

Nursing Education and Health Studies

COURSE OUTLINE –WINTER 2023

NP2100 (4): Practical Nursing Practice I – 4 (0-2-0-12) 210 Hours in 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:

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OFFICE HOURS: By appointment only

CALENDAR DESCRIPTION:

Introduction to practical nursing practice. Focus is on nursing care of adult clients and their families in a continuing care facility.

Note: Available only to Practical Nursing Students

PREREQUISITE(S): NP1400, NP1410, NP1600, NP1450, NP1480

COREQUISITE(S): NP2110, NP2130, NP2150

REQUIRED TEXT/RESOURCE MATERIALS:

Lewis, S. L., Bucher, L., Heitkemper, M. M., Harding, M. M., Barry, M. A., Lok, J., Tyerman, J., & Goldsworthy, S. (2019). Medical-Surgical nursing in Canada: assessment and management of clinical problems (4th Canadian ed.). Toronto, ON: Elsevier.

Potter, P. A., Perry, A. G., Ross-Kerr, J. C., Wood, M.J., Astle, B. J., & Duggleby, W. (2019). Canadian fundamentals of nursing (6th ed.). Toronto, ON: Elsevier Canada.

REQUIRED ONLINE RESOURCES:

- Canadian Council for Practical Nurse Regulators [CCPNR] (2013). Becoming a Licensed Practical Nurse in Canada: Requisite skills and abilities. Retrieved from https://www.clpna.com/wp-content/uploads/2013/02/doc_CCPNR_CLPNA_Requisite_Skills_Abilities.pdf
- Canadian Council for Practical Nurse Regulators [CCPNR] (2013). Code of ethics for Licensed Practical Nurses in Canada. Retrieved from https://www.clpna.com/wp-content/uploads/2013/02/doc_CCPNR_CLPNA_Code_of_Ethics.pdf
- Canadian Council for Practical Nurse Regulators [CCPNR] (2019). Entry-level competencies for licensed practical nurses. Author. Retrieved from https://www.clpna.com/wp-content/uploads/2019/08/doc_CCPNR_Entry-Level_Compencies_LPNs_2019E.pdf
- College of Licensed Practical Nurses of Alberta [CLPNA] (2020). Competency profile for licensed practical nurses (5th ed.). Author. Retrieved from https://www.clpna.com/wp-content/uploads/2020/01/doc_Compency_Profile_for_LPNs_5th_Ed_2020.pdf

DELIVERY MODE(S): Clinical and seminar

COURSE OBJECTIVES:

LEARNING OUTCOMES:

Upon successful completion of NP2100 learners will be able to:

1. Demonstrate a caring practice for clients in a continuing care setting.
2. Demonstrate use of various eHealth resources.
3. Apply critical thinking, clinical reasoning, and clinical judgement to care of clients in a continuing care setting.
4. Demonstrate personal and client safety in the clinical setting.
5. Implement the nursing process for the care of a client in a continuing care setting.
6. Perform proper procedure for various clinical nursing skills.
7. Demonstrate self-reflection and evaluate their beginning practice.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineSearch.html?SearchMode=S&step=2>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Assignment	Weight	Date	Related Course Learning Outcome
Orem Care Plan Presentation	Pass/Fail (Learners must achieve at grade minimum grade of C- to pass)	Throughout the course as scheduled	1,3, 4, 7
Presentation Peer Feedback (rubric)	Pass/fail		7
Practicum Evaluation Tool (PET) - Midterm	---	End of week 7	1, 2, 3, 4, 5, 6, 7
Practicum Evaluation Tool (PET) - Final	Pass/ Fail	End of week 15	1, 2, 3, 4, 5, 6, 7
Comprehensive Exam	Pass/Fail (Learners must achieve at grade minimum grade of C- to pass)	Week 15	1, 2, 3, 4, 5, 6, 7

Note: In order to successfully complete NP2100 and receive credit learners must achieve a Pass on the final Practicum Evaluation and a minimum grade of C- on the oral presentation & comprehensive exam.

EVALUATION DESCRIPTIONS:**1. Orem Care Plan – Oral Presentation**

Oral presentations will enhance student learning by increasing communication skills, leadership, professional development and critical thinking among the class. This oral assignment will provide students with the opportunity to share information about a client they are caring for in the Long term care environment. Students will provide a 45min presentation that will include an overview of the client's conditions, medical care and nursing interventions provided for. Presentations will include critical thinking questions or activities to foster discussion among the class. The oral care plan presentation will follow the Orem Nursing Theory for data and information collected. Dorothy Orem's goal for developing the Self-Care Deficit Theory was to improve the quality of nursing, simple and applicable to a variety of patients.

