

YELLOWHEAD EDUCATIONAL REGIONAL CONSORTIUM  
UNIVERSITY TRANSFER PROGRAM  
FRENCH O120  
MARIETTE TREMBLAY  
SEPTEMBRE-DECEMBRE, 1999

**COURSE DESCRIPTION.**

This course seeks to develop basic skills in French, as a second language. Language competencies in the five areas are developed: comprehension skills, which includes listening, viewing and reading and productive skills which include speaking and writing skills. This course is also meant to provide the learner with effective second language learning strategies.

**CREDIT VALUE: 3**

**TIME TABLE:**

MONDAY: 4-6:30PM (16h-18h 30)  
THURSDAY: 4-6:30 PM<sup>+</sup> (16h-18h30)

**LEVEL:**

This course is designed for students entering a university program, after completion of matriculation, but without senior French courses (Fr 20-Fr-30). A student having successfully completed Fr. 20 would normally begin with Fr 0130.

**LEARNING TOOLS:**

**REQUIRED TEXT**

Valette/Vallette 6<sup>th</sup> ed. (1997) *Contacts: Langue et culture française. (Manuel)* Boston: Houghton Mifflin Co.,

Valette/Vallette 6<sup>th</sup> ed. (1997) *Contacts: Langue et culture française. (Cahier d'activités)*

Boston: Houghton Mifflin Co.

Students also need a good, basic French-English dictionary and a blank cassette tape.

**LEARNING ACTIVITIES.**

During this semester, we will study the first six themes (Chapters 1-18 inclusive) of the textbook. The learner is expected to participate and to become actively engaged in the learning process. Classroom activities will include teacher-directed exercises, lectures, discussions, structural exercises, games, role plays and presentations using audio-visuals/technology.

## COURSE OBJECTIVES.

### THE LEARNER WILL:

1. develop an understanding of the knowledge and skills required in order to become proficient in French.
2. learn to use the phonetic alphabet as a tool for second language learning and pronunciation.
3. acquire basic vocabulary and grammatical structures in order to:
  - seek information
  - provide information
  - incite, give directions
  - provide enjoyment
  - express feelings and opinions
4. acquire basic vocabulary and grammatical structures evolving from topics of interest, pertaining to French culture, such as geography, pastimes, shopping, travelling, eating, well-being, student life, cultural artifacts and society.
5. learn to understand and use basic grammatical structures, which involve changes to due time (present, past, future), intent (asking or providing information) or context (use of pronouns, descriptors, etiquette)
6. increase his/her awareness of various local French resources.

## ATTENDANCE

Attendance is mandatory, and crucial to the success of the learner.  
Overall performance is affected by absenteeism.

## ASSESSMENT/EVALUATION

### WEIGHTING OF MARKS

MID-TERM Themes 1-4	THURSDAY, OCTOBRE 28 <sup>TH</sup>	15%
FINAL Themes 1-6: Ch. 1-18	THURSDAY, DECEMBRE 16 <sup>TH</sup>	25%

### QUIZZES

THEME 1: CH. 1,2,3.	LUNDI, LE 13 SEPT.	10%
THEME 2: CH. 4,5,6.	JEUDI LE 23 SEPT.	10%
THEME 3: CH. 7,8,9.	JEUDI, LE 7 OCTOBRE	10%
THEME 4: CH. 10,11,12.	------(MID-TERM)	15%
THEME 5: CH. 13,14,15.	LE 15 NOV. (PC avec avoir)	5%
THEME 5: CH. 13,14,15.	LE 22 NOV. (PC avec être)	5%
THEME 6: CH. 16,17,18.	------(FINAL)	25%
	<b>TOTAL.</b>	<b>100%</b>

**HORAIRE:**

**SEPTEMBRE:**

- LE JEUDI, 9: LEÇONS 1, 2, 3.
- LE LUNDI, 13: LEÇONS 4: LE PRESENT, LA NEGATION, L'HEURE,  
QUIZ: THEME 1.
- LE JEUDI, 16: LEÇON 5: ETRE, L'INFINITIF, LES QUESTIONS,  
LES CHIFFRES 13-99
- LE LUNDI, 20: LEÇON 6: ON, LES PRONOMS ACCENTUES,  
L'INTERROGATION.
- LE JEUDI, 23: QUIZ: THEME 2
- LE LUNDI 27: LEÇON 7: AVOIR, UN, UNE, DES,  
NEGATION AVEC "DE" , IL Y A.
- LE JEUDI, 30: LEÇON 8: LE, LA, LES  
LES ADJECTIFS QUALIFICATIFS.

