

Nursing Education and Health Studies

COURSE OUTLINE –WINTER 2023

NP2110 (3): Practical Nursing Theory III – 3 (3-1-0) 60 Hours in 15 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

INSTRUCTOR:

Tia Hudson

OFFICE:

HEC345

OFFICE HOURS:

By appointment

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CALENDAR DESCRIPTION: Exploration of legal and ethical implications in practical nursing. Focus is on incorporating nursing values and ethics, the nursing process, and the scope of practice into care of an individual with acute illness.

Note: Available only to practical nursing students.

PREREQUISITE(S): NP1400, NP1410, NP1600, NP1450, NP1480

COREQUISITE(S): NP2100, NP2130, NP2150

REQUIRED TEXT/RESOURCE MATERIALS:

Lewis, S. L., Bucher, L., Heitkemper, M. M., Harding, M. M., Barry, M. A., Lok, J., Tyerman, J., & Goldsworthy, S. (2019). Medical-Surgical nursing in Canada: assessment and management of clinical problems (4th Canadian ed.). Toronto, ON: Elsevier.

Potter, P. A., Perry, A. G., Ross-Kerr, J. C., Wood, M.J., Astle, B. J., & Duggleby, W. (2019). Canadian fundamentals of nursing (6th ed.). Toronto, ON: Elsevier Canada.

REQUIRED ONLINE RESOURCES:

- Canadian Council for Practical Nurse Regulators [CCPNR] (2013). *Becoming a Licensed Practical Nurse in Canada: Requisite skills and abilities*. Retrieved from https://www.clpna.com/wp-content/uploads/2013/02/doc_CCPNR_CLPNA_Requisite_Skills_Abilities.pdf
- Canadian Council for Practical Nurse Regulators [CCPNR] (2013). *Code of ethics for Licensed Practical Nurses in Canada*. Retrieved from https://www.clpna.com/wp-content/uploads/2013/02/doc_CCPNR_CLPNA_Code_of_Ethics.pdf
- Canadian Council for Practical Nurse Regulators [CCPNR] (2019). *Entry-level competencies for licensed practical nurses*. Author. Retrieved from https://www.clpna.com/wp-content/uploads/2019/08/doc_CCPNR_Entry-Level_Competerencies_LPNs_2019E.pdf
- College of Licensed Practical Nurses of Alberta [CLPNA] (2020). *Competency profile for licensed practical nurses* (5th ed.). Author. Retrieved from https://www.clpna.com/wp-content/uploads/2020/01/doc_Competerency_Profile_for_LPNs_5th_Ed_2020.pdf

DELIVERY MODE(S): Lecture and seminar

COURSE OBJECTIVES:

LEARNING OUTCOMES:

Upon successful completion NP2110 learners will be able to:

1. Identify and discuss legal implications in practical nursing.
2. Identify the Code of Ethics for Licensed Practical Nurses in Canada (2013).
3. Discuss professional and ethical responsibility for practical nurses.
4. Apply concepts of pathophysiology and pharmacology to individuals with an acute injury or illness.
5. Plan nursing care for clients experiencing various acute injuries or illnesses.
6. Demonstrate critical thinking in application of the nursing process to individuals with chronic illness.
7. Apply Standards of Practice for Licensed Practical Nurses to various acute care contexts.
8. Discuss implications of eHealth resources for care of acutely ill or injured clients.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities**. Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlineearch.html?SearchMode=S&step=2>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

| Assignment | Weight | Date | Related Course Learning Outcome |
|--|---------------|---------------|--|
| Nursing Clinical Judgement & Care Plan Part A | 10% | Week 10 | 4, 5, 6, 8 |
| Nursing Clinical Judgement & Care Plan Part B | 15% | Week 11 | 4, 6, 7, 8 |
| Seminar Participation | 10% | End of Course | 1,2,3,6 |
| Midterm Exam | 30% | Week 7 | 1, 2, 3, 4, 7, 8 |
| Final Exam | 35% | In Exam Week | 1, 2, 3, 4, 7, 8 |

1. Clinical Judgement Assignment & Care Plan

The purpose of the assignment is for students to demonstrate critical thinking through the application of the nursing process. The assignment will be completed in 2 parts; Part A in class and Part B take home scholarly paper.

