

## DEPARTMENT OF BUSINESS ADMINISTRATION

## AND OFFICE ADMINISTRATION

# COURSE OUTLINE – MK3960 <u>3(3-0-0)45UT</u> Introduction to Marketing

INSTRUCTOR: Richard Beeson PHONE: 539-2864 (office)
OFFICE: C407 E-MAIL: rbeeson@gprc.ab.ca

**OFFICE** 

**HOURS:** Monday & Wednesday 13:00 – 14:00 or by appointment

PREREQUISITE(S)/COREQUISITE: None

#### REQUIRED TEXT / RESOURCE MATERIALS:

Crane, Kerin, Hartley, Rudelius. Marketing, 9th Canadian Edition. USA: McGraw-Hill Ryerson Limited (2014).

### CALENDAR DESCRIPTION:

This course explores all aspects of marketing, with a particular emphasis on the consumer, the "people" component of the definition.

### **CREDIT/CONTACT HOURS:**

This is a 3 credit course with 3 lecture hours per week. Students are expected to attend all classes.

## **DELIVERY MODE(S):**

MK 3960 consists of three hours of instruction weekly. The instructional approaches used will include lectures, case studies, videos, student presentations, and class discussions. To facilitate such discussions, students are expected to have completed assigned readings before class. The selected cases are studies of marketing decision-making situations. Readings address the basic concepts of the marketing process while the cases provide students with the opportunity to see how these concepts relate to actual organizational challenges. Students are expected to incorporate issues addressed in the readings to case analysis.

### **OBJECTIVES:**

To develop a broad understanding of the concepts integral to marketing.

### **LEARNING OUTCOMES:**

- 1. To familiarize students with:
  - a. contemporary marketing, its processes and practices;
  - b. the marketing planning process and how marketing contributes to the achievement of company objectives;
  - c. the behaviour and decision-making processes of consumers and business and industry customers;
  - d. the marketing mix elements; and
  - e. emerging areas of marketing
- 2. To provide an opportunity for students to develop and refine their communication skills.

### TRANSFERABILITY:

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.

### GRADING CRITERIA:

The following components will determine the student's final grade:

| 1. Exam I                      | 15% |
|--------------------------------|-----|
| 2. Case Analysis # 1 - (Group) |     |
| - Written & Presentation       | 15% |
| 3. Exam II                     | 15% |
| 4. Class Participation         | 10% |
| 5. Exam III                    | 15% |
| 6. Cumulative Exam             | 30% |
|                                |     |

<sup>\*</sup>In addition to the graded course assignments, students may be expected to complete various "informal" reading and writing assignments. (e.g. chapter-end questions for discussion) Pop quizzes may be used to give students feedback on their comprehension and retention. Quiz scores may be factored into the Class Participation component of the student's final grade. Written case analysis will be graded in the event of presentation failure. Final grade may be norm adjusted.

## **EXAMINATIONS:**

Students will be tested on their understanding of and ability to apply course concepts. Textbook material and anything discussed in class, presented by guest speakers, videos or distributed in handouts is fair game for exams. The final exam will cover material from the start of the course. More detail on the exams will be provided as the term progresses.

#### Case Analyses:

The assignment will consist of typed, 8-page maximum, double-spaced analyses of specified cases accompanied by 15-20-minute long presentations. The marketing situation posed in the case is to be systematically analyzed using the theoretical concepts and tools discussed in class and the textbook. Solutions and recommendations are to conclude the analysis. Presentations are to be conducted in a professional manner. Each presentation is to be followed by a general question-and-answer period where other students are expected to join the discussion. Case written work is due at the beginning of the lecture, the day of the presentation. The paper will be graded in the event of presentation failure.

Presentations will be graded on such dimensions as organization, delivery and supporting material. The individual case assignment will be a hand-in analysis (typed, 8-page maximum double-spaced) of a specified case.

### Attendance and Participation:

Student attendance and participation are critical to the success of this course. Students are responsible for obtaining any notes or handouts missed due to an absence.

### STATEMENT ON PLAGIARISM AND CHEATING:

Please refer to the College calendar regarding plagiarism, cheating and the resultant penalties. These are serious issues and will be dealt with severely.