**OCTOBRE:**

- LE LUNDI, 4: LEÇON 9: LE VERBE ALLER, A/DE  
L'INVERSION (INTERROGATION)
- LE JEUDI, 7: QUIZ: THEME 3
- LE JEUDI, 14: LEÇON 10: PAYER,  
LA POSSESSION: ETRE A, DE,  
ADJECTIFS POSSESSIFS
- LE LUNDI, 18: LES VETEMENTS  
ACHETER/PREFERER  
QUEL..., CE...
- LE JEUDI, 21: FAIRE, LES SUPERLATIFS  
LE TEMPS/ LES SAISONS
- LE LUNDI, 25: REVISION
- LE JEUDI, 28: EXAMEN: MI-SEMESTRE: THEMES 1, 2, 3, 4.

## NOVEMBRE.

LE LUNDI, 1:	LEÇON 13: AVOIR LES VERBES "IR", "RE".
LE JEUDI, 4:	LEÇON 13: con't.
LE LUNDI, 8:	LEÇON 14: LE PASSE COMPOSE AVEC AVOIR. FORME NEGATIVE ET INTERROGATIVE.
LE LUNDI, 15:	LEÇON 14, con't. Mini-quiz: Passé composé avec "avoir".
LE JEUDI, 18:	LEÇON 15: PARTIR, SORTIR, DORMIR. PASSE COMPOSE AVEC ETRE.
LE LUNDI, 22:	LEÇON 15: con't. Mini-quiz: Passé Composé avec "être".
LE JEUDI, 25:	LEÇON 16: VENIR DE ET DEPUIS
LE LUNDI, 29:	LEÇON 17: LA NOURRITURE

## DECEMBRE

LE JEUDI, 2:	LEÇON 17: con't.
LE LUNDI, 6:	LEÇON 18: LA NOURRITURE
LE JEUDI, 9:	LEÇON 18: con't.
LE LUNDI, 13:	REVISION
LE JEUDI, 16:	EXAMEN FINAL: THEMES 1-6

### **OFFICES HOURS:**

I WILL BE AVAILABLE AFTER CLASS.

**PHONE:** 865-4260 (DOMICILE). LEAVE A MESSAGE.

PHONETIC SOUNDS.

VOWELS:

SOUND	EXEMPLE	ANGLAIS
(a):	femme, bras	fall
(i):	vite, pire	meat
(e):	j'ai, été	day
(ɛ):	elle, Noël	well
(ɔ):	donne, album	fun
(o):	chaud, beau	go
(u):	tout, doux, ou,	hoot
(y):	jus, nu	-----
(œ):	oeuf	-----
(ø):	feu, deux	-----
(ə):	le, je	-----

VOYELLES NASALES:

(ã):	dent, prend	-----
(ɛ̃):	fin	-----
(ɔ̃):	bon	-----
(œ̃):	un, lundi	-----

VOYELLES MOUILLEES:

(i:j):	fille	yes
(œ:j):	oeil	boy

SEMI-CONSONNES:

(j):	yacht, piano	yacht, piano
(w):	tramway, ouest	wet

CONSONNES:

COMME EN ANGLAIS: b, p, m, n, f, v, t, d, s, z, k, f,

NOTEZ:

(r):	rare, reste, restaurant	from the throat.
(ks):	<u>acc</u> ident, <u>ext</u> reme	<u>acc</u> ident, <u>ext</u> reme
(gs):	ex <u>ist</u> er	ex <u>ist</u>
(ʃ):	ch <u>er</u> cher	sh <u>oo</u> t, sh <u>u</u> t
(ʒ):	m <u>ang</u> e, j <u>us</u>	-----
(ʒ):	g <u>agn</u> e, l <u>ign</u> e	ross <u>ign</u> ol skis