



DEPARTMENT OF ARTS & EDUCATION

COURSE OUTLINE – WINTER 2013

FR0130 A3 *Beginner French II Grade 12 Equivalent (5-0-0) 75 Hours*

INSTRUCTOR: Raoudha Kallel, PhD **PHONE:** 780.539.2049

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OFFICE HOURS: T / TH: 4-5pm & M: 10:30am-12pm (or by appointment)

PREREQUISITE(S)/COREQUISITE: FR 0120 or permission of instructor.

REQUIRED TEXT/RESOURCE MATERIALS:

Amon, Evelyne: *Vis-à-vis : Manuel* (5th ed) and *Cahier d'activités* (5th ed)

Recommended: a good French/English dictionary (Harrap's, Larousse, Le Petit Robert)

CALENDAR DESCRIPTION:

This course will cover more detailed grammatical patterns, including verb tenses and their uses. Aural/oral skills will continue to develop through increased use of French in class and laboratory practice.

CREDIT/CONTACT HOURS:

FR0130 is a 3 credit course and will consist of 5 contact hours of instructional time each week.

DELIVERY MODE(S):

The delivery mode will consist of lecture explaining grammatical concepts, vocabulary, and cultural elements as well as group and individual oral, written, and reading exercises reinforcing these concepts. Most in-class time will focus on the *Vis-à-vis* textbook material Chapters 7-12 as well as Chapter Vidéoblogs. In addition, a combined workbook/lab manual with answer key is completed by students and provides opportunity for self-correction. The course moves at a **rapid pace** because it covers approximately the same content contained in the three-course high school program.

COURSE OUTCOMES:

FR0130 students will continue to develop all four language skills-listening, speaking, reading and writing- and will learn basic vocabulary and language structures needed to discuss and write about everyday topics in the present, the past and the future. Students will further develop their ability to communicate by working on pronunciation and enunciation skills and will discover a new freedom of expression in French.

TRANSFERABILITY: UA*, UC*, UL*, AU, AF*, CU*, CUC, KUC, MacEwan

Students are advised to confirm credit and transferability with the receiving institution as these may vary. ** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions.

GRADING CRITERIA:

GRANDE PRAIRIE REGIONAL COLLEGE			
GRADING CONVERSION CHART			
Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATIONS:

Regular self and instructor-administered evaluation is the key to progress. Testing is varied. **Missed exams may only be made up upon presentation of a doctor's note.**

****IMPORTANT: Students who miss more than 9 classes without a valid excuse will not be permitted to sit the final exam.**

Quizzes	15%
Cahier d'activités (Workbook)	5%
Participation	5%
Compositions	15%
Chapter Tests (written)	30%
Final oral exam	10%
Final Exam (listening, and written)	<u>20%</u>
	100%

1. **Chapter Quizzes** – Short written quizzes to check your knowledge of vocabulary and/or grammar presented in the “Leçons”. Expect **one** per chapter.
2. **Chapter Tests** – Each “Chapitre” comprises 4 “Leçons”. Upon completion of the chapter, a written chapter exam will be given. These are 1 hour tests that will examine your facility with the vocabulary and grammatical structures covered in the 4 lessons of the chapter.
3. **Compositions** – **The highest grades will reflect the correct use of the specific chapter vocabulary and grammar concepts from the textbook.**

Composition	Page
Chapitre 7	<i>Journal intime</i> , p. 148
Chapitre 8	<i>Journal intime</i> , p. 168
Chapitre 9	<i>Journal intime</i> , p. 188
Chapitre 10	<i>Journal intime</i> , p. 210
Chapitre 11	<i>Journal intime</i> , p. 231
Chapitre 12	<i>Journal intime</i> , p. 249-250

4. **Self-Evaluation** – There will be numerous opportunities to monitor your own progress. These include the workbook and lab manual exercises for which answer keys are provided. As well, Vis-à-vis provides a student website to access supplementary exercises on which the quizzes are based. Reviewing workbook corrections assists with progress.