https://www.gprc.ab.ca/files/forms documents/Student Misconduct.pdf

### COURSE SCHEDULE/TENTATIVE TIMELINE:

#### Fall 2015

#### (\*May be revised as required)

| Date                               | Week     | Topics  | Reading |  |  |
|------------------------------------|----------|---|---------|--|--|
| INITIATING THE MARKETING PROCESS   |          |   |         |  |  |
| Sept. 03                           | 1        | Course Introduction                                       |         |  |  |
| Sept. 08                           | 2        | Customer Value, Satisfaction, Relationships & Experiences | Ch. 1   |  |  |
| Sept. 10                           | 2        | Developing Successful Marketing Strategies                | Ch. 2   |  |  |
| Sept. 15                           | 3        | Scanning the Marketing Environment                        | Ch. 3   |  |  |
| Sept. 17                           | 3        | Ethics and Social Responsibility in Marketing.            | Ch. 4   |  |  |
| UNDERSTA                           | NDING BU | YYERS AND MARKETS   |         |  |  |
| Sept. 22                           | 4        | Consumer Behaviour  | Ch. 5   |  |  |
| Sept. 24                           | 4        | Organizational Markets and Buyer Behaviour.               | Ch. 6   |  |  |
| Sept. 29                           | 5        | Reaching Global Markets                                   | Ch. 7   |  |  |
| Oct. 01                            | 5        | Discussion  |         |  |  |
| Oct. 06                            | 6        | Exam Chapters 1-7   |         |  |  |
| TARGETING                          | MARKET   | TING OPPORTUNITIES  |         |  |  |
| Oct. 08                            | 6        | Marketing Research: From Information to Action            | Ch. 8   |  |  |
| Oct. 12                            | 7        | Thanksgiving  |         |  |  |
| Oct. 13                            | 7        | Market Segmentation, Targeting and Positioning            | Ch. 9   |  |  |
| SATISFYING MARKETING OPPORTUNITIES |          |   |         |  |  |
| Oct. 15                            | 8        | Developing New Products and Services                      | Ch. 10  |  |  |

| Oct. 20    | 8  | Managing Products and Brands                             | Ch. 11 |
|------------|----|--|--------|
| Oct. 22    | 9  | Managing Services Ch. 12                                 |        |
| Oct. 27    | 9  | Pricing Products and Services                            | Ch. 13 |
| Oct. 29    | 10 | Managing Marketing Channels and Supply Chains            | Ch. 14 |
| Nov. 03    | 10 | Discussion   |        |
| Nov. 05    | 10 | Exam Chapters 8-14                                       |        |
| Nov. 10    | 11 | Retailing  | Ch. 15 |
| Nov. 11    | 11 | Remembrance Day  |        |
| Nov. 11-13 | 11 | Fall Break   |        |
| Nov. 17    | 12 | Integrated Marketing Communications and Direct Marketing | ch. 16 |
| Nov. 19    | 12 | Advertising, Sales Promotion, and Public Relations       | Ch. 17 |
| Nov. 24    | 13 | Personal Selling and Sales Management                    | Ch. 18 |
| Nov. 26    | 13 | Pulling It All Together: The Strategic Marketing Process | Ch. 19 |
| Dec. 01    | 14 | Using Social Media to Connect with Consumers             | Ch. 20 |
| Dec. 03    | 14 | Exam Chapter 15-20                                       |        |
| Dec. 08    | 15 | Advertising & Last day of classes                        |        |
| Dec. 09    |    | Last day of classes                                      |        |
| Dec. 19    |    | Last day of Final Exams                                  |        |

#### LAST BUT NOT LEAST

- \* hand-in assignments are to be typed unless otherwise specified
- \* hand-in assignments are due at the beginning of class on the due date
- \* classes start promptly
- \* if you feel you have a valid reason for an extension, please request it well in advance
- \* unauthorized late assignments, if accepted, will have a 25% per day late penalty
- \* enter into discussions and exercises
- \* avoid private conversations when someone else has the floor
- \* ask questions to make sure you understand

## Student Rights and Responsibilities:

- 1. Keep this outline. It will be your course reference throughout the term.
- 2. You are responsible for changes (additions and/or deletions) to this outline made in class.
- 3. It is your responsibility to attend class. Should you be unable to attend class, it is your responsibility to find out what was missed from your peers.

### **GPRC Policy Link:**

https://www.gprc.ab.ca/files/forms\_documents/StudentRightsandResponsibilities.pdf

Grades will be assigned on the Letter Grading System. Grades may be adjusted normatively.

|                                     |                       |                          | <b>Business Administration Department</b> |
|-------------------------------------|-----------------------|--------------------------|---|
|                                     |                       |                          | Grading Conversion Chart                  |
| Alpha Grade                         | 4-point<br>Equivalent | Percentage<br>Guidelines | Designation                               |
| $\mathbf{A}^{\scriptscriptstyle +}$ | 4                     | 95 – 100                 | EXCELLENT                                 |
| A                                   | 4                     | 90 – 94                  |   |
| <b>A</b> -                          | 3.7                   | 85 – 89                  | FIRST CLASS STANDING                      |
| <b>B</b> <sup>+</sup>               | 3.3                   | 80 – 84                  |   |
| В                                   | 3                     | 76 – 79                  | GOOD                                      |
| В-                                  | 2.7                   | 72 – 75                  |   |
| <b>C</b> +                          | 2.3                   | 68 – 71                  | SATISFACTORY                              |
| C                                   | 2                     | 64 – 67                  |   |
| <b>C</b> -                          | 1.7                   | 60 - 63                  |   |
| $\mathbf{D}^{+}$                    | 1.3                   | 55 – 59                  | MINIMAL PASS                              |
| D                                   | 1                     | 50 – 54                  |   |
| F                                   | 0                     | 0 – 49                   | FAIL                                      |