

College and Association of Registered Nurses of Alberta. (2011). *Primary health care: Vision, roles, and opportunities*. Edmonton, AB: Author. Retrieved from https://www.nurses.ab.ca/docs/default-source/document-library/position-statements/primary-care-vision-roles-opportunities.pdf?sfvrsn=319160d5_14

College and Association of Registered Nurses of Alberta (2010). *Ethical decision-making for registered nurses in Alberta: Guidelines and recommendations*. Edmonton: Author. Retrieved from https://www.nurses.ab.ca/docs/default-source/document-library/guidelines/rn-ethical-decisions-making.pdf?sfvrsn=d714472f_10

College and Association of Registered Nurses of Alberta. (2011). *Professional boundaries for registered nurses: Guidelines for the nurse-client relationship*. Edmonton, AB: Author. Retrieved from http://www.nurses.ab.ca/content/dam/carna/pdfs/DocumentList/Guidelines/RN_ProfessionalBoundaries_May2011.pdf

DELIVERY MODE(S):

In person delivery. This course is delivered on GPRH NWP HEC campus. There are onsite requirements. There are no required resources for this course. Technological support is available through helpdesk@gprc.ab.ca

Note: NWP reserves the right to change the course delivery.

LEARNING OUTCOMES:

1. Understand the historical and contemporary realities relevant to Indigenous health in Canada.
2. Develop self-awareness about Indigenous peoples relationship to colonialism and its impacts.
3. Examine our own attitudes and beliefs of Indigenous histories and cultures in Canada.
4. Develop and explore cultural humility.
5. Develop an understanding of Indigenous teachings and practices through interactions with Indigenous knowledge keepers and elders.
6. Reflect and critically analyze perceptions and knowledge through / in Indigenous worldviews.

TRANSFERABILITY:

Please consult the Alberta Transfer Guide for more information. You may check to ensure the transferability of this course at the Alberta Transfer Guide main page <http://www.transferalberta.alberta.ca>.

**** Grade of D or D+ may not be acceptable for transfer to other post-secondary institutions. Students are cautioned that it is their responsibility to contact the receiving institutions to ensure transferability.**

EVALUATIONS:

Assignments/Course components	Dates	Weight
Weekly quizzes – content will be tested from the assigned weekly readings and class preparation activities. Quizzes must be completed by the Sunday of the last class of the week by 11:59PM. Ex// The first quiz will be due on September 17th and will apply to the content of the week of September 11-15 th . No exceptions or extensions will be given.	Due by Sunday at 11:59PM, each week of the course starting Week 2.	30%
Weekly Discussion Forums – Students will engage in a weekly discussion forum. <i>The intention of the forum is to display acquisition of knowledge, application of concepts, critical thinking, and insight in relation to the content presented each week.</i> The forum posting will be due each week on Sunday by 11:59pm. No exceptions or extensions will be given.	Due by Sunday at 11:59 pm, each week of the course starting Week 2.	25%
In-Class Presentation Project Proposal Due on Sunday November 19th by 11:59PM (10% of grade) Group Presentation (25% of grade) to be submitted December 1st by 11:59PM	Present during Week 13-14	10% 25%
Class Participation: Be present and active in each class, participate in large class and smaller group discussions. Group contracts are submitted and agreed upon by all individuals by September 30 th , 2023 at 11:59PM (to be discussed in class orientation).	Weekly	10%

ASSIGNMENT DESCRIPTIONS:

1. Weekly Quizzes 30%

Content will be tested from the assigned weekly readings and class preparation activities. The quizzes will be completed on myClass and each student will independently complete the quiz to consolidate their class learning for the week.

2. Weekly Reflection / Discussion Forums 25%

Being able to reflect is essential to nursing practice. Students will engage in a weekly discussion forum. The intention of the forum is to display acquisition of knowledge, application of concepts, critical thinking, reflection, and insight in relation to the content presented each week. The guiding and/or reflective prompts/questions will help you to explore your own thoughts,

feelings, and experiences surrounding Indigenous health in Canada and consider how this learning will change your nursing practice.

3. In-Class Presentation: 35%

In your groups you are asked to create and present on the topic you have selected. The digital presentation should either be in the form of an electronic poster, a photovoice, a video and/or PowerPoint on an issue relevant to Indigenous health in Canada. Your presentation may address any number of different issues as long as they fall within the concepts discussed throughout the course in sections. Concepts related to this course can be found on myClass on the course schedule. Your presentation will include the following:

- **Proposal (10%)** - The proposal will be one page in length following the formatting guidelines available on MyClass. The purpose of the proposal is to provide a concise description of the topic or issue your presentation will address, the goals of the presentation and on how you will present your work (presentation) and what your presentation will be about. Literature must be integrated and referenced using current APA guidelines. If a proposal is judged to be underdeveloped, you may be asked for a revised copy to be submitted. In such case the original mark will not be modified. The proposal is submitted as one assignment for all group members. All group members must contribute equally and uphold their shared duties to the established group contract to receive grading for this assignment.
- **Presentation (25%)** - The 10-minute presentation must demonstrate your group's ability to integrate relevant resource materials (exll photographs, graphs, brochures, etc.) to engage your audience and have them develop a deeper understanding of your topic/issue related to Indigenous Health. The presentation will be evaluated for content, presentation, and creativity. Rubric for grading is posted to myClass. All group members must contribute equally and uphold their shared duties to the established group contract to receive grading for this assignment.

4. Class Participation: 10%

- The instructor will assign a grade based on individual student classroom participation. The parameters include being present and active in each class, participating in large class and smaller group discussions.

GRADING CRITERIA:

Please note that most universities will not accept your course for transfer credit **IF** your grade is **less than C-**.

Grading Chart for courses with Alpha Grading:

Alpha Grade	4-point Equivalent	Percentage Guidelines	Alpha Grade	4-point Equivalent	Percentage Guidelines
A+	4.0	95-100	C+	2.3	67-69
A	4.0	85-94	C	2.0	63-66
A-	3.7	80-84	C-	1.7	60-62
B+	3.3	77-79	D+	1.3	55-59
B	3.0	73-76	D	1.0	50-54
B-	2.7	70-72	F	0.0	00-49

COURSE SCHEDULE/TENTATIVE TIMELINE: Please refer to the myClass page for class schedule.

STUDENT RESPONSIBILITIES:

Please refer to the Students Rights and Responsibilities Handbook on the main NWP website.

LATE ASSIGNMENT POLICY:

To obtain credit in the course ALL assignments, examinations, and quizzes must be completed. Students are expected to make every effort to complete assignments on time. Assignment submissions are expected on the date determined by faculty. If extensions are necessary, they may be requested up to 48 hours prior to the assignment due date, and should be submitted in writing to the faculty member involved for review. Not all extensions will be granted. In exceptional situations, extension requests within the 48-hour period may be considered. Late assignments will have 5% of total marks (or one letter grade) for the assignment deducted for each day/partial day (including weekend days) beyond the due time. For example, a paper marked at B+ would receive an adjusted grade of B if handed in one day late. After 5 days, a grade of 0 will be awarded to the assignment. Papers/assignments may not be rewritten for a higher grade. When submitting assignments electronically, it is the student's responsibility to ensure the assignment has been received. Concerns regarding grading are to be discussed with the faculty member involved.

STATEMENT ON ACADEMIC MISCONDUCT:

Academic Misconduct will not be tolerated. For a more precise definition of academic misconduct and its consequences, refer to the Student Rights and Responsibilities policy available at <https://www.nwpolytech.ca/about/administration/policies/index.html>.

**Note: all Academic and Administrative policies are available on the same page.