Instructors will provide information and presentation on the theory for application. In summary there are 3 major parts with the theory:

- Theory of self care
- Theory or self deficit
- Theory of nursing systems

The presentations will demonstrate the effects of the aging process on anatomy and physiology related to health and wellness. Demonstrate knowledge and the ability to plan, implement and evaluate health living initiatives for individuals in a long term setting. Demonstration of interventions that promote health, minimize stressors, providing education and support or resources to patients and families.

Instructions Part A

1. Choose a client that you are caring for in the clinical environment to collect the data for the care plan.
2. Using the provided assessment template to collect data for your client. Ensure that any identifying information pertaining to the client is removed.
3. From the data collected generate 3 nursing priorities and formulate a priority nursing diagnosis.
4. Identify and implement 5 most important interventions specific to that client.
5. Include the nursing system (wholly compensated, partially compensated, or supportive) that is involved to help the client reach the goal(s).
6. Evaluate the interventions and patient response to the goal (s).
7. Create a presentation outline; including presentation format and ideal activities for students to complete.
 - a. Presentation outline will include the format to be used (poster, power point), agenda of how class time will be utilized, ideas for peer engagement (quiz, activity)

Instructions Part B

8. Create a 45minute presentation summarizing your patient and care plan you created. Presentations can be as creative as you wish. Examples include: posters, power point, peer activities, fun knowledge quizzes etc.
9. You will provide a presentation evaluation tool for your peers to complete at the end of the presentation.

Due Dates:

Part A: A paper copy of the presentation along with peer feedback tool will need to be submitted to the instructor by February 3, 2023, even if your presentation date is scheduled for later in the term. This is to ensure all students are provided fair workload to complete the project.

Part B: As per course schedule.

Professional nursing language used and APA 7th edition for resources and referencing.

2. Peer Feedback

Students will demonstrate professional collaborative supportive performance to their peers during the presentations. Student engagement, professionalism and attendance will be evaluated using the Peer feedback and participation rubric.

Students will need to achieve a 6 or higher on the rubric to pass.

3. Practicum Evaluation Tool (pass/fail)

****Students must receive a pass in all sections of the PET (Practicum Evaluation Tool) to pass the clinical course.**

A formative assessment of nursing practice will be completed by the student and instructor midway and at the end of the course. This will be accomplished through observation, assessment and evaluation of the student in various activities in the clinical setting. Feedback may be supplemented with input from peers, faculty and staff at the clinical site, and the clients/families.

The instructor will provide the students with a summative written final evaluation at the end of the course.

At midterm students who are at risk for failing or failing any section of the PET will develop a Learning support plan in collaboration with the clinical instructor. Students must successfully meet the requirements of the learning support plan by the agreed upon date. At final students must achieve a "Pass" in all areas of the PET in order to successfully complete NP2100.

A copy of the PET is available on the D2L page.

4. Comprehensive Exam

A comprehensive final exam will be written at the end of the course, possibly during NWP final exam week.

The exam will consolidate knowledge of the older adult including pathophysiology, aging considerations, legal and ethical considerations, the nursing process and nursing interventions. Exam will possibly consist of

multiple choice, select all that apply, fill in the blank, matching, ordering and/or short answer. More details will be provided closer to the date.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines		Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100		C+	2.3	67-69
A	4.0	85-89		C	2.0	63-66
A-	3.7	80-84		C-	1.7	60-62
B+	3.3	77-79		D+	1.3	55-59
B	3.0	73-76		D	1.0	50-54
B-	2.7	70-72		F	0.0	00-49

Academic Progression Criteria

A grade of C- is the minimum passing grade for all Practical Nursing courses in the program. For promotion from term to term in the program and for graduation, students must have successfully completed all the required Practical Nursing and non-Practical Nursing courses of the previous term.

A student with a GPA of 1.69 or lower must withdraw from the Practical Nursing program.

Readmission to the program is subject to departmental review.

Students who withdraw or fail twice from a required practical nursing course will be withdrawn from the program and ineligible for re-admission.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Each week contains one (1) 12-hour clinical days and a two (2) hours seminar.

STUDENT RESPONSIBILITIES:

As a student at NWP, you have rights and responsibilities. It is your responsibility to be familiar with the information contained in this Course Outline and the PN student handbook and to clarify any areas of concern with the instructor. It is also your responsibility to be familiar with NWP Policies. Please take the time to familiarize yourself with the policies that might impact you while you are here:

- NWP Department of Nursing Education & Health Studies Handbook [PN Student Handbook](#)

- NWP Policies: [Northwestern Polytechnic administrative/academic policies](#)
- NWP Students Rights & Responsibilities Policy: [Students Rights & Responsibilities Policy](#)

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Northwestern Polytechnic Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the Student Rights and Responsibilities policy which can be found at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.

Additional Information (Optional):

STUDENT RESPONSIBILITIES:

This course outline acts as an agreement between the student and the instructor of this class regarding the details of the course. If there are differences in wording about grading between the course outline and the information posted on myClass or gradebook the wording in the course outline is the official document.

