



**DEPARTMENT OF HUMAN SERVICES  
EARLY LEARNING & CHILD CARE PROGRAM / EDUCATIONAL ASSISTANT PROGRAM  
COURSE OUTLINE – HS 2100.  
INDIVIDUALS WITH EXCEPTIONALITIES.  
FALL 2011  
Tuesdays 13:00 15:20 / Thursdays 13:00 15:50**

"Unless someone like you cares a whole awful lot, nothing is going to get better. It's not."  
--Dr. Seuss

**LOCATION:** H211

**INSTRUCTOR:** Theresa Suderman B.A.

**PHONE:** (780) 539 - 2041

**OFFICE:** H204

**E-MAIL:** [tsuderman@gprc.ab.ca](mailto:tsuderman@gprc.ab.ca)

**OFFICE HOURS:** Mondays 1:30 – 3:30  
Wednesdays 1:30 – 3:30

**PREREQUISITE(S)/COREQUISITE(S):** None.

**REQUIRED TEXT/RESOURCE MATERIALS:** Margret Winzer, Children With Exceptionalities in Canadian Classrooms. Toronto: Pearson / Prentice Hall.

**DESCRIPTION:** Various areas of exceptionality are examined in the course. Resources, assessment and referral procedures, as well as individualized programming are covered. Issues relevant to families and practice of inclusion in early childhood, educational and other community programs are explored.

**COURSE LAYOUT:** Classes will be comprised of lecture, independent and small group tasks and class discussions.

**CREDIT/CONTACT HOURS:** 3 (45 hours)

**DELIVERY MODE(S):** Classroom instruction.

**OBJECTIVES:**

Upon completion of the course learners will demonstrate an:

- Awareness of language, physical and attitudinal barriers encountered by individuals with exceptionalities and their families.
- Understanding of the uses and abuses of labeling.
- Understanding of the roles of professionals and program options and identify resources for individuals who require additional supports.
- Understanding of the unique qualities, needs and concerns of families of individuals with exceptional needs and abilities.
- Awareness of major categories of exceptionalities of individuals.

**GRADING CONVERSION:** Grande Prairie Regional College uses the **ALPHA** grading system. This system is described in the table below.

<b>Alpha Grade</b>	<b>4-point Equivalence</b>	<b>Descriptor</b>	<b>Raw Score</b>
A+	4.0	Excellent	90-100
A	4.0	Excellent	85-89
A-	3.7	First class standing	80-84
B+	3.3	First class standing	76-79
B	3.0	Good	73-75
B-	2.7	Good	70-72
C+	2.3	Satisfactory	67-69
C	2.0	Satisfactory	64-66
C-	1.7	Satisfactory	60-63
D+	1.3	Poor	55-59
D	1.0	Minimal pass	50-54
F	0.0	Fail	Less than 50

**COURSE SCHEDULE/TENTATIVE TIMELINE:** Attached.

## **EVALUATION:**

In Class Assignments*	10%
Research Project	35%
Quiz 1	25%
Quiz 2	20%
Attendance / Participation	10%

\*Assignment guidelines will be handed out in class.

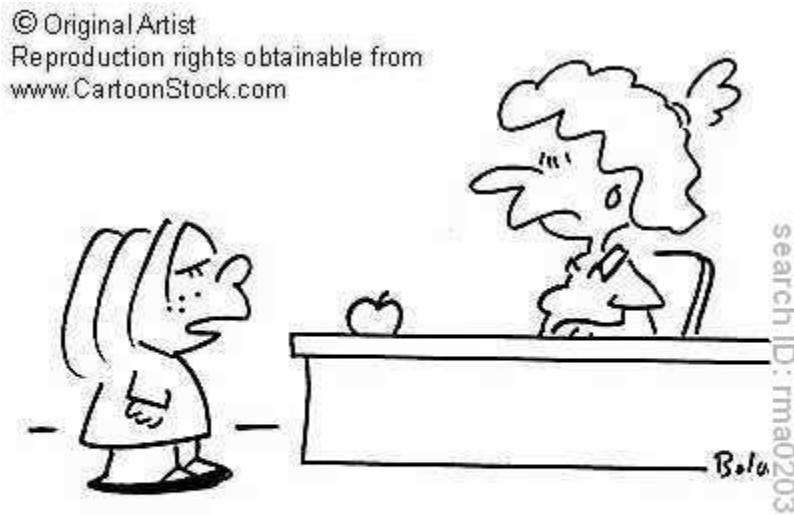
Submit your assignments on time. On time means at the end of class or, at the latest, 4:30 on the due date.

- Late assignments will be penalized :
  - 1) An initial 5% a week for late assignments. After two weeks the student cannot hand in his/her assignment.
  - 2) Should a student be allowed to resubmit an assignment a grade of 60 % is the highest grade the student can receive.
  - 3) If a student lets the instructor know at least one week prior to the due date that it is not possible to have the assignment in on time a contract can be made with the instructor stating when you can submit the assignment.
  - 4) Any assignment turned in and considered not to be your own work will result in the assignment being graded "0" and no opportunity to make up the assignment or missed points.

**STUDENT RESPONSIBILITIES:** It is the right of the student and of the instructor to experience a favorable learning/teaching environment. It is the responsibility of the student and of the instructor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and being punctual. The student must be familiar with the student handbook and student's rights and responsibilities found in the college calendar.

\*Attendance in this course is important as a significant amount of the course content is covered through in-class tasks and discussions. Students are strongly encouraged to regularly attend classes.

**STATEMENT ON PLAGIARISM AND CHEATING:** Please refer to the “Student Rights and Responsibilities” section of the College Calendar regarding plagiarism, cheating, and the resultant penalties.



"How do you know I have a learning disability?  
— Maybe you have a *teaching* disability!"

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*"To be recognized for educational excellence in the fields of early learning & child care and  
educational assistant training"*

