

GRANDE PRAIRIE REGIONAL COLLEGE
ACADEMIC UPGRADING DEPARTMENT

FRENCH 0130 - A3

WINTER 1997

COURSE OUTLINE

- INSTRUCTOR:** L.P. (Ron) Woolley, B.Ed, M.A., A.B.D.
- OFFICE:** C402 **TELEPHONE:** 539-2071 (office) 539-2961 (lab)
- OFFICE HOURS:** TBA
Please visit me!
- COURSE TITLE:** French Grade 12 Equivalent
- PREREQUISITE:** French 0120, French 20, or equivalent
- CREDITS:** French 0130 carries 5 College Credits
French 0120 and French 0130 combined are equivalent to the University of Alberta's French 100, worth 6 university credits.
- CLASS TIMES:** M, W, F, 14:00 - 14:50 and TR 14:30 - 15:20
- CLASSROOM:** E302

COURSE DESCRIPTION

French 0130, sequel to FR0120, will give you a background roughly equivalent to that obtained in French 30.

Continuing your development of all four language skills -- listening, speaking, reading and writing -- you will master basic vocabulary and language structures needed to discuss everyday topics in the present, the past and the future. In addition to these verb tenses, you will learn about moods and the appropriate sequencing of certain verb forms in order to move beyond the listing of facts to expressing your own views about them. With the added ability to use various pronouns, for example, you will discover a new freedom of expression in French you have not known up to now. But the key will be to use what you learn! "Use it or lose it," as the saying goes.

TEXTS

- 1) Valette and Valette: Contacts (5th Ed.) - Textbook
- 2) Valette and Valette: Contacts: Cahier d'activités (5th Ed.)
- workbook/lab manual
- 3) A high quality (normal bias) C90 cassette tape (e.g. TDK, Sony, etc.)
- 4) Optional: A good French/English — English/French dictionary

ACTIVITIES

This course is based primarily on Contacts, lessons 16-27, with some portions of lessons 31-33. The textbook presents new vocabulary and structures linked to various themes, and provides practice exercises. Most of our in-class time will focus on the textbook material.

Besides the textbook, there is a combined workbook/lab manual. You should acquire both books immediately.

The oral (taped) and written exercises in the workbook/lab manual section of your Cahier will give you supplemental practice using the vocabulary and structures introduced in each lesson. You are to complete all these exercises as a standing assignment and turn them in for marking according to the attached schedule.

ASSIGNMENTS

Both oral and written assignments will be required. These are to be completed and submitted on time. A 5% penalty per day will be applied after due dates.

You will be required to do two short oral presentations and write one short essay!

Oral Presentations

Pick any two "communication" activities found at the end of the Contact lessons (See, for example, p. 351) to prepare and present without the use of script. No presentation, even if done with a partner, should be more than 5 minutes in length.

Essay

Write approximately 150 words on one of the following topics:

1. Quel est votre sport favori? Comment est-ce que cela se joue?
2. Décrivez quelqu'un que vous considérez comme un(e) vrai(e) ami(e).
3. Selon vous, en quoi consiste le mariage idéal?
4. Si vous pouviez passer deux mois en Europe, comment voyageriez-vous et quel serait votre itinéraire?
5. Racontez votre expérience au Collège. Donnez des conseils aux nouveaux étudiants qui arriveront en septembre, 1997, pour qu'ils réussissent.
6. La télévision, un bien ou un mal?

EXAMS

There will be a final exam worth 30% and a mid-term valued at 25%. In addition, several quizzes and tests will be given. Major exams will include written and oral components. **PLEASE PLAN** to take exams on the dates and at the times scheduled. Do not request makeups; only verified illness will justify a makeup.

ATTENDANCE

Language acquisition depends on contact with and use of the language. You are, therefore, urged to avail yourself of every possible opportunity to hear, speak and read French (T.V., radio, magazines, etc.). Above all, as new language structures will be introduced daily, class attendance is essential. Your habits related to punctuality, attendance, attentiveness and participation will undoubtedly manifest themselves in your grades.

CALCULATION OF FINAL GRADE

Quizzes (Mark calculated on best 9 of 11)	<u>20</u>
Lab/Workbook Exercises	10
Oral Presentations (2)	10
Essay	5
Mid-Term Exam:	25
Final Exam:	<u>30</u>
	100

FRENCH 0130 - WINTER 1997
SCHEDULE OF CLASSES/EXAMS/ASSIGNMENTS

Week of	Contacts	Assignments	Tests
Jan. 6	Introduction Review Leçon 16	Révision I, pp. 29-34 of <u>Cahier</u> Révision II, pp. 71-78 of <u>Cahier</u>	
Jan. 13	Leçon 17/22	Cahier/Lab - Leçon 16	Quiz: Vocab. de la L.16
Jan. 20	Leçon 18		Quiz: Verbes - L.16/17
Jan. 27	Leçon 19	Cahier/Lab - Leçons 17 et 18	Quiz: Pronoms d'objet
Feb. 3	Leçon 20		Quiz: Vocab. de la L.19
Feb. 10	Leçon 21	Cahier/Lab - Leçons 19 et 20	Quiz: L'imparfait vs. le passé composé
Feb. 17 (Feb. 17 - Family Day)	Leçon 22	<u>First Oral Presentation</u> completed by Feb. 21 (any "communication" role play from Leçons 16-21)	Quiz: Qui et Que MIDTERM EXAM
Feb. 24	W I N T E R B R E A K		
March 3	Leçon 23	Cahier/Lab - Leçons 21 et 22	Quiz: Pronoms d'objet - y et en
March 10	Leçon 24		Quiz: Vocab. de la L.23
March 17	Leçon 25	Cahier/Lab - Leçons 23 et 24	Quiz: Verbes pronominaux
March 24 (March 28 - Good Friday)	Leçon 26		Quiz: Adjectifs et adverbes/ infinitif dépendent
March 31	Leçon 27	Cahier/Lab - Leçons 25 et 26	Quiz: Phrases avec <u>si</u> et <u>quand</u>
April 7	Desparties des Leçons 31(A), 32(C et D) et 33(b)	<u>Second Oral Presentation</u> completed by April 10 (any "communication" role play from Leçons 22-33)	Quiz: Pronoms relatifs
April 14			FINAL EXAM (as scheduled by the Registrar)

BONNE CHANCE!