Due to the ongoing COVID global pandemic and the potential of unanticipated public health requirements, course components may be shifted from the originally stated modality within the semester to accommodate completion of course objectives. All attempts will be made to ensure student progression is not affected, wherever possible.

Policy about course outlines can be found under the Course Requirements, Evaluation Procedures and Grading in the [NWP Academic Policies](#)

NWP is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the Polytechnic in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

Students are responsible for the legitimate access and academic integrity in using any online resources such as extra exam-like questions and learning activities, including appropriate distribution according to NWP Policies. Any questions related to use of online or electronic study resources should be forwarded to the course instructor.

Audio or video recording, digital or otherwise, of lectures, labs, seminars or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or

used within the context of the course is to be used solely for personal study, and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Fitness to Practice

As health profession students it is important to assess your individual fitness to practice prior to and during each clinical course as part of your professional responsibility.

Please review the CLPNA Competency profile. [CLPNA Competency Profile](#)

If you have concerns about your Fitness to Practice, contact your Course Lead and the Clinical Placement Coordinator.

Clinical practice preparation

Professional responsibility for nursing students includes clinical practice preparation related to evidence-informed practice and patient safety. Preparation includes appropriate understanding, synthesis, and integration of relevant knowledge. The clinical instructor, in conjunction with the clinical site, will identify appropriate timeframes for students to access patient records.

In order to be adequately prepared for clinical experiences, students will participate in activities outside of their scheduled clinical course hours.

Activities can include the following: specific clinical patient preparation, clinical site orientation, medication systems orientation, Safe Medicate Exam, patient health record review and review of textbook and relevant evidence-informed articles.

Clinical practice preparation is required in addition to direct course hours. Students who are not adequately prepared to provide safe and competent patient care will not participate in clinical activities.

All students and instructors have obligations under the [Alberta Health Information Act \(2020\)](#) and [Alberta Electronic Health Record Regulation \(2018\)](#) related to the safeguarding of a client's personal health information [CLPNA Privacy Document](#). Students are accountable for ensuring that they follow all relevant privacy legislation and policies, and understand the privacy requirements that apply to their nursing practice. Secure access and handling of health information, along with mandatory reporting of potential or actual breaches are required of students and faculty.

Attendance:

Attendance for all lectures, labs, seminar and clinical is expected. Absences will jeopardize overall clinical performance and success in the course and may result in a Failure.

Absences from clinical may result in the instructor being unable to effectively evaluate the student's clinical performance resulting in a Fail. Students must pass the PET for success in the course.

Academic Misconduct:

Academic misconduct in all its forms is a serious offence.

Academic misconduct is the giving, taking, or presenting of information or material that unethically or dishonestly aids oneself or another on any work which, under normal circumstances, is to be considered in the determination of a grade or the compilation of academic requirements or the enhancement of that student's record or academic career. The two key areas of academic misconduct are plagiarism and cheating.

Please read the definitions that follow.

Plagiarism:

The use of close imitation of language, paintings, films, prototypes and ideas of another author and representation of them as one's own original work. The most common forms of plagiarism are: copying or paraphrasing another author's work without proper acknowledgement, using the ideas or lines of reasoning of another author's work without proper acknowledgement, submitting work to which someone else has made substantial improvements to the content, and submitting the same work for multiple courses without approval. Plagiarism can be judged to have occurred if the instructor has both the submitted material and original source that was copied, or if the student is unable to explain the terminology or ideas of a submission.

Late Assignment Policy:

To obtain credit in the course ALL assignments, examinations, and quizzes must be completed. Students are expected to make every effort to complete assignments on time. Assignment submissions are expected on the date determined by faculty. If extensions are necessary, they may be requested up to 48 hours prior to the assignment due date and should be submitted in writing to the faculty member involved. Not all extensions will be granted. In exceptional situations, extension requests within the 48-hour period may be considered. Late assignments will have 5% of total marks (or one letter grade) for the assignment deducted for each day/partial day (including weekend days) beyond the due time. For example, a paper marked at B+ would receive an adjusted grade of B if handed in one day late. After 5 days, a grade of 0 will be awarded to the assignment. If the late penalty places the grade below the necessary pass grade, students will be unsuccessful in the course. When submitting assignments electronically, it is the student's responsibility to ensure the assignment has been received. Papers/assignments may not be rewritten for a higher grade. Concerns regarding grading are to be discussed with the faculty member involved.

Required Supplies

Clean NWP scrubs and uniforms as per student handbook.

Appropriate clean indoor footwear, stethoscope, pen, penlight, scissors, watch, and other supplies required as outlined in the student handbook.

Health & Safety Requirements

Students are required to complete all Health and Safety requirements for each clinical course prior to orientation at the clinical site. These requirements are referenced in the NWP Nursing Student handbook. [NWP PN HANDBOOK](#)

Please contact the NWP Nursing office or your instructor as soon as possible should you anticipate any difficulties meeting the deadline.

