



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE –WINTER 2019

HS2440 (A3): Human Development – 3 (3-0-0) 45 Hours 15 Weeks

INSTRUCTOR: Valerie Ostara

OFFICE: H133

OFFICE HOURS: Tuesday 10:00-12:00

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CALENDAR DESCRIPTION: The purpose of this course is to familiarize the student with human development across the school years.

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: McDevitt, T.M. & Ormrod, J.E., *Child Development and Education*, 5th Edition

DELIVERY MODE(S): Lecture in addition to interactive learning opportunities presented in class. Audio-visual materials and additional reading will supplement textbook.

COURSE OBJECTIVES:

To demonstrate an understanding that is enduring, learners will uncover the answers to the following essential questions:

1. How would you describe patterns of development?
2. What theories are used to explain development?
3. What methods are used to study development?
4. What are some possible causes or sources of developmental change and reasons for disturbances in the developmental process?
5. How can you apply research to the “real world” beyond developmental psychology?

LEARNING OUTCOMES:

Upon completion of this course, students will be able to describe patterns of development and theories used to explain development, outline possible causes or sources of developmental change and specify reasons for disturbances in the development process, and define methods used to study human development.

TRANSFERABILITY:

A list of institutions to which this course transfers (For example: UA, UC, UL, AU, GMU, CU, CUC, KUC. Please note that this is a sample and it must be replaced by your specific course transfer)

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferralberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineearch.html?SearchMode=S&step=2>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

4 quizzes – 10% each (40% total)

Educational Assistance Conference session review – 10%

Research Paper – 20%

Group Power Point Presentation – 20%

In-class assignments/participation & attendance – 10%

GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	73-75		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

This is a tentative schedule and may be subject to change.

Date	Topic	Reading	Assignment/Quiz
Jan 3	Introduction	Chapter 1	
Jan 8	What is Development		
Jan 10	Research &	Chapter 2	
Jan 15	Experiments		
Jan 17	Family	Chapter 3	
Jan 22	Family, review		
Jan 24	Quiz #1	(Ch. 1-3)	Quiz #1
Jan 29	Physical Development	Chapter 5	
Jan 31	Physical Development		
Feb 5	Cognitive Development	Chapter 6	
Feb 7	Cognitive Development	Chapter 7	
Feb 12	Catch up & review		Assign groups
Feb 14	Quiz #2	(Ch. 5-7)	Quiz #2
Feb 18 – 22	Winter Break	No Classes	
Feb 26	Intelligence	Chapter 8	
Feb 28	Intelligence		
Mar 5	Presentations		Presentations
Mar 7	Presentations		Presentations
Mar 12	Emotional Development	Chapter 11	Conf. Review DUE
Mar 14	Emotional Development		
Mar 19	Self	Chapter 12	
Mar 21	Self, Review/Study Guide		
Mar 26	Quiz #3	(Chapters 8, 11, 12)	Quiz #3
Mar 28	Motivation	Chapter 13	
Apr 2	Motivation		
Apr 4	Moral Development	Chapter 14	
Apr 9	Moral Development		Research Papers DUE
Apr 11	Peers, School and Society	Chapter 15	
Apr 16	Review & Study guide	(Chapters 13-15)	
Apr 18	Final Quiz		Final Quiz

STUDENT RESPONSIBILITIES:

It is the right of the student and instructor to experience a favourable learning/teaching experience. It is the responsibility of the student and of the instructor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and respect. The student must be familiar the student rights and responsibilities outlined in the College calendar.

Students are responsible for missed class time, including the gathering of resources handed out during class. Power Point notes will be posted on Moodle.

Students are responsible to keep an additional copy of all submitted assignments. Assignments are to be submitted electronically via Moodle.

ALL assignments MUST be completed and turned in to pass the course.

Submit your assignments on time. On time means not later than 11:59 p.m. on the due date.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

****Note: all Academic and Administrative policies are available on the same page.**