOG de Léa
Leçon 3	Salle de classe, Articles définis, Articles indéfinis
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire

HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 1

CHAPTER TWO
September 15, 17, 19, 22, 24, 26

Leçon 1	Lieux, Matières, Pays et nationalités, Distractions
Leçon 2	Articles définis, Verbes réguliers en –ER (le présent), BLOG de Léa
Leçon 3	Verbe <i>être</i> , négation <i>ne...pas</i>
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire

HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 2

CHAPTER THREE
September 28, October 1, 3, 6, 8, 10

Leçon 1	Personnalités, Vêtements et couleurs, Amis
Leçon 2	Verbe <i>avoir</i> , Adjectifs qualificatifs, BLOG de Léa
Leçon 3	Questions, Prépositions <i>a</i> et <i>de</i>
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire

HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 3

CHAPTER FOUR
October 15, 17, 20, 22, 24

Leçon 1	Prépositions de lieu
Leçon 2	Articles indéfinis après <i>ne...pas</i> , Mots interrogatifs, BLOG de Léa
Leçon 3	Verbes en –IR, Place de l'adjectif qualificatif
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire

HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 4

CHAPTER FIVE October 27, 29, 31, November 3, 5, 7	
Leçon 1	Famille, Préposition « chez », Les saisons et le temps
Leçon 2	Adjectifs possessifs, Verbe <i>aller</i> <i>venir</i> et le futur proche, BLOG d'Hassan
Leçon 3	Verbe <i>faire</i> , Verbes en –RE
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire
HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 5	
CHAPTER SIX November 12, 14, 17, 19, 21	
Leçon 1	Repas, Verbe <i>préférer</i> , Table
Leçon 2	Verbes <i>prendre</i> et <i>boire</i> , Articles partitifs, BLOG d'Hassan
Leçon 3	Impératif, Heure
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire
HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 6	
CHAPTER SEVEN November 24, 26, 28, December 1, 3, 5	
Leçon 1	Magasins, Restaurant, Nombres
Leçon 2	Adjectif interrogatif <i>quel</i> , Adjectifs démonstratifs, BLOG d'Hassan
Leçon 3	Verbes <i>vouloir</i> , <i>pouvoir</i> et <i>devoir</i> , Passe compose avec <i>avoir</i>
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire
HOMEWORK: Vocabulary, Workbook, Written Activity for Chapter 7	

***This schedule is only a guideline and adjustments may be made as deemed necessary by the course instructor.**