



DEPARTMENT OF ARTS AND EDUCATION

COURSE OUTLINE – WINTER 2012

HI 2610 B3 Canadian History 1500 to 1867 - 3 (3-0-0) 45 Hours

INSTRUCTOR: D. White

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OFFICE HOURS: Mon. 12-2; Tues. 12-2; Wed. 12-2

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS:

Text: J.M. Bumsted. *A History of the Canadian Peoples*. 4th Edition, Oxford, 2011.

Links to supplementary electronic reading materials will be available on Moodle. Other reading materials will be available on reserve in the library if necessary. A schedule of readings and related quizzes will be posted on Moodle.

CALENDAR DESCRIPTION:

This course analyses the problems, the institutions and the changing roles in Canada since Confederation, and provides a base and some tools for inquiry into Canadian affairs.

CREDIT/CONTACT HOURS:

HI 2610 consists of three hours of lecture and discussion each week.

DELIVERY MODE(S):

The course work includes lectures, discussions, research and writing assignments as well as a midterm and final exam.

OBJECTIVES:

The primary objectives of HI2610 are:

- To present students with an overview of the forces that have shaped Canada since Confederation
- To develop and enhance historical research and synthesis skills as well as composition skills.

TRANSFERABILITY:

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

This course has university transferability to the University of Alberta, University of Calgary, University of Lethbridge, Athabasca University, Concordia University College of Alberta, Canadian University College, Grant MacEwan University and King's University College. For complete information consult the Alberta Transfer Guide (www.transferalberta.ca).

GRADING CRITERIA:

Grades will be assigned on the Letter Grading System.

GRANDE PRAIRIE REGIONAL COLLEGE

GRADING CONVERSION CHART

Alpha Grade	4-point Equivalent	Percentage Guidelines	Designation
A⁺	4.0	90 – 100	EXCELLENT
A	4.0	85 – 89	
A⁻	3.7	80 – 84	FIRST CLASS STANDING
B⁺	3.3	77 – 79	
B	3.0	73 – 76	GOOD
B⁻	2.7	70 – 72	
C⁺	2.3	67 – 69	SATISFACTORY
C	2.0	63 – 66	
C⁻	1.7	60 – 62	
D⁺	1.3	55 – 59	MINIMAL PASS
D	1.0	50 – 54	
F	0.0	0 – 49	FAIL
WF	0.0	0	FAIL, withdrawal after the deadline

EVALUATION:

Class Participation	5%
Textbook and Reading Quizzes	10%
Assignment #1 (Research Essay)	20%
Assignment #2 (Essay Revision)	10%
Assignment #3	15%
Midterm Exam	15%
Final Exam	25%

All assignments must meet the criteria presented in the course assignment file. Assignments which fail to meet these criteria will be penalized.

All assignments must be word-processed. It is particularly important to save a copy of any written work handed in for credit or grading.

All assignments will be submitted electronically via Moodle. This procedure will be demonstrated in class.

All assignments are to be submitted before midnight on the due date. To encourage promptness and in fairness to those who complete their work on time, late assignments will be reduced 15% for each twenty-four hour period (or part thereof, including weekends and holidays) after the due date.

Students will be granted five (5) days of extension to use at their discretion during the term. They may be applied to any of the three assignments in any combination (ie. submitting one assignment three days late, another two days late and the third one time). Extensions beyond this will only be considered when students contact the instructor prior to the deadline and present evidence of extenuating circumstances. Other scheduled coursework will not be considered an extenuating circumstance.

Students will be assessed on their research, synthesis and writing in the three course assignments. The presentation of information in terms of organization and writing will be given equal weight in grading to the research and analysis.

There will also be a midterm exam scheduled during class in February and a final exam written during the exam period in April. These will consist of both short answer and essay questions.

STUDENT RESPONSIBILITIES:

- Students are expected to commit the required time to complete this course. Requests to reschedule assignments or exams are extraordinary and will only be granted under such circumstances.
- Submitting assigned work on the dates set by the instructor. Late assignments will be penalized 15% per 24 hour period or part thereof beyond the due date.
- Regular attendance is important to success in HI2610. The lectures contain important information and interpretations for exams and instructions and examples for essays.
- Participation in course discussions is important and 5% of your final grade is based on your contributions to these classroom discussions.
- Students who are unable to write the midterm on the scheduled date should advise the instructor as soon as possible either by e-mail or office telephone. Makeup midterms will only be granted under extenuating circumstances.

STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to the college policy on Student Misconduct – Plagiarism and Cheating available on the college website or on page 50 of the 2011-2 Admissions Guide. These are serious issues and will be dealt with severely. If you have concerns, please consult the instructor.

COURSE SCHEDULE/TENTATIVE TIMELINE:

January 5: INTRODUCTION

Discussion: a) What is Canada like today? What events have shaped Canada?

January 10: THE CONFEDERATION HANGOVER

January 12: RESEARCH AND ESSAY WORKSHOP

January 17: ABORIGINAL PEOPLES IN THE NEW DOMINION

January 19: THE NATIONAL POLICY

January 24: NORTHWEST REBELLION AND THE CPR

Discussion: Was Louis Riel treated fairly?

January 26: CANADIAN IMPERIALISM

January 27 - Assignment #1 (Research Essay) Due

January 31: LIFE IN CANADA IN 1900

February 2: THE WHEAT BOOM

February 7: BOOZE AND SUFFRAGE

February 9: THE PEACE COUNTRY

February 14: FORGED IN FIRE

February 16: COPING WITH LOSS

Discussion: How did the First World War affect Canadians?

February 17 - Assignment #2 (Revised Research Essay) Due

READING WEEK – NO CLASS FEBRUARY 21 OR 23

February 28: MIDTERM EXAM

March 1: THE TWENTIES

March 6: THE WRETCHED OF CANADA

Discussion: How were Canadians treated by their government during the Great Depression?

March 8: APPEASEMENT AND THE PHONY WAR

March 13: CANADA AMONG ALLIES

March 15: WHEN JOHNNY CANUCK COMES MARCHING HOME

March 16 - Assignment #3 (Local History, Opinion Paper or Primary Source Examination) Due

March 20: A NUCLEAR PEACEKEEPING MIDDLE POWER

March 22: CANADA AT 100

Discussion: What was the spirit of Expo 67?

March 27: THE QUIET REVOLUTION

March 29: A LIBERALIZED CANADA

April 3: THE FRACTURED COUNTRY

Discussion: Could the breakup of Canada be allowed?

April 5: GLOBALIZATION AND THE PROCHAINE FOIS

April 10: CANADA IN THE 21ST CENTURY

April 12: EXAM REVIEW

A FINAL EXAM WILL BE SCHEDULED DURING THE EXAM PERIOD

HAVE A GREAT SUMMER!