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# **DEPARTMENT OF FINE ARTS**

**COURSE OUTLINE – WINTER 2019**

**MU2560 (A3):** **MUSIC THEORY IV – 3 (3-0-0) 45 Hours for 15 Weeks**

**INSTRUCTOR:** Tina Alexander-Luna **PHONE:** (780) 539-2812

**OFFICE:**  L-114 **E-MAIL:**talexanderluna@gprc.ab.ca

**OFFICE HOURS:** As posted on my office door and by appointment

## CALENDAR DESCRIPTION: This course is a continuation of the study of Common Practice harmony including larger forms and writing in a variety of textures.

## PREREQUISITE(S)/COREQUISITE: MU2550

**REQUIRED TEXT/RESOURCE MATERIALS:**

* Kostka, Stefan, Dorothy Payne, and Byron Almen. Tonal Harmony: With an Introduction to Twentieth Century Music 7th ed. New York: McGraw-Hill, 2013.
* Workbook for Tonal Harmony, Seventh Edition by Stefan Kostka and Dorothy Payne. New York, McGraw-Hill, 2013.
* Manuscript paper, eraser, pencils.

## DELIVERY MODE(S): Lecture, Moodle Assisted

**COURSE OBJECTIVES:**

As a continuation of MU2550 Music Theory III, this course further hones the skills of traditional functional harmony and stylistic forms. The focus of this course includes late nineteenth-century harmonic idioms with an overview of compositional trends that have emerged to the twenty-first century. An introduction to contrapuntal techniques in fugal writing and analysis is included.

**LEARNING OUTCOMES:** Topics of learning to challenge the student to further understanding of:

Augmented Sixth Chords and their function for modulation

Neapolitan Chords

Ninth, Eleventh and Thirteenth Chords

Larger Instrumental Forms (Sonata and Rondo Form)

Introduction to eighteenth century counterpoint

Indeterminate tonality, Non-functional and Quartal Harmony

Techniques of Impressionistic Harmony

Introduction to Twentieth-Century Analysis

Matrix and Twelve Tone Technique

Jazz and Pop Symbols; traditional Roman Numeral Analysis

Creative Composition in traditional and popular styles (Typical assignments include creating an accompaniment for a jazz standard or 12 bar blues, and writing a impressionistic composition).

**TRANSFERABILITY: UA, UC, UL, AU, AF, CU, KUC**

**\*Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities**. Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2>

\*\* Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. **Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

**EVALUATIONS:**

Regular class assignments 45%

Midterm 20%

Final Examination 30%

Participation 5%

Class assignments will have a predetermined deadline, handed in during class time. Late assignments will be penalized 10% per day. Late assignments must be handed in directly to the Instructor. Extenuating circumstances must be voiced *prior* to the deadline of assignments. It is a Fine Arts Department guideline that students will lose 10% a calendar day for submitting projects after the due date. After ten days, a grade of zero (0%) will be recorded

## GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than a C-**.

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| --- | --- | --- | --- | --- | --- | --- |
| **Alpha Grade** | **4-point Equivalent** | **Percentage Guidelines** |  | **Alpha Grade** | **4-point Equivalent** | **Percentage Guidelines** |
| A+ | 4.0 | 90-100 |  | C+ | 2.3 | 67-69 |
| A | 4.0 | 85-89 |  | C | 2.0 | 63-66 |
| A- | 3.7 | 80-84 |  | C- | 1.7 | 60-62 |
| B+ | 3.3 | 77-79 |  | D+ | 1.3 | 55-59 |
| B | 3.0 | 73-76 |  | D | 1.0 | 50-54 |
| B- | 2.7 | 70-72 |  | F | 0.0 | 00-49 |

**COURSE SCHEDULE/TENTATIVE TIMELINE:** Course content includes Part 5-6 of Tonal Harmony by Kostka and Payne. Supplementary topics may also be inclusive in the course content. Tentative scheduling of the Midterm will be Wednesday February 13th, 2019. The Final Exam will be during the examination period.

**STUDENT RESPONSIBILITIES**:

* You are expected to arrive on time and remain for duration of class and related activities.
* Students can expect to put in a minimum of 4 hours per week on out-of-class work. Assignments will be expected on the date required.
* **ELECTRONIC DEVICES IN THE CLASSROOM:** All cell phones and other communication devices should be turned off before class. Exceptions are made for parental responsibilities or emergency situations. Social media (facebook, skype, etc.) are not to be used during class time. ***Students found checking messages or texting in class*** ***will be asked to leave.***

**STATEMENT ON PLAGIARISM AND CHEATING:**

 Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the College Admission Guide at <http://www.gprc.ab.ca/programs/calendar/>or the College Policy on Student Misconduct: Plagiarism and Cheating at http://www.gprc.ab.ca/about/administration/policies/

\*\*Note: all Academic and Administrative policies are available on the same page.