

Nursing Education and Health Studies

COURSE OUTLINE –Spring 2023

NP2250 (3): Community Nursing Theory – 3 (6-2-0) 60 Hours in 7 Weeks

Northwestern Polytechnic acknowledges that our campuses are located on Treaty 8 territory, the ancestral and present-day home to many diverse First Nations, Metis, and Inuit people. We are grateful to work, live and learn on the traditional territory of Duncan's First Nation, Horse Lake First Nation and Sturgeon Lake Cree Nation, who are the original caretakers of this land.

We acknowledge the history of this land and we are thankful for the opportunity to walk together in friendship, where we will encourage and promote positive change for present and future generations.

Instructors:	Sherry lee Willett	Sarah Stewart
	Lecture	Seminar
Phone:	780-539-2817	780-539-2984
Office:	HEC352	HEC356
Email:	TWillett@nwpolytech.ca	SaStewart@nwpolytech.ca
Office Hours:	By Appointment	

CALENDAR DESCRIPTION:

Introduction to concepts, theories, and practices of community health nursing. Focus is on health promotion strategies for communities as client.

Note: Available only to Practical Nursing Students

PREREQUISITE(S): NP2100, NP2110, NP2130, NP2150

COREQUISITE: NP2230

REQUIRED TEXT:

Potter, P. A., Perry, A. G., Ross-Kerr, J. C., Wood, M.J., Astle, B. J., & Duggleby, W. (2019). *Canadian fundamentals of nursing* (6th ed.). Elsevier Canada.

REQUIRED ONLINE MATERIALS:

Canadian Council for Practical Nurse Regulators [CCPNR} (2013). *Code of ethics for Licensed Practical Nurses in Canada*. Retrieved from https://www.clpna.com/wp-content/uploads/2013/02/doc_CCPNR_CLPNA_Code_of_Ethics.pdf

Canadian Council for Practical Nurse Regulators [CCPNR] (2019). *Entry-level competencies for licensed practical nurses*. Author. Retrieved from https://www.clpna.com/wp-content/uploads/2019/08/doc_CCPNR_Entry-Level_Competerencies_LPNs_2019E.pdf

College of Licensed Practical Nurses of Alberta [CLPNA] (2020). *Competency profile for licensed practical nurses* (5th ed.). Author. Retrieved from https://www.clpna.com/wp-content/uploads/2020/01/doc_Competency_Profile_for_LPNs_5th_Ed_2020.pdf

DELIVERY MODE(S): Lecture and seminar

LEARNING OUTCOMES:

1. Describe a caring nursing practice to a community as client.
2. Identify cultural considerations for their nursing practice.
3. Describe concepts, theories, and practices of community health nursing.
4. Discuss health promotion strategies.
5. Differentiate between public health nursing and home health nursing

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.ca>.

***Warning:** Although we strive to make the transferability information in this document up-to-date and accurate, **the student has the final responsibility for ensuring the transferability of this course to Alberta Colleges and Universities.** Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at Alberta Transfer Guide main page <http://www.transferalberta.ca> or, if you do not want to navigate through few links, at <http://alis.alberta.ca/ps/tsp/ta/tbi/onlinesearch.html?SearchMode=S&step=2>

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability**

EVALUATIONS:

Assignment	Weight	Date	Related Course Learning Outcome
Tickets to Class	30%	Each Seminar & Lecture	1, 2, 3, 4, 5
Nursing Care Plan	40%	Week 5	1, 2, 4
Final Exam	30%	Week 7	2, 3, 4, 5

1. Tickets to Class

Each Lecture and Seminar (3 opportunities/week) will include a Ticket to Class or a 3 – 5 question quiz to be completed upon entering the classroom.

2. Nursing Care Plan

The purpose of this assignment is to plan nursing care for a community as client Students will formulate a plan of care for health promotion based on the nursing process. Students will submit a written care plan including:

- Assessments that they would do
- Nursing Diagnosis(es)
- Planning strategies with the client
- Interventions that they would expect
- Evaluation strategies for the planned care

Use APA 7th edition formatting. Include a title page. Maximum of ten (10) pages double-spaced.

3. Final Exam

The final exam includes all content covered throughout the course. Question format includes a variety of styles including, but not limited to, multiple choice, short answer, long answer, matching, and select all that apply.

GRADING CRITERIA: Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	90-100	C+	2.3	67-69
A	4.0	85-89	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	F	0.0	00-59
B	3.0	73-76			
B-	2.7	70-72			

PROGRESSION CRITERIA

Academic Progression Criteria

A grade of C- is the minimum passing grade for all Practical Nursing courses in the program. For promotion from term to term in the program and for graduation, students must have successfully completed all the required Practical Nursing and non-Practical Nursing courses of the previous term.

