



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – Fall 2021

HS 1102 A2: BEHAVIOURAL & FUNCTIONAL ASSESSMENT

3 (3-0-0) 45 hours for 15 weeks

Grande Prairie Regional College respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

INSTRUCTOR: Kirsten Clark

PHONE: (780) 539-2793

OFFICE: H203

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OFFICE HOURS: Mondays 10:15 - 11:15
a.m., Tuesdays 2:30 - 3:30 p.m.

CALENDAR DESCRIPTION: This course introduces students to the field of Applied Behavior Analysis and to the wide variety of situations in which a behavioral approach can be useful. The course provides students with knowledge and practice of basic assessment skills essential to a behavioral approach.

LOCATION/TIME: Room B206 or remotely by Zoom, Mondays and Fridays 11:30 - 12:50
(September 1 -December 20)

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: Martella, R.C., Nelson, J.R., Marchand-Martella, N.E., & O'Reilly, M. (2012), *Comprehensive Behavior Management*, 2nd ed., USA: Sage Publishing Company.

DELIVERY MODE(S): High flex – This type of course gives students the option of attending sessions in the classroom, participating online, or doing both. Please note that some course components require onsite attendance. (exams, group projects/presentations, activities)

COURSE OBJECTIVES:

- Students will be introduced to the field of Applied Behaviour Analysis
- Students will have the opportunity to explore the wide variety of situations in which a behavioural approach can be useful in supporting students in the classroom
- Students will apply their knowledge in order to practice basic assessment skills essential to a behavioural approach

LEARNING OUTCOMES: Upon completion of the course learners will demonstrate knowledge and application of:

- Introduction to a Behavioural View of Learning
- Purpose of Assessment - What is it? Why do we do it?
- Behavioural Assessment Methods
- Data Collection
- Data Analysis - validity and reliability
- Baseline
- Behavioural Objectives
- Single Subject Designs

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Daily Work 10%	<ul style="list-style-type: none"> ● Short Quizzes (1% each)
Assignments 50%	<ul style="list-style-type: none"> ● Assignment 1 (10%) ● Assignment 2 (10%) ● Assignment 3 (20%) ● Assignment 4 (10%)
Tests 40%	<ul style="list-style-type: none"> ● Test 1 (20%) ● Test 2 (20%) <p><i>*tests are non-cumulative, but concepts learned in the first unit are built upon in the next etc.</i></p>

Assignment details and specific instructions will be discussed in class and provided on MyClass.

*Assignments must be submitted in the dropbox on MyClass by 11:59 p.m. on the due date. **ALL** assignments and tests **MUST** be completed and turned in to pass the course.*

Unless arrangements have been made with the instructor prior to the due date, late assignments will be docked 2% per day. If the assignment is not received within 10 days of the due date, a grade of 0 will be given.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**. **A minimum grade of C- is required to pass this course.**

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
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A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

Please complete the textbook and additional supplied readings prior to class. Additional readings may be assigned throughout the course and will be posted on MyClass

	TOPIC	READING	ASSIGNMENTS & DUE DATES
September 3	Course Overview Behavioural Management Models	Chapter 1	
September 10	Behavioural Management Models Cognitive and Behavioural Views	Chapter 2 (p. 38-45)	
September 13	Cognitive and Behavioural Views	Chapter 2 (p. 38-45)	Quiz 1
September 17	Defining Behaviour Operational Definitions	Chapter 3 (p. 78-80)	
September 20	Defining Behaviour Operational Definitions	Chapter 3 (p. 78-80)	Quiz 2
September 24	Defining Behaviour Operational Definitions	Chapter 3 (p. 78-80)	
September 27	Functional Behaviour Assessments	Chapter 4	Quiz 3 Assignment #1 Due
October 1	Functional Behaviour Assessments	Chapter 4	
October 4	A-B-C of Behaviour Anecdotal Reports	Chapter 4	Quiz 4

October 8 <i>*last class before fall break</i>	A-B-C of Behaviour Anecdotal Reports	Chapter 4	
October 11 & 15	Fall Break - No Classes		
October 18	Behaviour Assessment Tools	Chapter 4	Quiz 5
October 22	Behaviour Assessment Tools	Chapter 4	Assignment #2 Due
October 25	Behaviour Support Plans	Chapter 4	Quiz 6
October 29	Relationships		
November 1	Catch-up/Review		
November 5	Test #1		Test #1
November 8	Dimensions of Behaviour	Chapter 3	
November 12	Methods of Recording Data	Chapter 3	
November 15	Methods of Recording Data	Chapter 3	Quiz 7
November 19	Pinpointing and Tracking a Behaviour Problem	Chapter 3	Assignment #3 Due
November 22	Interobserver Agreement	Chapter 3	Quiz 8
November 26	Interobserver Agreement	Chapter 3	
November 29	Experimental Designs	Chapter 3	Quiz 9
December 3	Experimental Designs	Chapter 3	
December 6	Behavioural Objectives	Chapter 3	Quiz 10
December 10	Behavioural Objectives	Chapter 3	
December 13	Review/Flex		Assignment #4 Due
December 17	Review/Flex		
December 20	Test #2		Test #2

*days highlighted in yellow are mandatory in-person days (no high-flex)

STUDENT RESPONSIBILITIES:

The College expects students' conduct to be in accordance with basic rights and responsibilities. Please refer to the GPRC College calendar regarding rights and responsibilities.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

****Note:** all Academic and Administrative policies are available on the same page.

HUMAN SERVICES EXPECTATIONS FOR STUDENT LEARNING

It is the right of the student and of the instructor to a favorable learning/teaching environment. It is the responsibility of the student and the instructor to engage in appropriate adult behaviors that positively support learning. This includes treating others with dignity and respect and following the expectations outlined below.

CLASSROOM

Regular, PUNCTUAL attendance for classes

- Learning from other students' notes or from MyClass is not optimal.
- If you are late to a class, you miss important information about assignments, homework and quizzes. It is also disruptive to other students' learning
- If you miss a class, refer to MyClass or check in with another student.

Children are not considered to be part of the learning environment, please make alternate arrangements for your child(ren).

Turn off cell phones and close other tabs/applications on your device

- Studies indicate that cell phones not only interfere with your learning, but also the students around you.

QUIZZES/EXAMS

Write quizzes on the date and time they are scheduled.

- If an emergency arises that causes you to be unable to write the quiz, please call or email your instructor to leave a message BEFORE the exam begins.

ASSIGNMENTS

Hand in assignments via MyClass on the date indicated.

- Instructors reserve the right to make exceptions to this rule in extenuating circumstances on a case by case basis.

- ALL assignments will be typed, double-spaced (or follow the provided template) and will include a cover page with your name, course number and assignment name.

OUTSIDE OF CLASS

- Complete assigned readings and assignments, regularly review material, check MyClass frequently.