

Grande Prairie Regional College
Course Syllabus
HS 2100 Individuals with Exceptionalities A2

Dates: Fall ,2006 Monday and Wednesday September 11 – December 13

Hours: 45

Credits: 3

Location: TBA

Class Times: 1 – 3:30

Instructor: Pat Caulfield Fontaine, B.Ed.

Office: H130

Office Hours: Monday, Tuesday and Wednesday morning

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Course Description: Various areas of exceptionality are examined in the course. Resources, assessment and referral procedures, individualized programming are covered. Issues relevant to families and practice of inclusion in early childhood, educational and other community programmes are explored.

Prerequisites: HS1130 or consent of the department.

Required Resources: Course pack
A good quality (preferably Canadian) dictionary

Class Format: Classes will be comprised of lectures, independent and small group tasks, class discussion, field trips and professional development activities

Course Objectives:

1. The learner will demonstrate an awareness of language, physical and attitudinal barriers encountered by individuals with exceptionalities and their families.
2. The learner will demonstrate an understanding of the uses and abuses of labeling.
3. The learner will demonstrate an understanding of the roles of professionals and programme options and identify resources for individuals with exceptional needs and abilities.
4. The learner will demonstrate an understanding of the unique qualities, needs and concerns of families of individuals with exceptional needs and abilities.
5. The learner will demonstrate an awareness of major categories of exceptionalities of individuals
6. The learner will demonstrate an ability to develop an Individual Programme Plan for an individual who may be considered to have exceptional needs or abilities.

Grading Policies and Assignments:

1. The following is used to determine the final course grade:

A+	4.0	90 -100%
A	4.0	85 – 89%
A-	3.7	80 – 84%
B+	3.3	76 – 79%
B	3.0	73 – 75%
B-	2.7	70 – 72%
C+	2.3	67 – 69%
C	2.0	64 – 66%
C-	1.7	60 – 63%
D+	1.3	55 – 59%
D	1.0	50 – 54%
F	0.0	0 – 49%

2. Assignments are worth 90% of the student's total grade, as follows:

Assignment I	In-class Assignment/quiz	30%
Assignment II	Poster Presentation	30%
Assignment III	In-class Assignment /quiz	30%
Attendance		10%

Specific grading criteria for each assignment is supplied in the Course Assignments Package.

2. Due Dates

Due dates are specified in the course schedule. Assignments must be completed on the due date unless unique circumstances prevent this. Verification of circumstances (e.g. medical note) may be required.

3. Assignment Standards:

The student is required to be familiar with and actively apply the guidelines for assignments as outlined in the **Early Childhood Development Student Handbook**. Students are expected to submit assignments which are professional in appearance and thorough in content.

Class Conduct:

It is the right of the student and of the instructor to a favourable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behaviour that positively supports learning. This includes, but is not limited to, treating others with dignity and being punctual. Please refer to the **Early Childhood Development Student Handbook**.

Course Schedule:

The attached course schedule is tentative and subject to revision.