A student with a GPA of 1.69 or lower must withdraw from the Practical Nursing program. Readmission to the program is subject to departmental review.

Students who withdraw or fail twice from a required practical nursing course will be withdrawn from the program and ineligible for re-admission.

COURSE SCHEDULE/TENTATIVE TIMELINE:

Week	Topic
Week 1	Community Health Nursing Practice
Week 2	Community as Client
Week 3	Foundational Concepts in Public Health
Week 4	Public Health Nursing
Week 5	Foundational Concepts in Home Care
Week 6	Home Care Nursing
Week 7	Final Exam

STUDENT RESPONSIBILITIES:

As a student at NWP, you have rights and responsibilities. It is your responsibility to be familiar with the information contained in this Course Outline and the PN student handbook and to clarify any areas of

concern with the instructor. It is also your responsibility to be familiar with NWP Policies. Please take the time to familiarize yourself with the policies that might impact you while you are here:

- NWP Department of Nursing Education & Health Studies Handbook [PN Student Handbook](#)
- NWP Policies: [Northwestern Polytechnic administrative/academic policies](#)

NWP Students Rights & Responsibilities Policy: [Students Rights & Responsibilities Policy](#)

This course outline acts as an agreement between the student and the instructor of this class regarding the details of the course. If there are differences in wording about grading between the course outline and the information posted on myClass or gradebook, the wording in the course outline is the official document.

Policy about course outlines can be found under the Course Requirements, Evaluation Procedures and Grading in the [NWP Academic Policies](#)

NWP is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the Polytechnic in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

Students are responsible for legitimate access and academic integrity in using any online resources, such as extra exam-like questions and learning activities, including appropriate distribution according to NWP Policies. Any questions related to the use of online or electronic study resources should be forwarded to the course instructor.

Audio or video recording, digital or otherwise, of lectures, labs, seminars, or any other teaching environment by students is allowed only with the prior written consent of the instructor or as a part of an approved accommodation plan. Student or instructor content, digital or otherwise, created and/or used within the context of the course is to be used solely for personal study and is not to be used or distributed for any other purpose without prior written consent from the content author(s).

Attendance:

Attendance for all lectures, labs, seminars and clinical is expected. Absences will jeopardize overall clinical performance and success in the course and may result in Failure.

Absences from clinical may result in the instructor being unable to effectively evaluate the student's clinical performance resulting in a Fail. Students must pass the PET for success in the course.

Academic Misconduct:

Academic misconduct in all its forms is a serious offence.

Academic misconduct is the giving, taking, or presenting of information or material that unethically or dishonestly aids oneself or another in any work which, under normal circumstances, is to be considered in the determination of a grade or the compilation of academic requirements or the enhancement of that student's record or academic career. The two key areas of academic misconduct are plagiarism and cheating.

Please read the definitions that follow.

Plagiarism:

The use of close imitation of language, paintings, films, prototypes and ideas of another author and representation of them as one's own original work. The most common forms of plagiarism are copying or paraphrasing another author's work without proper acknowledgement, using the ideas or lines of

reasoning of another author's work without proper acknowledgement, submitting work to which someone else has made substantial improvements to the content, and submitting the same work for multiple courses without approval. Plagiarism can be judged to have occurred if the instructor has both the submitted material and the original source that was copied or if the student is unable to explain the terminology or ideas of a submission.

Late Assignment Policy:

To obtain credit in the course, ALL assignments, examinations, and quizzes must be completed. Students are expected to make every effort to complete assignments on time. Assignment submissions are expected on the date determined by the faculty. If extensions are necessary, they may be requested up to 48 hours prior to the assignment due date and should be submitted in writing to the faculty member involved. Not all extensions will be granted. In exceptional situations, extension requests within the 48-hour period may be considered. Late assignments will have 5% of total marks (or one letter grade) for the assignment deducted for each day/partial day (including weekend days) beyond the due time. For example, a paper marked at B+ would receive an adjusted grade of B if handed in one day late. After 5 days, a grade of 0 will be awarded to the assignment. If the late penalty places the grade below the necessary pass grade, students will be unsuccessful in the course. When submitting assignments electronically, it is the student's responsibility to ensure the assignment has been received. Papers/assignments may not be rewritten for a higher grade. Concerns regarding grading are to be discussed with the faculty member involved.

STATEMENT ON PLAGIARISM AND CHEATING:

Cheating and plagiarism will not be tolerated and there will be penalties. For a more precise definition of plagiarism and its consequences, refer to the Student Conduct section of the Northwestern Polytechnic Calendar at <https://www.nwpolytech.ca/programs/calendar/> or the Northwestern Polytechnic Policy on Student Misconduct: Plagiarism and Cheating at <https://www.nwpolytech.ca/about/administration/policies/index.html>

**Note: all Academic and Administrative policies are available on the same page.