5. **Final Exam** – A final comprehensive exam consisting of written and listening parts will be scheduled by the Registrar. ****IMPORTANT: Students who miss more than 9 classes without a valid excuse will not be permitted to sit the final exam.**

STUDENT RESPONSIBILITIES:

1. **Attendance and Participation** - As new language structures are introduced in every class, **attendance is essential**. Your attendance, punctuality, and participation will affect your learning and contribute to your grades. In case of unavoidable absence, Chapter exams may only be made up upon **presentation of a medical note or with prior arrangement through the instructor**. Students are responsible to cover all work missed. **Students missing more than 9 classes without a valid excuse will not be permitted to sit the Final Exam.**
2. **Workbook, quizzes, and compositions-** Workbook to be completed independently with accompanying answer key. Access lab exercises via: http://higher.mcgraw-hill.com/sites/0073386448/student_view0/ then click Site map and Audio program where you will find the particular exercises, as well as optional self-tests for vocabulary (click Paroles) and grammar (click Structures) and other informative links. Quizzes are written in class. Compositions are topic specific and should be enriched with relevant chapter vocabulary and grammar structures. Workbooks and compositions must be submitted on the Chapter exam days.
3. **Practice** – Language acquisition depends on contact with and use of the language. Please feel welcome to attend the GPRC French Club movie nights. Avail yourself of every possible opportunity to hear, speak, and read French (TV, radio, magazines, etc). You are strongly encouraged to find someone with whom you may practice and study. Helpful sites are : <http://www.wordreference.com> and <http://www.la-conjugaison.fr>
4. **Respect** – Out of courtesy and respect to all class members, **access cell phones only outside of class time.**

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

**Note: all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE: (This schedule is only a guideline and adjustments may be made as deemed necessary by the course instructor).

CHAPTER SEVEN	
January 9, 11, 14, 16, 18, 21	
Leçon 1	Les magasins d'alimentation, au restaurant, les nombres supérieurs à 60
Leçon 2	Adjectif <i>quel, quelle, quels, quelles</i> , Adjectif démonstratif <i>ce, cet, cette, ces</i>
Leçon 3	Verbes <i>vouloir, pouvoir, devoir</i> , Passé composé <i>avoir</i> , Négatif au passé
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire
HOMEWORK: Vocabulary, Workbook, Composition for Chapter 7	
CHAPTER EIGHT	
January 23, 25, 28, 30, February 1, 4	
Leçon 1	Les régions de la France et loisirs, Verbe <i>acheter</i> , l'équipement, l'année
Leçon 2	Verbes irréguliers <i>-ir</i> , Passé composé <i>être</i> ,
Leçon 3	Expression <i>Il faut</i> , Prépositions des noms de lieu
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire
HOMEWORK: Vocabulary, Workbook, Composition for Chapter 8	
CHAPTER NINE	
February 6, 8, 11, 13, 15, 25	
Leçon 1	À l'aéroport, à la gare, en route, les points cardinaux
Leçon 2	Verbe <i>conduire</i> , Depuis, Pendant
Leçon 3	Adverbes affirmatifs et négatifs, Pronoms affirmatifs et négatifs
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire
HOMEWORK: Vocabulary, Workbook, Composition for Chapter 9	

CHAPTER TEN

February 27, March 1, 4, 6, 8, 11

Leçon 1	Les nouvelles technologies, les médias, quelques verbes de communication
Leçon 2	Imparfait, Pronoms d'objet direct
Leçon 3	Accord participe passé, Verbes <i>voir</i> et <i>croire</i>
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire

HOMEWORK: Vocabulary, Workbook, Composition for Chapter 10

CHAPTER ELEVEN

March 13, 15, 18, 20, 22, 25

Leçon 1	La ville et les directions, les arrondissements de Paris et les nombres ordinaux
Leçon 2	Passé composé et imparfait, Pronoms d'objet indirect
Leçon 3	Verbes <i>savoir</i> et <i>connaître</i>
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire

HOMEWORK: Vocabulary, Workbook, Composition for Chapter 11

CHAPTER TWELVE

March 27, March 29, April 1, 2, 3, 5, 8, 10 - April 12, 15: Révision

Leçon 1	Le patrimoine historique, les œuvres d'art et de littérature, Verbes <i>suivre</i> , <i>vivre</i> , <i>habiter</i>
Leçon 2	Pronoms accentués, placement des pronoms
Leçon 3	Verbes suivis de l'infinitif
Leçon 4	Lecture, Écriture, A l'écoute sur Internet, Blog, Vocabulaire

HOMEWORK: Vocabulary, Workbook, Composition for Chapter 12

Super tips for success:

1. Focus and answer questions in class. Share your knowledge.
2. Find a study buddy to work on the workbook and prepare for Chapter exams.
3. Do the specific workbook exercise as soon as each concept is taught to reinforce learning and understanding.
4. Ask questions and see me for help sooner rather than later.
5. Do neat and legible work. Quality rather than quantity.
6. Have fun!

Bon trimestre!