Part A: Clinical Judgement

Students will have 1.2 hours to complete part A and it will need to be submitted to the instructor prior to leaving. Students will need to:

- identify what assessments are necessary complete for the client in the scenario, supported with rationale.
- Identify the 3 key priorities for the client with supporting rationale
- Identify the priority nursing diagnosis and provide rationale.

Students will be able to take brainstorming notes and priority diagnosis home from part A, not the case study.

Part B: Nursing Care Plan

Using the data collected in part A and the nursing diagnosis students will create a comprehensive and applicable nursing care plan for the client. The care plan is to optimize client wellness based on the nursing process.

The care plan must include:

- Summary of part A including all specific and relevant nursing assessments and nursing diagnosis.
- The expected outcome(s) for the client related to the nursing diagnosis.
- The 5 most important, client specific nursing interventions for the client that addresses the key nursing diagnosis. Rationale is provided to support these interventions
- Evaluation of expected outcome related to the nursing diagnosis.

Care plan page limit is 5-7 pages, excluding title page and references. A minimum of three credible references is required including one peer reviewed journal article. It is encouraged to use a variety of references and resources, textbooks, journal articles and credible online sources. The care plan will be uploaded to the dropbox on myclass by March 13, 2023.

2. Seminar Participation Rubric

Seminar participation is essential for solidifying learning and application of knowledge shared in the theory class. Seminars may consist of activities to apply skills and critical thinking, alternative learning opportunities such as guest speakers and case studies. Students preparation and participation in seminars will be evaluated according to the rubric on the myClass page.

3. Midterm Exam

The midterm exam includes all content covered up to and including Week 7. Question format includes a variety of styles including, but not limited to, multiple choice, short answer, long answer, matching, and select all that apply.

4. Final Exam

The final exam includes all content covered in Weeks 8 -15. It is not cumulative. Question format includes a variety of styles including, but not limited to, multiple choice, short answer, long answer, matching, and select all that apply.

Scheduling of the final exam is set by the Registrar’s Office.

GRADING CRITERIA: (The following criteria may be changed to suite the particular course/instructor)

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

| Alpha Grade | 4-point Equivalent | Percentage Guidelines | | Alpha Grade | 4-point Equivalent | Percentage Guidelines |
|-------------|--------------------|-----------------------|--|-------------|--------------------|-----------------------|
| A+ | 4.0 | 90-100 | | C+ | 2.3 | 67-69 |
| A | 4.0 | 85-89 | | C | 2.0 | 63-66 |
| A- | 3.7 | 80-84 | | C- | 1.7 | 60-62 |
| B+ | 3.3 | 77-79 | | D+ | 1.3 | 55-59 |

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|----|-----|-------|---|-----|-------|
| B | 3.0 | 73-76 | D | 1.0 | 50-54 |
| B- | 2.7 | 70-72 | F | 0.0 | 00-49 |

Academic Progression Criteria

A grade of C- is the minimum passing grade for all Practical Nursing courses in the program. For promotion from term to term in the program and for graduation, students must have successfully completed all the required Practical Nursing and non-Practical Nursing courses of the previous term.

A student with a GPA of 1.69 or lower must withdraw from the Practical Nursing program.

Readmission to the program is subject to departmental review.

Students who withdraw or fail twice from a required practical nursing course will be withdrawn from the program and ineligible for re-admission.

