



DEPARTMENT OF HUMAN SERVICES

COURSE OUTLINE – 2012/2013 ACADEMIC YEAR

HS 2440 Human Development: Birth through Adolescence - 3(3-0-0) 45 HOURS

INSTRUCTOR: Theresa Suderman **PHONE:** 780 539 2041
OFFICE: H204 **E-MAIL:** tsuderman@gprc.ab.ca

OFFICE HOURS: Mondays / Thursdays 1:00 – 3:00

PREREQUISITE(S)/COREQUISITE: None

REQUIRED TEXT/RESOURCE MATERIALS: McDevitt, T.M. & Ormrod, J. E. Child Development and Education. Columbus, OH. Prentice Hall.

CALENDAR DESCRIPTION: The purpose of this course is to familiarize the student with human development across the school years.

CREDIT/CONTACT HOURS: 45 hours

DELIVERY MODE(S): In class.

OBJECTIVES: To demonstrate an understanding that is enduring, learners will uncover the answers to the following essential questions:

1. How would you describe patterns of development?
2. What theories are used to explain development?
3. What methods are used to study development?
4. What are some possible causes or sources of developmental change and reasons for disturbances in the developmental process?
5. How can you apply research to the “real world” beyond developmental psychology?

TRANSFERABILITY:

** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability

Grande Prairie Regional College uses the **ALPHA** grading system. This system is described in the table below.

GRADING CRITERIA:

A final grade of C- must be obtained to pass this course. Final grades are based on the following 4-point system:

Alpha Grade	4-point Equivalence	Percentage
A+	4.0	90-100
A	4.0	85-89
A-	3.7	80-84
B+	3.3	76-79
B	3.0	73-75
B-	2.7	70-72
C+	2.3	67-69
C	2.0	64-66
C-	1.7	60-63
D+	1.3	55-59
D	1.0	50-54
F	0.0	0-49

Please check GPRC Calendar for course withdrawal dates.

EVALUATIONS:

PowerPoint Presentation 30% (Due Date: March 19th)

A presentation is a strategy for presenting essential information on a relevant topic in an interesting and accessible way to your instructor and colleagues.

- Specific instructions and requirements will be handed out in class.

Research Paper 30% (Due Date: April 9th)

The research paper is an opportunity for students to explore the wide variety of perspectives and major theories of development and how they influence teaching and learning in the school age child.

- Specific instructions and requirements will be handed out in class.

Exams 40%

Short, in class quizzes will be given on a regular basis to test for understanding of concepts.

STUDENT RESPONSIBILITIES: It is the right of the student and instructor to experience a favourable learning/teaching experience. It is the responsibility of the student and of the instructor to engage in appropriate adult behavior that positively supports learning. This includes, but is not limited to, treating others with dignity and respect. The student must be familiar the student rights and responsibilities outlined in the College calendar.

Students are responsible for missed class time, including the gathering of resources handed out during class.

ALL assignments **MUST** be completed and turned in to pass the course.

It is best, in any and all cases, if there is a valid reason you cannot complete an assignment by the due date inform me ASAP so that we can make other arrangements.

STATEMENT ON PLAGIARISM AND CHEATING:

Refer to the Student Conduct section of the College Admission Guide at

<http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at www.gprc.ab.ca/about/administration/policies/**

****Note:** all Academic and Administrative policies are available on the same page.

COURSE SCHEDULE/TENTATIVE TIMELINE:

This is a tentative schedule and may be subject to change.

Jan 8/10	Introduction – Making a Difference in the Lives of Children & Adolescents	Chapter One
Jan 15/17	Using Research to Understand Children & Adolescents	Chapter Two
Jan 22/24	Family, Culture and Community	Chapter Three
Jan 29/31	Physical Development	Chapter Five
Feb 5/7	Cognitive Development	Chapters Six
Feb 12/14	Cognitive Development	Chapter Seven

Feb 19/21	Intelligence	Chapter Eight
Mar 5/7	Development in the Academic Domains	Chapter Ten
Mar 12/14	Emotional Development	Chapter Eleven
Mar 19/21	Development of Self	Chapter Twelve
Mar 26/28	Motivation	Chapter Thirteen
Apr 2/4	Morality	Chapter Fourteen
Apr 9/11	Peers, Schools, & Society	Chapter Fifteen
Apr 16/18	Catch up class	Chapter Fifteen

“To be recognized for educational excellence in the fields of early learning & child care and educational assistant training.”