



DEPARTMENT OF SCIENCE

COURSE OUTLINE – FALL 2021

MA1130 B2: Elementary Calculus I – 3 (3-2-0) 75 Hours for 15 Weeks

Grande Prairie Regional College respectfully acknowledges that we are located on Treaty 8 territory, the traditional homeland and gathering place for many diverse Indigenous peoples. We are honoured to be on the ancestral lands of the Cree, Dene/Beaver and Métis, whose histories, languages, and cultures continue to influence our vibrant community. We are grateful to have the opportunity to work, learn, and live on this land.

INSTRUCTOR: Thomas Kaip

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FALL 2021 DELIVERY: In -class delivery. Attend On-Campus, In Person

CALENDAR DESCRIPTION: The course will include a review of analytic geometry; functions, limits, continuity; differentiation of elementary functions; applications to maxima, minima and rates; introduction to integration; Fundamental Theorem; numerical integration; and areas and other applications of the definite integral to areas.

PREREQUISITE: Mathematics 30-1 or equivalent or Mathematics 30-2 or equivalent

REQUIRED TEXT/RESOURCE MATERIALS: Online textbook

DELIVERY MODE(S):	Lecture:	B2	T R	10:00-11:20	Room J226
	Seminar:	BS1	T	14:30-16:20	Room J226
		BS2	M	14:30-16:20	Room J226

COURSE OBJECTIVES: This course is an introduction to calculus as a basic mathematical tool in solving optimization, rate of change and area problems. The objective of the course is to provide a basic knowledge of calculus and its applications.

LEARNING OUTCOMES:

A successful student will be able to adequately demonstrate an understanding of the concepts stated below (among others):

- State the definition of a function and describe the various ways a function can be represented

- Identify and sketch standard algebraic, exponential, logarithmic, trigonometric and piecewise defined functions;
- Find the domain and range of a function;
- Apply transformations of functions (shift, stretch and reflect) and combine functions by the standard arithmetic operations;
- Compose functions;
- Calculate limits of functions using the limit laws;
- Identify points or intervals where a function is continuous/discontinuous;
- Calculate derivatives of functions using the limit definition and the differentiation rules;
- Estimate the value of a function at a point using the tangent line (linear) approximation or differentials;
- Calculate derivatives implicitly and solve related rates problems;
- Sketch the graph of a function and indicate the extreme values, points of inflection, vertical, horizontal and oblique asymptotes, and intervals of concavity;
- Apply calculus to solve optimization problems;
- Calculate definite integrals using Riemann sums and the Fundamental Theorem of Calculus;
- Calculate definite and indefinite integrals
- Use the definite integral to find the area between curves.
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TRANSFERABILITY:

A list of institutions to which this course transfers (For example: UA, UC, UL, AU, GMU, CU, CUC, KUC. Please note that this is a sample and it must be replaced by your specific course transfer)

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineearch.html?SearchMode=S&step=2>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS: 4 Tests, each worth 16% scheduled approximately 3 weeks apart for a total of 64%
Final Exam 36%

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE:

STUDENT RESPONSIBILITIES: Students are responsible for all lecture material, seminars and readings. Students are expected to practice the material by doing problems from the textbook. Exams cannot be made up if missed. If an exam is missed due to illness the weight will be distributed evenly with the other exams. A doctor’s note and email will be required in all cases. No recording of any kind is allowed in the class, seminar or during consultation with the instructor.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Calendar at <http://www.gprc.ab.ca/programs/calendar/> or the College Policy on Student Misconduct: Plagiarism and Cheating at <https://www.gprc.ab.ca/about/administration/policies>

****Note:** all Academic and Administrative policies are available on the same page.