COURSE SCHEDULE/TENTATIVE TIMELINE:

| Week | Topic | Text Resource |
|--------|---|--|
| Week 1 | Legal and ethical implications in Nursing | Chapter 7 – Potter and Perry Chapter 8 – Potter and Perry Code of Ethics for Practical Nurses OER on myClass |
| Week 2 | Professional and Ethical Responsibility in Nursing; The Nursing Process applied to acutely ill or injured clients | Code of Ethics for Practical Nurses Competency Profile for Licensed Practical Nurses Standards of Practice for Licensed Practical Nurses OER on myClass |
| Week 3 | Acute Illness and Injury – problems of ventilation | Chapters 29 & 30 – Lewis et al. |
| Week 4 | Acute Illness and Injury – problems of ventilation | Chapter 31 – Lewis et al. |
| Week 5 | Acute Illness and Injury – problems of perfusion | Chapters 35 & 36 – Lewis et al. |
| Week 6 | Acute Illness and Injury – problems of perfusion | Chapters 37-40 – Lewis et al. |
| Week 7 | Midterm Exam | |
| Week 8 | Reading Week | |

| | | |
|------------|--|-----------------------------------|
| Week 9 | Acute Illness and Injury – problems of the GI system | Chapters 42-46 – Lewis et al. |
| Week 10 | Acute Illness and Injury – problems of urinary and endocrine systems Clinical Judgement & Nursing Care Plan | Chapters 48-49, 51 – Lewis et al. |
| Week 11 | Acute Illness and Injury – Diabetes Mellitus | Chapter 52 – Lewis et al. |
| Week 12 | Acute Illness and Injury - Stroke | Chapters 59-60 – Lewis et al. |
| Week 13&14 | Acute Illness and Injury – Musculo-Skeletal | Chapters 64-67 – Lewis et al. |
| Week 15 | Acute Illness and Injury – Emergency care | Chapters 68-72 – Lewis et al. |
| Exam Week | Final Exam | |

STUDENT RESPONSIBILITIES:

As a student at NWP, you have rights and responsibilities. It is your responsibility to be familiar with the information contained in this Course Outline and the PN student handbook and to clarify any areas of concern with the instructor. It is also your responsibility to be familiar with NWP Policies. Please take the time to familiarize yourself with the policies that might impact you while you are here:

- NWP Department of Nursing Education & Health Studies Handbook [PN Student Handbook](#)
- NWP Policies: [Northwestern Polytechnic administrative/academic policies](#)
- NWP Students Rights & Responsibilities Policy: [Students Rights & Responsibilities Policy](#)

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Northwestern Polytechnic Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the Student Rights and Responsibilities policy which can be found at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.

The two key areas of academic misconduct are plagiarism and cheating.

Please read the definitions that follow.

Plagiarism:

The use of close imitation of language, paintings, films, prototypes and ideas of another author and representation of them as one's own original work. The most common forms of plagiarism are: copying or paraphrasing another author's work without proper acknowledgement, using the ideas or lines of reasoning of another author's work without proper acknowledgement, submitting work to which someone else has made substantial improvements to the content, and submitting the same work for multiple courses without approval. Plagiarism can be judged to have occurred if the instructor has

both the submitted material and original source that was copied, or if the student is unable to explain the terminology or ideas of a submission.

Additional Information (Optional):

Attendance:

Attendance for all lectures and seminars is expected. Absences will jeopardize overall clinical performance and success in the course and may result in a Failure.

Late Assignment Policy:

To obtain credit in the course ALL assignments, examinations, and quizzes must be completed. Students are expected to make every effort to complete assignments on time. Assignment submissions are expected on the date determined by faculty. If extensions are necessary, they may be requested up to 48 hours prior to the assignment due date and should be submitted in writing to the faculty member involved. Not all extensions will be granted. In exceptional situations, extension requests within the 48-hour period may be considered. Late assignments will have 5% of total marks (or one letter grade) for the assignment deducted for each day/partial day (including weekend days) beyond the due time. For example, a paper marked at B+ would receive an adjusted grade of B if handed in one day late. After 5 days, a grade of 0 will be awarded to the assignment. If the late penalty places the grade below the necessary pass grade, students will be unsuccessful in the course. When submitting assignments electronically, it is the student's responsibility to ensure the assignment has been received. Papers/assignments may not be rewritten for a higher grade. Concerns regarding grading are to be discussed with the faculty member involved.