



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – Fall 2020

HS 1102 A2: BEHAVIOURAL & FUNCTIONAL ASSESSMENT

3 (3-0-0) 45 hours for 15 weeks

INSTRUCTOR: Kirsten Clark

PHONE: (780) 539-2971

OFFICE: H131

EMAIL: kiClark@gprc.ab.ca

OFFICE HOURS: By Zoom appointment

TIME: Tuesday and Thursday 10:00 am - 11:20 am (September 3- December 17)

LOCATION: REMOTE

CALENDAR DESCRIPTION: This course introduces students to the field of Applied Behavior Analysis and to the wide variety of situations in which a behavioral approach can be useful. The course provides students with knowledge and practice of basic assessment skills essential to a behavioral approach.

PREREQUISITE(S)/COREQUISITE: None

CREDIT/CONTACT HOURS: 3 credits

REQUIRED TEXT/RESOURCE MATERIALS: Martella, R.C., Nelson, J.R., Marchand-Martella, N.E., & O'Reilly, M. (2012), *Comprehensive Behavior Management*, 2nd ed., USA: Sage Publishing Company.

FALL 2020 DELIVERY MODE(S): Remote Delivery. This course is delivered remotely. There are no face-to-face or onsite requirements. Students must have a computer with a webcam and reliable internet connection. Classes will consist of Zoom lectures using interactive Google Slides with Pear Deck and a variety of other remote learning activities through D2L and other applications. Technological support is available through helpdesk@gprc.ab.ca.

COURSE OBJECTIVES:

- Students will be introduced to the field of Applied Behaviour Analysis
- Students will have the opportunity to explore the wide variety of situations in which a behavioural approach can be useful in supporting students in the classroom
- Students will apply their knowledge in order to practice basic assessment skills essential to a behavioural approach

LEARNING OUTCOMES: Upon completion of the course learners will demonstrate knowledge and application of:

- Introduction to a Behavioural View of Learning
- Purpose of Assessment - What is it? Why do we do it?
- Behavioural Assessment Methods
- Data Collection
- Data Analysis - validity and reliability
- Baseline
- Behavioural Objectives
- Single Subject Designs

EVALUATIONS:

Daily Work 10%	<ul style="list-style-type: none"> ● Short Quizzes (1% each)
Assignments 50%	<ul style="list-style-type: none"> ● Assignment 1 (10%) ● Assignment 2 (10%) ● Assignment 3 (20%) ● Assignment 4 (10%)
Tests 40%	<ul style="list-style-type: none"> ● Test 1 (20%) ● Test 2 (20%) <p style="text-align: center;"><i>*tests are non-cumulative, but concepts learned in the first unit are built upon in the next etc.</i></p>

*Assignment details will be discussed in class and provided on D2L. Assignments must be submitted in the dropbox on D2L by 11:59 p.m. on the due date. ALL assignments and tests **MUST** be completed and turned in to pass the course.*

HUMAN SERVICES EXPECTATIONS FOR STUDENT LEARNING

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect and following the expectations outlined below.

CLASSROOM

Regular, PUNCTUAL attendance for Zoom classes

- Learning from other students' notes or from D2L is not optimal.
- If you are late to a class, you miss important information about assignments, homework and quizzes. It is also disruptive to other students' learning, just as you would in a regular classroom

- If you miss a class, refer to D2L or check in with another student.

Children are not considered to be part of the remote learning environment, please make alternate arrangements for your child(ren).

Turn off cell phones and close other tabs/applications on your device

- Studies indicate that cell phones not only interfere with your learning, but also the students around you.

QUIZZES/EXAMS

Write quizzes on the date and time they are scheduled.

- If an emergency arises that causes you to be unable to write the quiz, please call or email your instructor to leave a message BEFORE the exam begins.

ASSIGNMENTS

Hand in assignments via D2L on the date indicated.

- Instructors reserve the right to make exceptions to this rule in extenuating circumstances on a case by case basis.
- ALL assignments will be typed, double-spaced (or follow the provided template) and will include a cover page with your name, course number and assignment name.

OUTSIDE OF CLASS

- Complete assigned readings and assignments, regularly review material, check Moodle frequently.

GRADING CRITERIA: A minimum grade of C- is required to pass this course.

Grande Prairie Regional College uses the **ALPHA** grading system as described in the table below:

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		F	0.0	0-59
B	3.0	73-76				
B-	2.7	70-72				

STUDENT RESPONSIBILITIES: The College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the GPRC College calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

***Note: all Academic and Administrative policies are available on the same page.*

COURSE SCHEDULE/TENTATIVE TIMELINE:

Please complete the textbook and additional supplied readings prior to class. Additional readings may be assigned throughout the course and will be posted on D2L.

	TOPIC	READING	ASSIGNMENTS & DUE DATES
September 3	Course Overview Behavioural Management Models	Chapter 1	
September 8	Behavioural Management Models Cognitive and Behavioural Views	Chapter 2 (p. 38-45)	
September 10	Cognitive and Behavioural Views	Chapter 2 (p. 38-45)	Quiz
September 15	Defining Behaviour Operational Definitions	Chapter 3 (p. 78-80)	
September 17	Defining Behaviour Operational Definitions	Chapter 3 (p. 78-80)	Quiz
September 22	Defining Behaviour Operational Definitions	Chapter 3 (p. 78-80)	
September 24	Functional Behaviour Assessments	Chapter 4	Quiz Assignment #1 Due
September 29	Functional Behaviour Assessments	Chapter 4	

October 1	A-B-C of Behaviour Anecdotal Reports	Chapter 4	Quiz
October 6	A-B-C of Behaviour Anecdotal Reports	Chapter 4	
October 8 <i>*last class before fall break</i>	Behaviour Assessment Tools	Chapter 4	Quiz
October 13 & 15	Fall Break - No Classes		
October 20	Behaviour Assessment Tools	Chapter 4	Assignment #2 Due
October 22	Behaviour Support Plans	Chapter 4	Quiz
October 27	Relationships		
October 29	Catch-up/Review		
November 3	Test #1		Test #1
November 5	Dimensions of Behaviour	Chapter 3	
November 10	Methods of Recording Data	Chapter 3	
November 12	Methods of Recording Data	Chapter 3	Quiz
November 17	Pinpointing and Tracking a Behaviour Problem	Chapter 3	Assignment #3 Due
November 19	Interobserver Agreement	Chapter 3	Quiz
November 24	Interobserver Agreement	Chapter 3	
November 26	Experimental Designs	Chapter 3	Quiz
December 1	Experimental Designs	Chapter 3	
December 3	Behavioural Objectives	Chapter 3	Quiz
December 8	Behavioural Objectives	Chapter 3	
December 10	Review/Flex		Assignment #4 Due

December 15	Review/Flex		
December 17	Test #2		Test #2